

PENN HIGH SCHOOL

Program of Studies

Message from the Principal

Dear Students and Parents,

Penn High School is committed to preparing its students for our rapidly changing world. Our mission is to provide an educational environment of support for students to reach their highest academic achievement, while preparing students to be responsible, healthy, contributing citizens. Penn is comprised of the interdependent Smaller Learning Communities of the Freshman Academy, the Science, Technology, Engineering, and Math Academy (STEM), Fine Arts and Communications Academy (FACA), the Management & Business Academy (MBA), the Health and Human Services Academy (HHSA) and the Penn Academy for Early College (PAEC).

Coupled with this mission is a shared responsibility among the school, student, and home to make wise choices and plan well for a 6-8+ year course of study that leads to continued education and employment after graduating from Penn High School. A successful young person needs to be knowledgeable, emotionally and physically healthy, motivated, civically inspired, engaged in the arts, and prepared for work and self-sufficiency.

This *Program of Studies* is intended as a planning tool that can assist students as they set goals and make informed plans for the future.

As you prepare for registration, you should complete these steps:

- · read this *Program of Studies*,
- · explore and identify plans for a career,
- · develop or revise a four-year plan with the help of your counselor and parents,
- · seek information about specific courses from your counselor and teachers,
- attend The Penn High School Showcase if you are a freshman, sophomore or junior.

Your counselor, teachers and parents are important sources of guidance for you as you choose courses. They can help you plan for, as well as understand, graduation requirements. They can help you use other planning resources like the Career Resource Center. Finally, they serve as important sources of experience and wisdom. Keep in mind that ultimately; the final selection of courses is yours. For that reason, you need to be an active participant in the selection of courses and development of your career plan.

The staff of Penn High School and the Board of School Trustees is committed to continuous improvement of student performance. In keeping with this charge, students are expected to deliver their best effort in the classroom, observe school rules, and respect the rights of fellow students and staff members.

Your success is our success. Your active involvement with our dedicated staff will lead to success. You are instrumental in continuing the tradition of excellence for which Penn High School is recognized.

Please let us know how we can be of assistance to you.

Sincerely,

Sean Galiher Principal

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Penn High School

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Ms. Janiece FitzGerald

(SI-Z 10-12) Counselor

Mrs. Megan Bidigare

Social Services Counselor

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Penn High School Main Office	
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Attendance Reporting	(574) 258-9501
Transportation Department	(574) 258-9565
Athletics Office	(574) 258-9537
Counseling Services	(574) 258-9502
Student Services	(574) 258-9524
Bookstore	

Fine Arts & Communications Academy	(574) 258-9515
Health & Human Services Academy	(574) 254-2874
STEM Academy	(574) 258-9526
Exceptional Education	(574) 258-9532
Management & Business Academy	(574) 258-9528
World Languages	(574) 254-2874
Early College Academy	(574) 258-9500 EXT. 20481
Freshman Academy	(574) 258-9500 EXT. 20876

Penn-Harris-Madison School Corporation Mission, Vision, and Beliefs

Mission

• Our mission is to provide an educational environment for students to reach their highest academic achievement. We will prepare them to be responsible, healthy, contributing citizens who have acquired the skills to be lifelong learners ready to adapt to a changing world.

Vision

• Our curriculum is clearly defined, rigorous, integrated with technology, frequently assessed to reach every student, and supported by innovative teaching strategies.

• Our students are lifelong learners who demonstrate creativity, analytical problem-solving, and are engaged in positive social, emotional and healthy life skills.

• Our school climate is the result of communication and collaboration among the administration, parents, teachers, staff and students. A safe and personalized learning environment in our schools nurtures the whole child.

• Our personnel are highly trained individuals who model innovative best practices in all areas of their job assignment. Continuous opportunities for professional development are provided to support their performance at the highest level.

• Our creative and visionary leadership team exhibits responsible fiscal management that is committed to our mission and is accountable to the community.

• Our corporation seeks to collaborate with the greater Penn-Harris-Madison community in support of our mission.

Values

• We value learning as a priority and challenge all students to excellence through a continuous improvement model.

- We provide a healthy, safe, respectful and nurturing learning environment.
- We support continuous professional growth of a quality staff.
- We model a collaborative relationship among students, staff, and parents.
- · We value community partnerships.
- We respect the uniqueness of each student.
- We demonstrate fiscal responsibility in support of our mission.

Goals

• Annually, all students will achieve proficiency in core academic areas as measured by state standards through multiple assessments.

- Annually, all students will demonstrate continuous academic progress through multiple assessments.
- All 10th grade students will demonstrate mastery of the proficiencies on the Graduation Qualifying Exam
- Annually, expenditures will not exceed revenues as measured by the certified budget.

Penn-Harris-Madison School Corporation

Profile of a Graduate

A graduate of Penn-Harris-Madison School Corporation schools is expected to acquire the knowledge and skill to:

Be an effective communicator who:

- · Reads, comprehends, and analyzes material from a variety of sources.
- · Communicates thoughts and ideas through writing, speaking, and performance.
- Applies active listening skills, seeking first to understand.
- · Receives and evaluates information sources across a range of mediums.
- Communicates ideas effectively using a variety of media and the latest technology.
- Recognizes the necessity to tailor communication to meet the needs of an audience both locally and globally.
- · Collaborates with others.

Be a thoughtful problem-solver who:

- Uses basic and advanced academic, social, and technological skills to solve problems.
- Thinks critically and creatively.
- Collects, analyzes and assesses source material as an informed thinker.
- Develops, evaluates, chooses and implements solutions to problems.

Be an effective contributor and collaborative team member who:

- Works cooperatively.
- Resolves disputes constructively.
- Works collaboratively towards a common good, a common challenge, which involves the contribution and exchange of ideas, knowledge or resources to achieve the goal.
- Perceives divergent viewpoints and responds with understanding.
- Treats others with dignity and respect.
- Functions responsibly as a member of a family, a social group and the larger global community.

Be a lifelong learner and contributing member of a society who:

- Seeks learning opportunities throughout life.
- Creates a personal vision and sets attainable goals for achievement.
- Assumes personal and social responsibility for actions.
- Continually acquires new skills necessary for success in the 21st century and the global economy.

Be a responsible citizen who:

- Understands the ideals and responsibilities of the American heritage.
- Is dedicated to democratic values and pursues the common good.
- Upholds legal rights and civic duties.
- Safeguards universal human rights and the dignity of all people.

Be a healthy individual who:

- Pursues a variety of healthy interests and maintains balance among them.
- Demonstrates a commitment to physical and emotional well-being.
- Exhibits self-regulating behavior.
- Confidently pursues his/her full potential.
- Expresses emotion constructively.
- Adapts to life changes.
- Exercises both body and mind.

Be a contemporary learner who:

- Effectively uses information and communications technology (ICT) and information literacy.
- Learns through digital networks.
- Learns through digital means, such as social networking, ICT (information & communications technology) literacy, technological awareness and simulation.
- Functions in social networks and contributes to the development of social and intellectual capital.

Penn High School Mission Statement

Penn High School instills in students the knowledge, skills and abilities required to be contributing members of the global community. We educate students through exemplary educational practices, effective communication, collaboration and cooperation in a safe, non-threatening environment. We embrace diversity and inspire students to reach challenging academic goals while conducting themselves with respect, with responsibility and with integrity.

