

# WORLD LANGUAGES

With the exception of Spanish for Spanish Speakers, all World Language courses qualify for CORE 40 and Academic Honors Diploma. Students may qualify for Core 40 without world language; however, many colleges require 2 years of World Language for admission. Please check with individual colleges for admissions requirements.

*For students to receive Academic Honors, students must take the class in a traditional classroom setting and not through any online program.*

*AP classes will be weighted on a 5.0 grading scale.*

## WORLD LANGUAGE PLACEMENT CRITERIA

- *All world language courses beyond Level I require that students complete both prior prerequisite semesters of the language with a grade of C or higher. It is the department's expectation that in order for students to advance to the next level, they must have a grade of C or better.*
- *Any student placed in the next level of a world language who has less than the prerequisites must have a waiver signed by the parent/guardian.*
- *In the case of transfer students, the counselor will place that student where most appropriate, according to the results of a teacher administered placement test and the student's transcript, with the understanding that the classroom teacher will finalize that placement within four class periods after placement is made.*

## **FRENCH I**

**0401**

**2 Semesters    2 Credits    Grades: 9-12**

**Prerequisite: None**

**Textbook Rental: \$25.66**

**Supplemental Fee: \$5.00**

COURSE DESCRIPTION: [IDOE 2020] Level I French provides instruction enabling students to discuss the many reasons for learning languages and to develop an understanding of the people who speak them. Students are able to apply effective strategies for language learning and show a willingness to experience various aspects of the cultures. Within this context, the course provides students with opportunities to:

- respond to and give oral directions and commands and to make routine requests in the classroom and in public places
- understand and use appropriate forms of address in courtesy expressions and be able to tell about daily routines and events
- ask and answer simple questions and participate in brief guided conversations related to their needs and interests
- read isolated words and phrases in a situational context, such as menus, signs, and schedules
- comprehend brief written directions and information
- read short narrative texts on simple topics and
- write familiar words and phrases in appropriate contexts and respond in writing to various stimuli

Additionally, students learn:

- about nonverbal communication, such as gestures and body language
- about awareness of current events in the cultures
- the major holidays and geographical features of the countries being studied
- greeting and leave taking behaviors in a variety of social situations

- the appropriate way to respond to introductions and use courtesy behaviors and
- appropriate etiquette in a variety of social settings

## **FRENCH II**

**0403**

**2 Semesters 2 Credits Grades: 10-12**

**Prerequisite: Completion of French I - both semesters with a grade of C or higher.**

**Textbook Rental: \$25.66**

**Supplemental Fee: \$5.00**

**COURSE DESCRIPTION:** [IDOE 2022] Level II French enables students to participate in classroom and extracurricular activities related to the language studied as well as to participate in conversations dealing with daily activities and personal interests. Students will be able to:

- ask questions regarding routine activities
- participate in conversations on a variety of topics
- relate a simple narrative about a personal experience or event
- interact in a variety of situations to meet personal needs, such as asking permission, asking for or responding to an offer of help, and expressing preferences pertaining to everyday life
- understand main ideas and facts from simple texts over familiar topics
- read aloud with appropriate intonation and pronunciation and
- write briefly in response to given situations, for example postcards, personal notes, phone messages, and directions, as well as write letters using culturally appropriate format and style

Additionally, students become:

- familiar with major geographical features, historical events, and political structures of the countries being studied
- familiar with different aspects of the culture, including the visual arts, architecture, literature and music, using the foreign language where appropriate
- able to extend and respond to hospitality as a host or guest and
- aware of time expectations, such as arriving for appointments and social engagements

## **GERMAN I**

**0409**

**2 Semesters 2 Credits Grades: 9-12**

**Prerequisite: None**

**vText +Supersite access: \$34.40**

**Supplemental Fee: \$5.00**

**COURSE DESCRIPTION:** [IDOE 2040] Level I German provides instruction enabling students to discuss the many reasons for learning languages and to develop an understanding of the people who speak them. Students are able to apply effective strategies for language learning and show a willingness to experience various aspects of the cultures. Within this context, the course provides students with opportunities to:

- respond to and give oral directions and commands and to make routine requests in the classroom and in public places
- understand and use appropriate forms of address in courtesy expressions and be able to tell about daily routines and events
- ask and answer simple questions and participate in brief guided conversations related to their needs and interests
- read isolated words and phrases in a situational context, such as menus, signs, and schedules
- comprehend brief written directions and information
- read short narrative texts on simple topics and
- write familiar words and phrases in appropriate contexts and respond in writing to various stimuli

Additionally, students learn:

