

ENGLISH 10th GRADE OFFERINGS

Pre-AP Recommended Placement Criteria:

Pre-AP English 9 and 10, as well as AP English Language and AP English Literature courses, use replacement curriculum based upon College Board Standards. ACP English, which requires a completed application, uses the Indiana University Freshman English curriculum. Ivy Tech dual credit courses use curriculum prescribed by the college and its faculty. Students who enroll in these classes should expect to be challenged and well-prepared for both college and career experiences.

All Students who have been identified by the corporation as High Ability in English are expected to enroll in Pre-AP (Honors) English courses. Additionally, all students who have been successful in previous English language arts courses and are highly motivated should enroll in Pre-AP (Honors) English courses.

Studies have shown that students who take at least one college-level course in high school are better prepared for the college experience and are more likely to complete college in four years. Preparation for and enrollment in English ACP and/or AP courses is highly encouraged.

Parents and students should make the decision to enroll students in Pre-AP English (Honors) courses with the guidance of teachers and counselors.

ENGLISH 10**0307****2 Semesters 2 Credits Grade: 10****Prerequisites: Passing both semesters of English 9****Supplemental Fee: \$5.00****Paperback Purchase: \$29.00**

COURSE DESCRIPTION: [IDOE 1004] This course will give students an opportunity to improve and practice their basic communication skills through reading, writing, listening and speaking. Grammar will be taught in the context of writing. Students will learn how to present their ideas logically and coherently, how to present appropriate supporting details, and how to draw conclusions. Vocabulary, literature comprehension, journal writing, non-fiction, informational texts and poetry are core components of the course. Students will complete multiple writing requirements. Each semester students will write process papers and essays as unit summative assessments. Standardized testing preparation will be addressed within the Course as students take the graduation qualifying exam their sophomore year.

PRE-AP ENGLISH 10 (Honors)**0311****2 Semesters 2 Credits Grade: 10****Prerequisites: See Pre AP Recommended Placement Criteria****Supplemental Fee: \$5.00****Paperback Purchase: \$31.00**

COURSE DESCRIPTION: [IDOE 1004] English 10 Honors is designed to prepare students for success in future AP classes, as well as success in college and careers in general. It is more than just "regular English plus." This course is fundamentally different from the regular English 10 course in that this course pushes students to mastery of College Board Standards for College Success. This course emphasizes complexity of thought over difficulty of tasks. It is for students who are motivated, who are willing to work hard, who enjoy challenge, and who are able to work independently. Students analyze a variety of fiction and nonfiction pieces of literature, as well as informational texts, to explore the characteristics of quality writing. Students will complete several formal writing assignments including essays of personal experience, literary analysis and research, as well as timed writing essays given as unit summative assessments.

SPEECH: IVY TECH COMM 101**0351*****Fundamentals of Public Speaking*****1 Semester Grades 10-12****3 Credits Ivy Tech 1 Credit Penn****Supplemental Fee: \$5.00*****This course is weighted on a 4.5 scale.***

COURSE DESCRIPTION: [IDOE 1078] This is a dual-credit course that will allow students an opportunity to earn 3 college-level credits. COMM 101 introduces fundamental concepts and skills for effective public speaking, including audience analysis, outlining, research, delivery, critical listening and evaluation, presentational aids, and use of appropriate technology, class lecture, class discussion, student presentations, and other active learning techniques will be used in this course. A prerequisite is required for the Ivy Tech portion of the course.

DEBATE I**0349****2 Semesters 2 Credits Grades: 9-12****Prerequisite: None****Supplemental Fee: \$20.00**

COURSE DESCRIPTION: [IDOE 1070] In this course, speaking skills will be developed with specific emphasis on logical thinking, analysis, research, statistics, persuasion and argumentation. The course will cover the following types of public speaking: two-person debate, Lincoln-Douglas debate, extemporaneous and impromptu speaking, and Student Congress. Students may be given the opportunity to participate in interscholastic competition.

**ADV SPEECH & COMMUNICATION
(DEBATE II)**

0353

2 Semesters 2 Credits Grades: 10-12

Prerequisite: Debate I

Supplemental Fee: \$5.00

COURSE DESCRIPTION: [IDOE 1078] This course is for students interested in further developing their speaking skills. Increased emphasis will be placed on logical thinking, analysis, research, statistics, persuasion and argumentation, as they apply to the current National Debate Topic. Specific emphasis will be given to advanced forms of affirmative cases and negative strategies. Students may be given the opportunity to participate in interscholastic competition.

JOURNALISM

0333

2 Semesters 2 Credits Grades: 9-12

Prerequisite: None

Fee: \$5.00

COURSE DESCRIPTION: [IDOE 1080] In addition to encouraging students to develop civic literacy and an understanding of the power of today's media, this course will provide students with the theoretical and practical background in the field of journalism with an emphasis on training for eventual work on school productions. Students will realize the importance of accuracy, objectivity and conciseness in journalistic endeavors and will become media consumers. Students will practice extensively the techniques of newsgathering, interviewing, writing and copy editing. Students will also learn about effective design of publications, advertising, photography, and broadcasting.