ACADEMIC PLANNING

Planning Your Schedule

The Program of Studies, now available online, contains a wealth of information for the scheduling process. Whether your plans for life after high school involve work, apprenticeship, military, technical college, two-year or four-year college, your choices are important. Please take the time to explore your interests and formulate a map to reach your goals. <u>Take time to check the prerequisites required for some classes.</u> Applications are needed for some courses.

Your schedule is a full-year commitment, so courses must be chosen carefully. Your counselor will meet with you to finalize your choices.

Schedule Change Policy

It is the school's position that schedule changes after the school year begins disrupt instructional time. Since staffing and the master schedule are determined by student course selection, <u>students are expected to honor the commitment they make</u> <u>when selecting courses and the spring deadline for making schedule changes</u>. There are, however, circumstances that warrant a schedule change. Schedule change requests prior to school starting must meet at least one of the following criteria:

Criteria for schedule changes:

- 1. Failure to meet course prerequisites
- 2. Failure to meet graduation requirements.
- 3. Change in college or career plans.
- 4. Course changes due to completion of summer school.
- 5. Inappropriate level placement.
- 6. Students earning a failing grade from the teacher the previous year.
- 7. Incomplete Schedule not enough classes listed on schedule.
- 8. Schedule Conflict two of the student's selected courses are offered only during the same block.

Criteria for schedule changes after the start of school:

1. Extenuating circumstances, such as hardship or extended illness.

2. Changes in a course or a course level, if appropriate, are considered. The student, teacher, or parent may initiate the discussion for a course level change. In any case, and prior to any determination, the teacher, student, and parent must first have a conversation to determine the appropriate recommendation, and all three parties must sign a course level adjustment form which must be obtained from the school counselor. Academy leaders and counselors are involved as needed.

- 3. Course level changes must be completed as soon as possible in the semester.
- 4. Courses may not be changed or added after the second week of school.
- 5. Courses dropped after the fourth full week of school will result in a grade of W/F (withdraw/fail) on the student's transcript.
- 6. Requests for teacher changes will not be honored.

Penn High School Graduation Requirements

High School Courses Taken In Middle School

High School courses offered to middle school students are meant to supplement middle school course offerings and to prepare students for four more years of rigorous high school coursework. The Indiana State Board of Education does not restrict high school credit to course work completed in Grades 9 through 12. Schools may elect to award high school credit to students who complete high school courses before entering Grade 9 if the course is fully equivalent to its high school courterpart. Parents may choose to have high school courses taken before grade nine voided from their student's high school transcript. If parents choose this option, the student will not be given the opportunity to repeat the course at the high school level.

Graduation Requirements

Indiana Core 40 Expectations

In the State of Indiana, all students entering the ninth grade are encouraged to work toward completing the requirements of a <u>Core 40 diploma at a minimum</u>. All Penn High School students are expected to meet the requirements of the Core 40 diploma. The Core 40 is a directed set of high school courses that will help prepare students for success, whether pursuing a career that requires four or more years of college, one or two years of post-secondary education in a business or technical college, or training through an apprenticeship program. **Indiana's Core 40 is the default diploma for all Indiana High School students**.

• Students must complete the Core 40 to be considered for admission to Indiana's four-year colleges, and the same courses are strongly recommended for admission to a two-year college or entry into the workplace.

• Students who complete the Core 40 requirements with a 2.0 GPA and who qualify for need-based financial aid may qualify for additional aid from the State of Indiana.

• Most Penn High School students take additional electives beyond their 40 required credits. Some courses not specified by Core 40 may be essential for successful completion of required academic studies.

• <u>Please check specific colleges and universities for their world language requirements as well as their specific admissions requirements. While a world language is not a requirement for the Core 40, it may be a requirement for admission to some post-secondary institutions.</u>

For more details see the Graduation Requirements charts on the pages that follow.

Core 40 with Academic Honors Diploma

The Indiana State Board of Education has established a Core 40 with Academic Honors Diploma. The diploma is intended to bring honor to those students who choose challenging courses and accumulate at least 47 credits in high school. To be eligible for this diploma, a student must have a grade point average of "B" (3.0) or above. No grade lower than a "C" in a required class may count toward the diploma. A gold seal is placed on the diploma and the student's transcript notes the awarding of the Academic Honors Diploma.

• Students must be fully eligible at the end of the 7th semester in order to wear the academic honors hood at senior recognition night and commencement.

 \cdot In the area of world language, students must take three years of one language or two years of one language and two years of another language.

• Students who earn less than a C in a required class may retake that class with a Penn teacher or online (world language courses cannot be taken online) for AHD purposes. Retaking courses does not replace the grade on the Penn High School transcript.

For more details see the Graduation Requirement Chart for Core 40 with Academic Honors Diploma.

Core 40 with Technical Honors Diploma

The Indiana State Board of Education has established a Core 40 with Technical Honors diploma. The diploma is intended to bring honor to those students who complete Core 40 requirements and a career-technical program. To be eligible for this diploma, a student must have a grade point average of "B" (3.0) or above. No grade lower than a "C" in a required course may count toward the diploma.

For more details see the Graduation Requirement Chart for Core 40 with Technical Honors Diploma.

General Diploma

The core 40 is Indiana's graduation requirement. To graduate with less than Core 40, the following formal opt-out process must be completed:

• The student, parent/guardian and counselor must meet to discuss the student's progress, career and course plan.

• At this meeting, the parent/guardian determines whether the student will achieve greater educational benefits by completing the general curriculum or the Core 40 curriculum.

• If the decision is made to opt-out of Core 40, the parent/guardian and counselor will sign a <u>Diploma Track</u> <u>Change form</u>. The form will be kept on file in the Counseling Center.

Please refer to the Indiana General High School Diploma chart for further information about the general diploma.

Indiana General High School Diploma		
Course and Credit Requirements		
English/Language Arts	8 credits	
	English 9, English 10, English 11, English 12	
Mathematics	4 credits	
	2 credits: Algebra I	

	2 credits: any math course (2 math or quantitative reasoning credits must be taken in 11th or 12th grade)		
Science	4 credits		
	2 credits: Biology I 2 credits: any science course (at least 1 credit must be from a physical science or earth and space science course)		
Social Studies	4 credits		
	2 credits: U.S. History 1 credit: U.S. Government 1 credit: any social studies course		
Physical Education	2 credits		
Health and Wellness	1 credit		
College and Career Pathway Courses*	6 credits		
Flex Credit	5 credits		
	To earn 5 Flex Credits a student must complete one of the following: Additional elective courses in a College and Career Pathway Courses involving work based learning, which may include the following courses: Work Based Learning Internship Work Experience Custodial Internship Peer Leaders Professional career internship Office Internship Marketing, Theatre,Communication, Graphics, or TV Internships High school/college dual credit courses Additional courses in: Language Arts Social Studies Mathematics Science World Languages Fine Arts		
Electives**	6 credits		
	40 Total State Credits Required		

* Career Academic Sequence – Selecting electives in a deliberate manner to take full advantage of career exploration and preparation opportunities.

** Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. Schools may have additional local graduation requirements that apply to all students (updated 6/15/06)

CORE 40

	Course and Credit Requirements	
English/ Language	8 credits	
Arts	Including a balance of literature, composition and speech.	
Mathematics	6 credits (in grades 9-12)	
	2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II Or complete Integrated Math I, II, and III for 6 credits. Students must take a math or quantitative reasoning course each year in high school.	
Science	6 credits	
	2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course	
Social Studies	6 credits	
	2 credits: World History/Civilization or Geography/History of the World 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics	
Directed Electives	5 credits	
	World Languages Fine Arts Career and Technical Education	
Physical Education	2 credits	
Health and Wellness	1 credit	
Electives*	6 credits (College and Career Pathway courses recommended)	
40 Total	State Credits Required	

Schools may have additional local graduation requirements that apply to all students

* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career exploration and preparation opportunities.

CORE 40 With Academic Honors (minimum 47 credits)

For the Core 40 with Academic Honors diploma, students must:

- \cdot Complete all requirements for Core 40.
- \cdot Earn 2 additional Core 40 math credits.
- \cdot Earn 6-8 Core 40 world language credits.
 - (6 credits in one language or 4 credits each in two languages).
- \cdot Earn 2 Core 40 fine arts credits.
- \cdot Earn a grade of a "C" or better in courses that will count toward the diploma.
- \cdot Have a grade point average of a "B" or better.
- \cdot Complete <u>one</u> of the following:
- A. Earn 4 credits in 2 or more AP® courses and take corresponding AP® exams
- B. Earn 6 verifiable transcripted college credits in dual credit courses form the approved dual credit list
- C. Earn 2 of the following:
 - 1. A minimum of 3 verifiable transcripted college credits from the approved dual credit list.
 - 2. 2 credits in $\ensuremath{\mathsf{AP}}\xspace\ensuremath{\mathbb{R}}$ courses and corresponding $\ensuremath{\mathsf{AP}}\xspace\ensuremath{\mathbb{R}}$ exams.
 - 3. 2 credits in IB standard level courses and corresponding IB exams.

D. Earn a composite score of 1250 or higher on the SAT and a minimum score of 560 on math and 590 on the evidence based reading and writing section. **

E. Earn an ACT composite score of 26 or higher and complete written section

F. Earn 4 credits in IB courses and take corresponding IB exams.

CORE 40 with Technical Honors (minimum 47 credits)

For the Core 40 with Technical Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
- 1. Pathway designated industry based certification or credential, or
- 2. Pathway dual credits from the approved dual credit list resulting in 6 transcripted college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete <u>one</u> of the following:
- A. Any one of the options (A-F) of the Core 40 with Academic Honors

B. Earn the following scores or higher on WorkKeys; Reading for Information - Level 6, Applied Mathematics - Level 6, and Locating Information - Level 5.

- $\mbox{C. Earn the following minimum score}(s) \mbox{ on Accuplacer: Writing 80, Reading 90, Math 75. } \\$
- D. Earn the following minimum score(s) on Compass: Algebra 66, Writing 70, Reading 80.

Graduation Requirements Beginning With The Class Of 2023

The Great Recession in 2008 had profound impacts on our economy. While jobs are back, they are not the same ones lost during the recession. The Georgetown University Center on Education and the Workforce report demonstrated that over 95% of jobs created during the recovery have gone to workers with at least some college education, while those with a high school diploma or less are being left behind. The high school diploma is what gets students started; it's no longer the finish line. Students need to be equipped for a more demanding job market and postsecondary opportunities that differ from the status quo of a graduation test.

Until recently, Indiana's approach to graduation requirements was a one-size-fits-all approach requiring every student to pass graduation qualifying exams (ISTEP). This approach required students who did not pass these exams to take remedial classes to prepare for and retake them. While these remedial classes were designed to help students, it frequently prevented students from taking classes that would help prepare them for college and career opportunities after high school. This requirement is still in effect for the graduating classes of 2019-2022.

With the passage of Graduation Pathways, students are now able to individualize their graduation requirements to align to their postsecondary goal. No longer must all students fit into the same academic mold, but rather, they can choose the options that best meet their postsecondary needs and aspirations. Students can create pathways that serve their educational interests and prepares them for postsecondary educational and career opportunities. Overall, this plan ensures that students are truly prepared to be successful in whatever they want to pursue after high school.

Beginning with the graduating class of 2023, students must satisfy at least <u>one</u> option from each of the <u>three</u> boxes listed in the table below in order to graduate. However, the graduating classes of 2019-2022 may satisfy graduation requirements by opting into the new Graduation Pathways if they did not meet the ISTEP requirement for graduation during the sophomore year.

Students may use the courses listed in the Penn High School Program of Studies that have been approved by the P-H-M School Board when completing the 40 credits required for graduation. Also, the board recognizes courses approved by the College Board, the Elkhart Area Career Center, as well as college and university courses for which students receive dual credit, and courses as specified by Indiana Code.

Penn High School will offer courses it deems relevant to the educational goals of the Penn-Harris-Madison School Corporation and its students. These offerings will be contingent upon budgetary constraints, staff availability, and minimum student enrollment for such courses.

Please see the Graduation Requirement Charts for specific requirements.

Requirements	Graduation Pathway Options
 High School Diploma (Students must complete the course requiren one of the following diplomas.) 	 Core 40 designation; Academic Honors designation; Technical Honors designation; General Diploma

Penn High School Graduation Requirements (Starting with Class of 2023)

 2) Learn and Demonstrate Employability Skills (Students must complete <u>at least one</u> of the following employability experiences. 	Learn employability skills standards through locally developed programs. Employability skills are demonstrated by <u>one</u> the following: • Project-Based Learning Experience; OR • Service-Based Learning Experience; OR • Work-Based Learning Experience.
3) Postsecondary-Ready Competencies (Students must complete <u>at least one</u> of the following.)	 Honors Designation: Fulfill all requirements of either the Acad Technical Honors designation; OR ACT: Minimum score of 18 in English, 22 in Math and 23 in Science; SAT: Minimum score of 480 in English and 530 in Math; OR ASVAB: Earn at least the minimum AFQT score of 31 to qui placement into one of the branches of the US military; OR State- and Industry-recognized Credential or Certification; OR Federally-recognized Apprenticeship; OR Career-Technical Education Concentrator: Must earn a C average or higher in at least two/three advanced courses in a career pathway (class of '22-'24 = 2 courses, class of '25 = 3 courses-see Appendix for Career Pathways); OR AP®/IB/Dual Credit/ Exams: Must earn a C average or higher in three courses.

Smaller Learning Communities (SLCs)

Penn High School has six Smaller Learning Communities (SLCs). The benefits of our SLCs include:

- · Increased student attendance
- · Increased student engagement
- · Greater student achievement
- · Increase in student positive behavior

Freshman Academy

The Freshman Academy at Penn High School has been in place for over a decade. It was established with the purpose to help students acclimate to a large high school while giving smaller learning community support to ensure that all students thrive, graduate, and feel part of the greater school community. Penn High School can offer students the opportunities of a large school, with the personalization and strong relationships of a small school. Students are placed within teams and share the same core teachers (Math, English, Biology and Geography). Freshmen are encouraged to explore their interests and sign up for a large array of electives. The teacher teams utilize a common time to meet and discuss student concerns while looking to grow professionally in the context of the whole child. This endeavor is supported by dedicated freshmen counselors. The transition to high school is assisted by upperclassmen who work as freshman mentors meeting with freshmen in small groups throughout the first semester. Each core subject teacher meets in a professional learning community (PLC) to develop academically appropriate lessons as well as formative and summative assessments. All teachers are further supported by a reading coach, a math enrichment coach, and a literacy specialist. Adding to this professional team are physical education teachers who help with structuring fitness and movement to improve cognition. From the first day of school, students know they are part of a smaller learning community at Penn. They develop an identity and forge relationships with adults and students within their house.