- about nonverbal communication, such as gestures and body language
- about awareness of current events in the cultures
- the major holidays and geographical features of the countries being studied
- greeting and leave taking behaviors in a variety of social situations

- the appropriate way to respond to introductions and use courtesy behaviors and
- appropriate etiquette in a variety of social settings

## **GERMAN II**

**0411**

**2 Semesters 2 Credits Grades: 10-12**

**Prerequisite: Completion of German I - both semesters with a grade of C or better.**

**vText +Supersite access: \$34.40**

**Supplemental Fee: \$5.00**

**COURSE DESCRIPTION:** [IDOE 2042] Level II German enables students to participate in classroom and extracurricular activities related to the language studied as well as to participate in conversations dealing with daily activities and personal interests. Students will be able to:

- ask questions regarding routine activities
- participate in conversations on a variety of topics
- relate a simple narrative about a personal experience or event – orally or written
- interact in a variety of situations to meet personal needs
- understand main ideas and facts from simple texts over familiar topics
- read aloud with appropriate intonation and pronunciation, and give short formal presentations
- write briefly in response to given situations, for example write letters using culturally appropriate format and style.

Additionally, students become:

- familiar with different aspects of the culture

## **JAPANESE I**

**0425**

**2 Semesters 2 Credits Grades: 9-12**

**Prerequisite: None**

**Textbook Rental: \$18.19**

**Fee: \$5.00**

**Workbook Purchase: 29.99**

**COURSE DESCRIPTION:** [IDOE 2060] Level I Japanese provides instruction enabling students to discuss the many reasons for learning languages and to develop an understanding of the people who speak them. Students are able to apply effective strategies for language learning and show a willingness to experience various aspects of the cultures. Within this context, the course provides students with opportunities to:

- respond to and give oral directions and commands and to make routine requests in the classroom and in public places
- understand and use appropriate forms of address in courtesy expressions and be able to tell about daily routines and events
- ask and answer simple questions and participate in brief guided conversations related to their needs and interests
- read isolated words and phrases in a situational context
- comprehend brief written directions and information
- read short narrative texts on simple topics and
- write familiar words and phrases in appropriate contexts and respond in writing to various stimuli

Additionally, students learn:

- about nonverbal communication, such as gestures and body language
- about awareness of current events in the cultures
- the major holidays and geographical features of the country being studied
- greeting and leave taking behaviors in a variety of social situations
- the appropriate way to respond to introductions and use courtesy behaviors and
- appropriate etiquette in a variety of social settings

**JAPANESE II****0431****2 Semesters 2 Credits Grades: 10-12****Prerequisite: Completion of Japanese I - both semesters with a grade of C or better.****Textbook Rental: \$20.79****Fee: \$5.00****Workbook Purchase: \$32.99**

**COURSE DESCRIPTION:** [IDOE 2062] Level II Japanese enables students to participate in classroom and extracurricular activities related to the language studied as well as to participate in conversations dealing with daily activities and personal interests. Students will be able to:

- ask questions regarding routine activities
- participate in conversations on a variety of topics
- relate a simple narrative about a personal experience or event
- interact in a variety of situations to meet personal needs, such as asking permission, asking for or responding to an invitation, and expressing preferences pertaining to everyday life
- understand main ideas and facts from simple texts over familiar topics
- read aloud with appropriate intonation and pronunciation and
- write briefly in response to given situations, for example postcards, personal notes, and phone messages, as well as write letters using culturally appropriate format and style.

Additionally, students become:

- able to extend and respond to hospitality as a host or guest and
- aware of time expectations, such as arriving for appointments and social engagements

**SPANISH I****0417****2 Semesters 2 Credits Grades: 9-12****Prerequisite: None****Textbook Rental: \$17.86****Supplemental Fee: \$5.00**

**COURSE DESCRIPTION:** [IDOE 2120] Level 1 Spanish introduces students to the Spanish language by practicing reading, writing, listening, and speaking skills on a daily basis. The goal of level 1 is to establish a solid foundation in the Spanish language. Students will learn strategies to become effective language learners. Within this context, the course provides students with opportunities to:

- comprehend new language through dialogues, clip art, rhymes, visuals, and video
- practice communication through use of technology
- answer questions and express personal opinions both verbally and in writing
- compare languages and cultures through grammar study, pronunciation, art, and readings in authentic settings
- demonstrate all language skills through a variety of tasks and projects presented in the classroom

**SPANISH II****0419****2 Semesters 2 Credits Grades: 10-12****Prerequisite: Completion of Spanish I - both semesters with a grade of C or better.****Textbook Rental: \$17.86****Supplemental Fee: \$5.00**