**STUDENT PUBLICATIONS
(Yearbook)**

0337

2 Semesters 2 Credits Grades: 10-12

Prerequisite: None

Fee: \$5.00

COURSE DESCRIPTION: [IDOE 1086] This course emphasizes magazine writing and design techniques. The yearbook class is responsible for production of the school yearbook, Bittersweet. Instruction in feature writing, technical aspects of lay-out, informative headlines and captions, as well as the basics of photographic composition, will be emphasized. Students must be highly organized and disciplined. Each student will have specific responsibilities; evaluation will be based upon completion of those duties. Since all copies are processed with InDesign software, keyboard skills and computer literacy are necessary. In order to meet yearbook deadlines, students will be required to work after school on production. Students will also need to sell advertising.

CREATIVE WRITING / COMPOSITION

0339

2 Semesters 2 Credits Grades: 10-12

Prerequisite: None

Textbook Purchase: TBD

Supplemental Fee: \$7.00

COURSE DESCRIPTION: [IDOE 1092/1090] This course is designed for the student who enjoys writing and is interested in developing an awareness of and techniques for effective creative expression in both prose and poetry. Students will be required to complete semester projects, compose short stories, keep journals on a regular basis, and complete various writing exercises aimed at expanding and polishing writing style. Students will be encouraged to submit their work to Spectrum, Penn's literary magazine. This is an elective English course that may be selected in addition to the required English courses.

RADIO & TELEVISION I**0369****(Formerly Mass Media/Tech Comm. I)****2 Semesters 2 Credits Grades 9-12****Prerequisite: None****Supplemental Fee: \$10.00**

COURSE DESCRIPTION: [IDOE 5986] In this introductory class to mass media and journalism, students will develop media literacy through instruction and practice. Students will engage in all facets of production, and they will develop a portfolio of work that will include news-writing, broadcast production, multimedia stories, and storytelling in new and emerging media. Students will learn all aspects of production in the PNN television studio, and in the second semester, they will produce a daily news show for pnn.phmschools.org. This publications class lays the groundwork for further study in this field (and for Radio & Television II, 0371). More information can be found at massmediastudies.net.

RADIO & TELEVISION II and TELECOMMUNICATIONS INTERNSHIP**0371****2 Semesters 2 Credits Grades: 10-12****Prerequisite: Radio & TV I, application and instructor's approval****Supplemental Fee: \$10.00**

COURSE DESCRIPTION: [IDOE 5992] After taking *Radio & Television I 0369*, these publications students will continue their work in the PNN Studio and at pnn.phmschools.org. This class runs the newsroom and studio for 180 days, and they are responsible for providing Penn High School complete coverage of school news. These students shoot 90 shows per year, and compete in state and national competitions. As a requirement of the class, students are expected to work outside of school hours to cover events that include extra-curricular functions at Penn High School and in Saint Joseph County. Students can enroll in local production internships, and if eligible, may take the class for dual credit. More information can be found at massmediastudies.net.

FILM LITERATURE /**RECORDING ARTS SEMINAR****0373****2 Semesters 2 Credits Grades: 10-12****Prerequisite: None****Supplemental Fee: \$7.50**

COURSE DESCRIPTION: [IDOE 1034/4790] Beginning with media literacy, students participating in this class will not only develop a critical analysis of the moving picture medium, but they will also produce independent film projects. Students will examine production—from the authoring of screenplays all the way through the production, and post-production stages of film creation. Instruction will be provided through selected readings, and the study of the history of filmmaking, utilization of various technologies, lab work, and time in the field producing independent film projects. Students will have the opportunity to screen their work in competitions and film festivals. The class will culminate with Penn High School's own Film Festival held in May. More information can be found at <http://massmediastudies.net>.

MYTHOLOGY**(Elective Course)****0397****2 Semesters 2 Credits Grades: 10-12****Prerequisites: None****Textbook Fee: \$30.00****Paperback Purchase: \$15.00****Supplemental Fee: \$5.00**

COURSE DESCRIPTION: [IDOE 1048] Are you the type of student who reads the latest Rick Riordan, fantasy, or Harry Potter novel late into the night? Or perhaps you're a student who has been waiting for a chance to take Mythology to learn about those characters and cultures you've been missing out on. For any of you who fit one of these categories, or those who are simply interested in delving into something new, the new Myth elective is for you. This course is designed for those students who wish to examine common ideas and

themes from various cultures. The course will include traditional Greek and Roman mythology, but will branch out to include Norse, Celtic, Egyptian, Asian, North American, South American (including Mayan and Aztec), and African. One aim of the course is to show common concerns and beliefs among the various cultures and make connections to modern life today. In addition, the course strives to give students an underlying knowledge from which to draw in the future.

SPORTS JOURNALISM

0393

2 Semesters 2 Credits Grades: 10-12

Prerequisites: None

Supplemental Fee: \$10.00

COURSE DESCRIPTION: [IDOE 1080] Students will promote athletics at Penn High School and provide information about Penn athletics through a variety of ways. Students will produce content for sports publications and a Penn athletics website. Sports journalism students will also create a recruiting center website that would post profiles and video highlights of Penn student-athletes to showcase athletes to college recruiters. In addition, students will produce profiles of Penn student-athletes and create media notes to be distributed to local and state media, promoting Penn student-athletes for all-state honors. Students will also be involved in video interviews with Penn student-athletes, putting together video highlight packages featuring Penn student-athletes, and broadcasting Penn athletic events. Students will also market Penn athletic events. Students must apply for the course through the Counseling Office.