Achievement Academies

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After the freshman year, students choose one of four achievement academies, the Health and Human Services Academy, Fine Arts and Communications Academy, Science, Technology, Engineering and Math (STEM) Academy or the Management and Business Academy. We know that students in these academies will also realize the same benefits they saw in the freshman academy. The achievement academies were designed by students, parents, teachers, administrators, and community members to help students bridge the gap between high school and the myriad of post-secondary options. Each of the achievement academies will help students concentrate their efforts on making a meaningful senior year with classes and projects designed specifically for each student. During the scheduling process each freshman will elect one of the four academies:

- The Fine Arts and Communications Academy
- The Health and Human Services Academy
- The Management & Business Academy
 - The Science, Technology, Engineering and Math (STEM) Academy

The Achievement Academies at Penn High School have been designed to bring focus, rigor and relevance to students' high school course of study. Based on Federal and State Career Pathways models, students may choose one of four academies in which to study their sophomore, junior and senior years. Students will begin to consider the focus of their high school education when they complete their four year plan in the eighth grade. Students will choose their desired diploma-Core 40, Core 40 with Academic Honors, or Core 40 with Technical Honors and select courses that meet those requirements. Students will select their Penn Achievement Academy in Preparing for College and Careers (PCC) class.

Selection of an academy will not limit the courses a student may take. Students in each academy will be supported by a group of teachers in that academy, as well as community partners, to create an individualized learning plan that helps each student with his/her post-secondary goals.

Students will be required to take a minimum of one elective within an academy per semester, beginning their sophomore year. Most students will select additional courses within their chosen academy to individualize their education to specific pathways related to post-secondary plans. Students will be encouraged to seek Capstone Courses and Work-Based Learning experiences, which include Registered Apprenticeship, Cooperative Education, Internship, School Based Enterprise, or Service Learning.

Early College Academy

The Penn Academy for Early College is a program designed to offer students a unique opportunity to begin working toward college requirements while simultaneously fulfilling graduation courses at Penn High School. Penn High School is partnered with Ivy Tech Community College to offer a selection of courses, including dual credit courses, that can potentially earn a student college credits up to an Associate's Degree by the time the student graduates from Penn High School. The four-year sequence of courses for Early College students is specific and required. Students may select elective courses when available.

The mission of Penn's Academy for Early College is to serve students who need extra support and guidance in order to prepare and pursue post-secondary educational opportunities. Most students are identified as potential candidates for this program in middle school based on specific criteria. Students may only select courses in the academy if they are members of the academy at the beginning of their freshman year. The Penn Academy for Early College is a four-year commitment.

Work-Based Learning

Penn High School encourages students to explore career pathways, and choose courses on a pathway that aligns with their future interests and post-secondary ambitions. Juniors and seniors who have earned a minimum of 4 credits on a related pathway have the opportunity to participate in Work-Based Learning (WBL). These experiences can include both inside and outside of the building components. Examples of WBL are:

- Registered Apprenticeship
- Professional Work Based-Management & Business
- Internship
- School-Based Enterprise
- Service Learning

Students may apply in the Counseling Office. Please be prepared to self-report the pathway courses you have completed, which qualify you for this experience.

Grade 9	Grade 10	Grade 11	Grade 12
Freshman Academy	Achievement Academy	Achievement Academy	Achievement Academy
English 9 (Honors)	English 10 (Honors)	English 11 (Honors, AP®)	English 12 (ACP, AP®, Ivy Tech)
Math (Honors)	Math (Honors)	Math (AP®)	Math/Elective (ACP/ AP®)
Biology (Honors)	ICP or Chemistry (H)	Science	Science/Elective
Geography & History of the	Health/Elective	US History	Government/Economics
World (Honors)		(AP®/ACP/Ivy Tech)	(AP®/ACP/Ivy Tech)
Physical Education	AA Elective	AA-Elective	AA-Elective
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective
Study Hall/PCC & Intro to	Study Hall/Interactive Media	Study Hall/ Work-Based	Study Hall/Work-Based
Communications		Learning	Learning

A student's four year plan will include these areas:

Graduation Exams

The following is the information released from the Indiana Department of Education. More information will be made available as it is released.

• Starting with the class of 2019, students are required to take ISTEP+ exams in math, English, and science. All students in grade 10 will take the math and English ISTEP+ and any student enrolled in Biology I, regardless of grade, will take the science ISTEP+. Passing the math and English ISTEP+ exams will serve as a graduation requirement for the graduating classes of 2019-2022. Students in the graduating classes of 2019-2022 must meet the ISTEP requirement. However, students may elect to opt-in and complete a Graduation Pathway if they are unsuccessful on the ISTEP during their sophomore year. Graduation pathways will be required starting with the class of 2023. Information about Graduation Pathways is included in the diploma section of the Program of Studies.

Remediation Policy for ISTEP+

The Penn-Harris-Madison School Corporation is committed to providing additional services to students who demonstrate academic deficiency. Students whose performance levels on the ISTEP+ fall below the proficiency level as set by the State of Indiana are considered to be at risk of not meeting graduation requirements. Additionally, students who show poor progress on off-level testing and in academic performance in the classroom are also at risk and need to be provided additional educational opportunities.

Students entering the ninth grade who have scored below the mathematics standard will be required to enroll in a specific program designed to meet basic math skills.

Students who have not passed their graduation ISTEP+ will be required to participate in specific remedial activities designed to improve their scores. However, Indiana's approach to graduation requirements requiring every student to pass a graduation qualifying exam will end with the class of 2022. Students in the graduating classes of 2019-2022 must meet the ISTEP requirement or complete a Graduation Pathway. Graduation pathways will be required starting with the class of 2023.

Assessment Philosophy

All students should know that:

• They will receive grades that are based upon multiple forms of assessment, such as tests, quizzes, projects, reports, collaborative work, presentations, laboratory reports and writing assignments.

• The way grades will be determined will be explained at the beginning of the course and with each assignment.

Assessment practices will measure the extent to which a student has attained the standards of the course.

• They will have opportunities to produce work of which they are proud and, at the teacher's discretion, opportunities will be given for self-correction and resubmission of work.

 \cdot They will have opportunities to know which test items they missed and why their answers were unacceptable.

 \cdot They will receive ample feedback to know how well they are doing and whether they should make changes in what they are doing.

Grading Standards for Penn High School

- Student progress may be monitored by using Skyward.
- Report cards are issued at the end of each semester. The letter grades listed below are used to designate the student's progress.
 - Only semester grades are recorded on the permanent record and student's official transcript.
- Penn High School is on a four point system to determine grade point average and all course grades are included in the grade point average.

GRADE	GRADE POINT VALUE
A	4.0
В	3.0
С	2.0
D	1.0
F	0.0
W/F	0.0
Ν	Not calculated

Weighted Grades

Advanced Placement® (AP®) courses will be weighted on a 5.0 scale. Advanced College Project (ACP) courses will also be weighted on a 5.0 scale when students earn an A, B or C for the semester. Dual-credit classes and certain designated classes will be weighted on a 4.5 scale.

AP® and ACP classes will be weighted as follows:

GRADE	GRADE POINT VALUE
А	5.0
В	4.0
С	3.0
D	N/A
F	N/A

The following courses will be weighted on a 5.0 scale for the 2021-22 academic year:

- All Advanced Placement® (AP®) courses
- All Advance College Project (ACP) courses

Students must complete weighted courses with a grade of 'C' or better and complete the accompanying exam or performance assessment in order to receive the weighted credit.