**COURSE DESCRIPTION:** [IDOE 2122] Level II takes what the student learned in Level I and builds upon it. We continue to practice the language by reading, writing, listening, and speaking Spanish on a daily basis. The goal of Level II is to expand students' ability to talk about school activities, living in the city, one's daily routine, and other topics that the student might use in real life. As the library of useful vocabulary grows for the student, so does the ability to talk and write about more topics in a more authentic way. The course provides the students with opportunities to:

- comprehend new language through dialogues, clip art, visuals, and video
- practice communication through listening exercises, paired activities, and through the use of technology
- answer questions and express personal opinions both verbally and in writing
- compare languages and cultures through grammar study, pronunciation and cultural information
- demonstrate all language skills through a variety of tasks and projects

**SPANISH II ACCELERATED****0453****2 Semesters 2 Credits Grade: 10****Prerequisites:** Completion of Spanish I Accelerated - both semesters with a grade of C or higher or a teacher's recommendation in regular Spanish I**NO COURSE WAIVER WILL BE ACCEPTED****Textbook Rental: \$17.86****Supplemental Fee: \$5.00**

**COURSE DESCRIPTION:** [IDOE 2122] This accelerated course is designed to continue to prepare the students for the AP Program in their senior year. More material will be covered than in the regular Spanish 2 program with the goal of further enhancing the development of the basic skills of listening, speaking, reading, and writing. Oral proficiency and sentence structure are emphasized. Students continue to learn about the countries where Spanish is spoken, as well as about the Spanish-speaking population of the United States.

**SPANISH FOR SPANISH SPEAKERS\*****0418****2 Semesters 2 Credits Grades: 9-12****Fee: \$5.00****Textbook: TBD****Prerequisite: None**

**COURSE DESCRIPTION:** [IDOE 2190] This course offers native or near-native speakers of Spanish the opportunity to develop, maintain, and enhance proficiency in their home language by reinforcing and acquiring skills in listening, speaking, reading, and writing. The course will enable students to gain a better understanding of the nature of their own language, as well as of other languages in which they might be instructed. It will also teach students to appreciate the depth and diversity of Hispanic culture both in the United States and abroad. In addition, this course will meet the needs of students who speak Spanish, but who have had little or no formal training in it.

*\*This course does not fulfill a world language credit requirement. Students who enroll in this class will receive elective credit only.*

**NOTE:** American Sign Language is not counted as World Language credit by all colleges. Students are responsible for checking.

**AMERICAN SIGN LANGUAGE I****0437****2 Semesters 2 Credits Grades: 9-11****Prerequisite: None****Workbook Purchase: \$62.50****Supplemental Fee: \$3.00**

**COURSE DESCRIPTION:** [IDOE 2156] American Sign Language I introduces American Sign Language (ASL) and the Deaf community. It focuses on frequently used signs through a functional-notional approach and discusses cultural features of the Deaf community. Emphasis is placed on the receptive and expressive skills. In the areas of reading, composition, and receptive and expressive communication skills, students have the opportunity to:

- develop visual acuity
- follow brief verbal instructions
- understand short statements, questions, and dialogues
- originate short descriptions from prompts
- read and discuss texts written by Deaf authors about their experiences
- read and discuss the history of the Deaf community
- begin to understand the current Glossing system used to write ASL

Students also learn to recognize the difference between the pathological and psychological definitions of deafness, dispel common myths associated with deafness and ASL, recognize the widespread use of ASL throughout the United States, and develop an understanding of the intricate relationship between languages and cultures in general.

### ***AMERICAN SIGN LANGUAGE II***

**0439**

**2 Semesters 2 Credits Grades: 10-12**

**Prerequisite: Completion of American Sign Language I - both semesters with a grade of C or better.**

**Workbook Purchase: \$62.50**

**Supplemental Fee: \$3.00**

**COURSE DESCRIPTION:** [IDOE 2158] American Sign Language II continues the focus on frequently used signs through a functional-notional approach and the cultural features of the Deaf community. Emphasis is placed on a more advanced level of learning the receptive and expressive communication skills in American Sign Language. In the areas of reading, composition, and receptive and expressive communication skills, students are given opportunities to:

- understand longer and more intricate grammatical features as they occur in context
- watch and understand short stories, dialogues, and poetry in ASL
- continue to develop visual discrimination
- begin to understand various dialects of ASL by interacting with ASL users with the Deaf community
- begin to use classifiers appropriately
- perform original translations from English to ASL
- increase awareness of common experiences within the Deaf community
- continue to study the history of ASL and the Deaf community
- begin to examine the current linguistic research done in ASL
- continue the mastery of the current Glossing system used in texts to write ASL and
- begin to write in gloss their own simple dialogues, poetry, and translations