Dual-credit classes and certain designated classes will be weighted on a 4.5 scale. The following courses will be weighted on a 4.5 scale for the 2021-22 academic year:

- Symphonic Winds
- Symphonic Choir
- Advanced Orchestra
- Advanced Jazz Band
- Medical Statistics
- All dual-credit classes
- Automation Robotics I and II and FIRST Robotics Internship

Students must complete weighted courses with a grade of 'C' or better and complete the accompanying exam or performance assessment in order to receive the weighted credit.

GRADE	GRADE POINT VALUE
А	4.5
В	3.5
С	2.5
D	N/A
F	N/A

Incompletes Due to Excessive Absences

Students who receive a grade of "Incomplete" must complete necessary make-up work no later than the first ten days of the subsequent grading period. Students who receive a grade of Incomplete because of prolonged illness or unusual circumstances must obtain approval from the Director of Counseling Services before the end of the ten-day period to extend the deadline.

Withdrawing from a Course

Any course withdrawals after the fourth full week of the semester will result in a grade of "W/F" (Withdraw/Fail).

Course Repeats

A student may want to repeat a course for no additional credit to meet necessary prerequisites in order to continue with the next course level in a sequence of courses. A student who receives a grade below a C may retake a course to re-qualify for the Academic Honors Diploma and/or Technical Honors Diploma. The repeated course is also calculated in the GPA but credit is earned only once for a course.

Report Cards

Report cards are issued soon after the close of each semester.

Summer School

Summer school information will be listed on our Penn High School website as it becomes available. Please visit us there at penn.phmschools.org.

Skyward

Parents have access to Skyward on their personal computer. A password for the site is issued by the school. Both grades and attendance information are available to you with Skyward. Access Skyward through this link: https://skyweb.phmschools.org/StudentSTS/.

Commencement Participation Policy

Students must be within seven credits of completing all graduation requirements by the end of the first nine weeks of the second semester of their senior year to participate in the commencement ceremony.

NCAA and NAIA Eligibility Centers

- · Register with the Eligibility Center in the junior year.
- · Policies are different for all Divisions I, II, III, NAIA.
- \cdot The NCAA Eligibility Center covers Division I and II only.
- \cdot Students can pick up materials in the Counseling Center Career Resource Room.

Please consult the NCAA Clearinghouse web page for the most current information about preparing to participate in Division I or II college sports at: <u>www.eligibilitycenter.org</u>

NCAA approved courses are signified with

NAIA information can be found at: www.playnaia.org

Penn High School CEEB Code: 152347

Fees

Most student fees are course-specific and vary depending on the amount of consumable supplemental supplies needed to support mastery of learning objectives. Those fees are listed in the fee appendix in the digital version of the Program of Studies. This can be found on the Penn High School website under counseling beginning in February. In addition, all students are charged a digital fee of \$22.50 to cover digital learning resources.

COUNSELING SERVICES

Web Address: http://penn.phmschools.org/counseling

Mission Statement

In partnership with parents and the community, the Penn High School Counseling Center is committed to keeping students a priority and focusing on their health, well-being and educational growth. Through activities and programs, our students will find the services they need to pursue goals in their future. It is our goal to help students become responsible, contributing citizens.

Your Counselors

Penn High School has ten counselors. Two are assigned to our Freshman Academy, while six are assigned alphabetically to the upper three classes. Our Director is the counselor for students in alternative education settings - Pennway and Night School. All of the counselors at Penn High School meet the standards and licensing requirements for *School Counselor* by the State of Indiana, hold a master's degree in Counseling and keep their licenses current. Two staff members are licensed by the Indiana Health Professions Bureau as Mental Health Counselors.

Please visit us on the Web to learn more about Counseling Services at Penn.

SAT® and ACT

Most traditional four-year colleges require the SAT® or ACT as part of their admissions process.

• Registration for either test may be completed by using the paper registration form or by using the online registration service at collegeboard.com for the SAT® or act.org for the ACT.

• Registration, test dates and test sites are determined by the testing companies. They develop and score their own tests.

• A description of each test and a comparison of the two tests can be found on the Counseling page of the Penn-Harris-Madison website.

• We advise juniors who are currently taking geometry to take the SAT®/ACT in the spring of their junior year.

• We advise juniors who have already completed geometry to take the SAT®/ACT any time during the junior year.

If you have a question about your registration, scoring or score reports contact the College Board or ACT directly.

• Students who have an Individual Education Plan (IEP) must complete a College Board/SSD or ACT accommodations request application <u>two to three months before a test date</u>. This procedure will be a point of discussion at annual case conferences.

Test scores are sent to the student and the four colleges the students request on their registration form.

When applying to colleges and universities the student is responsible to contact ACT.org or

Collegeboard.com to request that the scores be sent. Scores are not on the Penn transcript.

• Students are advised to be at the test site early with sharpened pencils, a picture ID and proof of registration.

No electronic devices are permitted during testing.

• Athletes must report SAT® or ACT scores directly to the NCAA Eligibility Center. Use the '9999' number under the 'sending scores area' in the school section of the registration form so that your "official scores" will be sent to the Eligibility Center. The Eligibility Center will no longer accept scores from the high school. For more information, go to the section on NCAA.

 \cdot In order to be formally recruited or to make an official campus visit a college must have your SAT® or ACT results and a high school transcript.

College Application Procedures

Penn High School utilizes Naviance to fulfill electronic college document requests in conjunction with the use of the Common Application. Both are secure online systems that allow students to order transcripts and submit applications electronically. Our staff sends the requested transcripts and the Secondary School Report to the colleges and universities requested by the student. With the Common Application, students must match their Naviance and Common Application accounts in order to connect the two programs for automatic updates. For both Common Application schools and schools with their own electronic application, students must make transcript requests in Naviance. Schools with their own application must be

added by the student application list manually within Naviance, Common Application schools will automatically add to the list when the accounts are matched. Students will still submit applications through the Common Application program or directly to an institution but before doing so, schools must be represented accurately on the "Colleges I'm Applying To" list in Naviance. Students hoping to apply in early August must wait for confirmation from the Counseling Center when Naviance is ready to accept new applications and transcript requests for that academic year. Students are notified when the transcript has been sent and when the transcript has been received in Naviance.

You must allow 10 school days for the Secondary School Report and Counselor Recommendation portions of the Naviance request to be completed.

Step 1 If using Common Application, match your Common Application and Naviance accounts to add schools to the Naviance application list. If applying directly to an institution, add those schools to the application list in Naviance manually. When schools are accurately listed in Naviance, applications can be submitted electronically.

Step 2 In Naviance, official transcript requests should be made for both Common Application and non-Common Application schools. Request transcripts (in Naviance) for all colleges/universities that will receive your application.

Step 3 Request official ACT or SAT results to be sent to colleges/universities requiring them as part of the application process. ACT scores can be requested online through <u>www.act.org</u> and SAT scores can be requested online at <u>www.collegeboard.org</u>. ACT/SAT® scores are not on the Penn High School diploma or transcript.

AWARDS

Honor Roll

Students who earn between a 3.0 and a 3.49 grade point average with no grade below C are eligible for the Honor Roll.

High Honor Roll

Students who earn between a 3.5 and 3.75 grade point average with no grade below C are eligible for the High Honor Roll.

Academic Excellence

Students who earn a 4.0 grade point average are eligible for Academic Excellence.

Academic Letter

An academic letter will be awarded to all students with a cumulative GPA >3.50 after their fourth and sixth semesters. The letter, with a lamp of knowledge, will be white with black and gold trim. Qualifying students who received letters after the fourth semester will receive a chevron after the sixth semester. The chevrons will match the academic letter in color and design. Academic letters will be presented in a public ceremony every January or February.

National Honor Society

Teachers at Penn participate in the selection of students that are juniors or seniors for National Honor Society, a national organization for the recognition of outstanding students. Membership in National Honor Society is an honor and is based equally upon scholarship (3.5 minimum), leadership, service and character.

Graduation with High Honors

Students are eligible to be recognized as a graduate with High Honors based upon earning a 3.5 or above Cumulative GPA with no grades below a C. Students must be fully eligible at the end of the 7th semester in order to be recognized at senior recognition night and commencement.

Latin Honors System

Penn High School will transition to a Latin Honors System beginning with the graduating class of 2020. Students can receive the designation of Summa Cum Laude, Magna Cum Laude, and Cum Laude based on minimum GPA requirements. Students must have already completed seven semesters and/or be on track to receive an Academic or Technical Honors diploma at the time of graduation to receive a Latin designation.

Latin Designation	GPA Minimum	Required Diploma Type	Definition
Cum laude	3.75	Core 40	With praise
Magna cum laude	4.00	Academic or Technical Honors	With high praise
Summa cum laude	4.25	Academic or Technical Honors	With highest praise

Recognition	Who	2021	2022	2023
Latin Honors Designation in Commencement Program	All Laude	х	x	x
Graduation Recognition	All Laude	х	х	х
Graduation Speakers	Valedictorians	х	х	x
Transcript	All Laude	х	х	x
Remove Rank from transcript and report card	All Students			x

Scholarships

Colleges, businesses and industry, as well as civic, fraternal and educational groups offer scholarship opportunities. Students should consult with their counselor and visit the Scholarship area in the College/Career Resource Center (Room 115) for more information. A list of scholarships and applications are available in the CCRC, at the Counseling Center web page, and can also be accessed through Twitter by following @PennScholarship. Some of the awards require an examination; others require a written application or an interview. **Students and parents are encouraged to do their own free scholarship**

search on any one of a number of scholarship sites available on the Internet like the Collegeboard's Big Future website (bigfuture.collegeboard.org), FastWeb (fastweb.com) and FinAid (finaid.org).

In addition, students also have the ability to search for scholarships using Naviance. Partnering with Sallie Mae, Naviance provides students the opportunity to conduct a national scholarship search based on an individual student profile and scholarship filters.

In each of the past several years, Penn students have gathered over eight million dollars in scholarship monies.

SPECIAL PROGRAMS

Early Graduation

Any student who wishes to graduate early must confer with their parents and counselor. Parents will be asked to send written permission that includes their approval, signature and date. Remaining required credits will be completed in summer school prior, or online through Independent Study during the student's final year of high school.

For students who graduate from a publicly supported high school at least one year early, the Mitch Daniels Early Graduation Scholarship awards students who qualify \$4,000 toward tuition and fees, and can be used at any eligible Indiana college.

Advanced Placement® (AP®)

"AP® and Advanced Placement® are registered trademarks of the College Board. Used with permission."

Advanced Placement® courses are taught at the college level. They afford students an opportunity to earn high school credit as well as college credit and/or appropriate placement at the college level. In order to receive weighted credit and Advanced Placement® designation on transcripts, students must successfully complete both semesters of the Advanced Placement® course <u>and complete the Advanced Placement® examination in that course</u>. Students who choose to take an AP® course outside of Penn must also take the corresponding AP® examination to receive weighted grade/credit. In order to earn college credit, a student must attain a specific score on a national standardized examination, and attend one of the many colleges and universities who recognize students' participation in the College Board's Advanced Placement® Program. By selecting an AP® class during spring scheduling a student is making a firm commitment to complete this course the following school year.

Students enrolled in an AP® course are required to take the related national Advanced Placement® examination in the spring.

The estimated fees for Advanced Placement® exams are in the Fee Appendix. These are determined and set each year by The College Board® and are subject to change after this printing.

The following AP® courses are typically offered at Penn High School:

AP® Art History	AP® Chemistry
AP® Biology	AP® Chinese
AP® Calculus AB	AP® Comparative Government & Politics
AP® Calculus BC	AP® Computer Science Principles
AP® Capstone	AP® Economics: Micro & Macro
(AP® Seminar & AP® Research)	AP® English Language and Composition

AP® English Literature and Composition
AP® Environmental Science
AP® European History
AP® French
AP® German
AP® Human Geography
AP® Music Theory
AP® Physics I (C:Mechanics)
AP® Physics II (C:Electricity & Magnetism)
AP® Physics - Algebra Based

AP® Psychology AP® Spanish AP® Statistics AP® Studio Art: 3-D Design AP® Studio Art: Drawing AP® Studio Art: Painting AP® Studio Art: Photography AP® U.S. Government & Politics AP® U.S. History

Advance College Project (ACP)

High School-based courses offered for dual credit through Indiana University. These courses are noted in the course descriptions using the Ψ symbol. ACP Biology ACP Brief Survey of Calculus ACP Cadet Teaching Experience ACP Calculus I ACP Calculus I ACP Calculus II ACP Composition & Literature ACP Political Science ACP Principles of Business Management ACP US History ACP Microeconomics ACP Macroeconomics

Dual Credit Courses

High School-based courses offered for dual credit through Purdue University \mathbb{P} , Ball State University \mathbf{k} , or Ivy Tech Community College \mathbf{k} . These courses are noted in the course descriptions using the associated symbols.

Project Lead the Way Classes

Project Lead the Way (PLTW) classes will fulfill requirements for the Academic and Technical Honors Diplomas. Most classes listed below will meet the dual high school/college course credit requirement. The classes listed below also meet the requirements for the Directed Electives. All PLTW classes are based on national standards for math, science, communications and technology. Additional information can be found on the Project Lead the Way website PLTW.org.

Engineering:

- · Introduction to Engineering Design (9-12)
- Principles of Engineering (10-12)
- Digital Electronics (10-12)
- · Civil Engineering & Architecture (10-12)
- Aerospace Engineering (11-12)
- Engineering Design & Development (12)

Biomedical Science:

- Principles of Biomedical Sciences (9-12)
- · Human Body Systems (10-12)
- Medical Interventions (11-12)
- · Biomedical Innovation Capstone (12)
- Computer Science:
- Introduction to Computer Science (9-12)
- AP® Computer Science Principles (11-12)

Elkhart Area Career Center (EACC)

The Elkhart Area Career Center offers a variety of career and technical education programs intended to provide the student with the skills necessary to directly enter the job market after graduation or provide preparation for more advanced study at a technical school. The programs are available only to juniors and seniors. Tuition for the Elkhart Area Career Center programs is paid for by the PHM system. Once a student commits to an EACC program it is expected that they finish the year.

Interested students need to:

• Return a completed application to the Penn Counseling Office. Applications are available in the Guidance Office.

· (First Year Students Only) Attend the EACC Open House. The open house is intended to inform students of the available programs and to help the student make an informed decision about making this type of commitment.