### ***CHINESE I***

**0447**

**2 Semesters 2 Credits Grade: 9-12**

**Prerequisite: None**

**Textbook Rental: \$12.00**

**Workbooks Purchase: \$24.68**

**Supplemental Fee: \$5.00**

**COURSE DESCRIPTION:** [IDOE 2000] This beginning class introduces students to the Chinese Mandarin language and the culture with emphasis on producing modern, authentic communication. In this two-semester course, Hanyu Pinyin will be taught in the first semester. Although the textbook will use simplified Chinese characters, the traditional Chinese characters will also be taught. The course is designed for students who don't know Hanyu Pinyin and have had little exposure to Chinese language. Upon the completion of this course, students will be able to develop basic proficiencies in listening, speaking, reading and writing on the topics studied. Students will also develop understanding of the culture, philosophy and life styles of the Chinese speaking countries through learning of the various Chinese festivals, songs and poems, and engaging some cultural activities, games and crafts. Computer-assisted technology and online course materials are an integral part of the instruction in this class.

### ***CHINESE II***

**0449**

**2 Semesters 2 Credits Grades: 9-12**

**(or Grades 9-12 heritage language learners)**

**Prerequisites: A grade of C or higher in Chinese I or heritage language learners (those who come from Chinese or bilingual home background) who know Hanyu Pinyin (PRC) and at least 50 - 100 Chinese Characters.**

**Textbook Rental: 12.00**

**Supplemental Fee: \$5.00**

**Workbook Purchase: \$25.16**

**COURSE DESCRIPTION:** [IDOE 2002] The two-semester course is a continuation of Chinese I. The course aims at further developing fundamental language skills. All four skills (speaking, reading, listening and writing) will be emphasized and learned in communicative context. Students are expected to actively participate in class by engaging in interactive activities and reading and writing practices. Both simplified and traditional Chinese character forms will be taught in class. Students will also develop understanding of the culture, philosophy and life styles of the Chinese speaking countries through learning of the various Chinese festivals, songs and poems, and engaging some cultural activities, games and crafts. Upon the completion of this course, students will develop oral proficiencies in topics studied. They will be able to read and write paragraphs, statements, and dialogues. Computer-assisted technology and online course materials are an integral part of the instruction in this class.

### **CHINESE III**

**0457**

**2 Semesters 2 Credits Grades: 9-12**

**Prerequisites: A grade of C or higher in Chinese 2**

**Textbook Rental: \$11.50**

**Workbook Purchase: \$35.06**

**Supplemental Fee: \$5.00**

**COURSE DESCRIPTION:** [IDOE 2004] The two-semester course is continuation of Chinese 2. While continuing to strengthen the skills of speaking, writing, listening, and reading with Mandarin Chinese, the course also continue to incorporate the study of Chinese culture and history. By increasing students' vocabulary and their knowledge of sentence patterns, the course will promote students to obtain advanced reading and writing skill. Level III Chinese is also designed to improve students' abilities to communicate effectively and appropriately in real life social contexts. In addition, some computer-assisted technology and online course materials are an integral part of the instruction to enhance oral and listening proficiency. Students who are interested in taking Chinese SAT II subject test currently or in the future year will get help in learning about the test and preparing the test.

### **CHINESE IV**

**0467**

**2 Semesters 2 Credits Grades: 10-12**

**Prerequisites: A grade of C or higher in Chinese 3**

**Textbook Rental: \$11.90**

**Workbook Purchase: \$33.99**

**Supplemental Fee: \$5.00**

**COURSE DESCRIPTION:** [IDOE 2006] This course provides intermediate-level training in spoken and written Chinese in cultural context, based on language skills developed in Chinese III. By increasing students' vocabulary and their knowledge of sentence patterns, the course focuses on speaking and writing in coherent and well-formed paragraphs. By the end of the semester students should be able to (1) carry out rather fluent conversations about daily activities, (2) write compositions of 300-500 characters on subjects of their daily life and personal experiences. The course is also designed to improve students' abilities to communicate effectively and appropriately in real life social contexts. In addition, some computer-assisted technology and online course materials are an integral part of the instruction to enhance oral and listening proficiency. Students who are interested in taking Chinese SAT II subject test will get help in identifying their strength and weakness in four aspects through some practice material. With the assistance from the teacher, students will develop a study plan so as to ensure the success of the Chinese SAT II subject test.