• Be aware of equipment, supplies and uniforms, which might be required for the course for which they are applying. Financial assistance is available.

 \cdot Make sure that their schedule for class in the upcoming school year includes the Elkhart Area Career Center.

Acceptance into the EACC program will be based upon space availability, academic progress, attendance and behavior. Students must apply annually to the EACC for acceptance.

A detailed description of the courses offered at the Elkhart Area Career Center is available in the reception area of the Counseling Office.

Elkhart Area Career Center Program Clusters

Go to <u>www.myeacc.org</u> for detailed information. Course numbers listed are *AM/PM* classes.

Business Technology

Computer Networking/PC Maint. I & II 1433/1434-1533/1534 (DOE course: Computer Technology Support I - 5230 & Networking II-Servers II - 5257)

Graphics and Media

Commercial Photography I & II 1405/1406-1505/1506 (DOE course: Commercial Photography -5570 & Graphic Design & Layout - 5550)

- Interactive Media 1461/1462 (DOE Course: Interactive Media 5232)
- Graphic Design I & II 1413/1414-1513/1514 (DOE course: Graphic Design & Layout/Graphic Imaging & Technology 5550/5572)
 - Audio/Video Production I & II 1421/1422-1521/1522 (DOE course: Radio & Television I & II-5986/5992)

Manufacturing and Engineering

- **Mechanical Drafting & Design I & II 1439/1440-1441/1442** (DOE course: Mechanical Drafting & Design I & II - 4836/4838)
- **3D Computer Animation & Visualization 1539/1540** (DOE course: 3D Computer Animation & Visualization 5530)
- Mechatronics I & II 1483/1484 & 1583/1584 (DOE course: Industrial Technical Maint 5686 & 5688)
- **Manufacturing Technology I & II** 1407/1408-1507/1508 (DOE course: Precision Machining I & II 5782/5784)
- Welding 1419/1420-1519/1520 (DOE course: Welding Technology I & II 5776/5778)
 - Automation & Engineering Technology I & II 1493/1494-1593/1594 (DOE course: Industrial Automation
- & Robotics I & II 5610/5612)

Service Industry

- Intro to Health Careers 1427/1428 (DOE course: Health Science Education I 5282)
- Pre-Nursing w/CNA Concentration 1445/1446 (DOE course: Health Science II-Nursing 5284) Seniors
 only
- Medical Assisting I & II 1411/1412-1511/1512 (DOE course: Health Science Education I & Health Science II Special Topics 5282/5286)
- **Cardiology I & II 1455/1456-1457/1458** (DOE course: Health Science II Special Topics 5286/Emergency Medical Services 5210)
- Careers in Sports Medicine I 1474/1475 (DOE course: Health Science II: Athletic Training 5290)
- **Careers in Sports Medicine II 1574/1575** (DOE course: Health Science II Special Topics: Athletic Training 5286)
- Early Childhood Education I & II 1431/1432-1531/1532 (DOE course: Early Childhood Education I & II 5412/5406)
- Education Professions I & II 1476/1477-1576/1577 (DOE course: Education Professions I & II 5408/5404)
- Cosmetology I & II 1401/1402-1501/1502 (DOE course: Cosmetology I & II 5802/5806)
- Firefighting I&II 1486/1487-1586/1587 (DOE course: Fire & Rescue I & II 5820/5826)
- **EMT: Emergency Medical Technician** 1488/1489 (DOE course: Emerg. Med. Services 5210) <u>Seniors</u> <u>only</u>
- Law Enforcement 1491/1492 (DOE course: Criminal Justice I 5822)
- CSI: Crime Scene Investigation 1467/1468 (DOE course: Criminal Justice II Advanced 5824)
- Culinary Arts & Hospitality I & II 1415/1416-1417/1418 (DOE course: Culinary Art & Hospitality I & II 5440/5346)
- Dental Health Careers 1470/1471 (DOE course: Dental Health Careers 5203)
- Creative Outdoor Management I & II 1435/1436-1535/1536 (DOE course: Landscape Management I & II 5136/5137)
 - Veterinary Careers I & II 1443/1444-1543/1544 (DOE course: Veterinary Careers I & II 5211/5212) tion

Transportation

- Agriculture Mechanics1403/1404 (DOE course: Agriculture Power Structure & Technology 5088)
- Automotive Service Technology I & II 1478/1479-1480/1481 (DOE course: Automotive Service Technology I & II 5510/5546)
- Automotive Refinishing 1497/1498 (DOE course: Automotive Collision Repair II 5544)
- Motorcycle/Outdoor Power Technology I & II 1423/1424-1523/1524 (DOE course: Recreational & Mobile Equipment I & II 5842/5844)
 - Diesel Service Tech I & II 1451/1452-1551/1552 (DOE course: Diesel Service Technology I-5620/5624)
 - Automotive Collision Repair 1453/1454 (DOE course: Automotive Collision Repair I 5514)

Construction

Construction Trades I & II 1466/1464-1566/1564 (DOE course: Construction Trades I & II 5580/5578)

ADVANCED CAREER TECHNICAL EDUCATION (CTE) PROGRAM

Penn# 0672/0673

A College Based Dual Credit Program:

Penn students may participate in a supplemental postsecondary educational program if eligibility requirements are met. A junior or senior attending Penn High School may enroll in postsecondary credit classes at approved institutions and earn high school credit as well as post-secondary credit. Counselors will provide students with information on the application procedure if requested.

Juniors and Seniors (All Listed Courses are Tuition Free for Penn Students) These courses are weighted on a 4.5 scale if a "C" or better is earned.

<u>Academic & Technical Honors Diploma</u>: All classes from Bethel, IUSB, Ivy Tech Community College, Purdue Polytechnic Institute and Southwestern Michigan College may be applied to the requirements for these Honors Diplomas.

<u>CORE 40</u>: All classes listed may be applied as Directed Electives for the CORE 40 Diploma.

Students may take dual credit classes at Bethel, IUSB, Ivy Tech, Purdue Polytechnic or Southwestern Michigan. The classes listed below are a sampling of those courses that are offered. Students must work with Mrs. Ball and the Post Secondary Institute for scheduling, requirements, and expectations. Please feel free to contact Mrs. Ball at mball@phm.k12.in.us with any questions you may have.

	Business Administration	
Introduction to Business	Income Tax	Microcomputer Operating
_Business Law	Payroll Accounting	Systems
Business Communication	*Intro to Microcomputers	Network Fundamentals
Principles of Management	Information Systems	*Introduction to Computing
Principles of Marketing	Fundamentals	Introduction to Programming
_Financial Accounting	Logic, Design, Programming	
Managerial Accounting	Web Site Development	
	Information Technology Manager	<u>ment</u>

Various classes

Communication

Intro to Public Relations

Intro to Interpersonal Communications

*Intro to Mass Communications Introduction to Advertising

School of Public & Social Services

*Intro to Criminal Justice Systems Introduction to Criminology Introduction to Law Enforcement

Sanitation and First Aid Basic Food Theory and Skills Youth and Family Treatment *Introduction to Interpersonal Communication

Early Child Education

Understanding Special Needs Children

Curriculum in Early Childhood Classroom

School of Fine Arts and Design

- ___Fundamentals of Design Basic Photography Three-Dimensional Design _Fundamentals of Imaging __Design Theory Video and Sound Drafting and Construction Intro to Computer Graphics
 - Production in Editing

School of Health Sciences

- Introduction to Health Careers
- _*First Aid & Emergency Care

School of Liberal Arts & Sciences

_Fundamentals of Nanotechnology

School of Technology Automotive

- Electrical and Electronics II
- Manual Drivetrains
- Engine Repair
- Automatic Transmission
- Engine Performance II
- Engine Performance III
- Driveability Diagnosis

Design Technology

Descriptive Geometry Construction Materials and Specifications

_Survey of Biotechnology

_Steering and Suspension

- ____Two and Four Wheel Alignment
- Powertrain Service
- Engine Principles and Design
- Engine Performance I
- Electrical and Electronics I
- Braking Systems
- Technical Graphics
- CAD Fundamentals
- Mechanical Graphics
- Architectural Design I

Intro to Early Childhood Education

___Nutrition, Health and Safety for Early Childhood

Medical Law & Ethics

Introduction to Interior Design

Health, Safety & Nutrition

*Medical Terminology

Dementia Care

CNA (Certified Nursing

Assistant-Seniors only)

*Nutrition for Health

____Intro to Electronics and Projects

____Digital Fundamentals

____Networking

____Computer Troubleshooting

Computer Fundamentals for
 Technology
 Intro to National Electrical Code
 Electrical Wiring Fundamentals/

NEC Code

Electronics and Computer Technology

____Computer Troubleshooting II

____Introduction to Robotics

- Programmable Controllers I
- Programmable Controllers II

Industrial Electrician

____Motors and Motor Controls

____Basic Electricity

____Electrical Circuits

Heating and Air Conditioning

 Heating Fundamentals
 Refrigeration II

 Refrigeration
 Basic Electricity

 Duct Fabrication & Installation
 Basic Shop Mechanics

 Heat Pump Systems
 Special Topics-Residential

 Heating Service
 Wiring

Engineering Technology

Electricity Fundamentals
____Introduction to Object-Oriented Programming
____Introduction to Constraint Based Molding
____Information Technical Architecture

Electrical Engineering Technology

____Technology and the Individual

Industrial Technology

Management

Organizational Leadership and Supervision

Students must be 18 by June for Fire Science and EMS programs.

_____Technical Graphics Communication

____Human Behavior in Organizations

____Materials & Processes I

____Materials & Processes II

Gateway to Elect. Engr. Tech.

Industrial Organizations

Industrial Supply Chain

MICHIANA BEAUTY COLLEGE or VOGUE BEAUTY - Cosmetology (Penn# 0692 & 0693 & 0672 & 0673)

*Refers to the Indiana Core Transfer Library (CTL) A full explanation of the CTL is available at <u>www.transferIN.net/ctl</u> or Google Core Transfer Library.

Code of Conduct

Students enrolled in courses that involve extra-curricular activities are subject to the terms of the Penn High School Code of Conduct. Students found in violation of the Code of Conduct will not suffer grade penalties. However, they may be subject to consequences detailed in the Code of Conduct.

Student Assistants (Course number 1805-1849)

A junior or senior in good standing may help a teacher during one block in place of their study hall. Students should apply through the Counseling Center prior to scheduling. No credit is awarded. This is a volunteer position. Good grades and a clean disciplinary record are required. Not everyone who requests a student assistantship will be selected.

Student Interns (Course number 1850)

Juniors and seniors in good standing may work as a student intern in any of the offices at Penn. Application can be filled out in the Counseling Center. Interns receive credit and take their intern assignment as they would an elective class. Interns retain their study hall. Only students with unremarkable discipline and attendance will be considered. As part of this Work-Based Learning experience, students will complete a number of components resulting in a portfolio.

Kingsmen Tutor Internship (Course number 0661, 1851, 1865)

Kingsmen Tutor Internship provides students with opportunities to tutor peers and assist a teacher during the school year in the classroom. Tutors will receive training and attend monthly meetings with the Kingsmen Tutor Leaders. The internship is considered volunteer experience earning approximately 70 volunteer hours per semester, if taken for no credit. Many college admission offices and scholarship committees are looking for this kind of long term service. We strongly advise you to take this class as an elective for credit, but it can also be taken in place of a study hall for no credit. The grade will be based on homework assignments, attendance and teacher evaluations. Kingsmen Tutors will be placed in classrooms for various subjects including but not limited to foreign language, Algebra I and II, Geometry, Biology, ICP, English and Chemistry. As part of this Work-Based Learning experience, students will complete a number of components resulting in a portfolio.

Peer Leaders (Course number 1603)

Students (Grades 10-12) may earn 2 credits for work and interaction with students having moderate and severe disabilities. Students will provide 5 blocks over two weeks of in-class and/or community based instructions to disabled students under the personal supervision and direction of the course instructor or classroom teaching staff. As part of this Work-Based Learning experience, students will complete a number of components resulting in a portfolio. A complete description of this course may be found in the Multidisciplinary Courses.

Foreign Exchange

Penn High School welcomes all foreign exchange students who live within the P-H-M school district. We believe that a foreign exchange program can do much to create a better understanding between young people of different countries. For enrollment of a foreign exchange student at Penn, it is necessary that the student is enrolled in a high school in his home country and is residing with a resident of the Penn-Harris-Madison school district. We also expect application in the spring prior to enrollment, with a deadline of May 1st. Foreign exchange students <u>must</u> enroll for the entire school year (August – June).

The staff at Penn High School stands ready to assist the foreign exchange student in any way possible to make the transition a comfortable one. Special effort will be made to enter the student into classes comparable with their ability and interest. It is expected that foreign exchange students are able to communicate in English. Students are encouraged to take electives in areas that may be new to them. Foreign exchange students receive a *Certificate of Attendance* at the end of the school year, not a Penn High School diploma. Foreign exchange students are always encouraged to take part in school activities-clubs, athletics, band and chorus, and other school wide events.

Several services not provided by the school to foreign exchange students include free lunches, books, class rings, yearbooks, caps and gowns and the cost of field trips. These are all provided by the host parent unless otherwise indicated. The school is not responsible for recruiting families from its area to provide homes for students.

Freshman Mentors

Upperclassmen interested in serving as role models and guiding freshmen through their first year of high school can apply to be part of the Freshman Mentor program. Each mentor is assigned a group of 5-6 freshman students whom they will get to know personally during the Freshman Connections class. Mentors participate in training sessions each semester in preparation for leading freshmen through a number of activities designed to build community and ease the transition into high school life. The program's focus on building positive relationships and life skills benefits peer leaders and freshmen alike. Applications are available through the freshman counselors in the Counseling Office.

Pharmacy Technician Training

This program is presented in cooperation with the Extended Learning Services Program at IUSB, Memorial Hospital and Elkhart General Hospital.

1 Semester 1-2 Credits Grade 12 Tuition: Tuition will be free for Penn Students <u>Textbooks/Fees:</u> Students must purchase their own textbooks and materials—approximately \$200. Students must also complete an application and provide a \$25 application fee.

Prerequisite: Pass pharmacy technician math test.

<u>Other:</u> Students must provide their own transportation. Classes will take place at South Bend Memorial Hospital or Elkhart General Hospital.

Classes meet 6-8:30 PM on 10 Mondays and Thursdays

Student schedules are individualized. Students may enroll for one or two credits—depending upon the blocks available in the individual student schedule. Students are released from high school during the regular school day and will make-up the time during the evening Pharmacy Technician Classes.

Penn High School Course Numbers:

	First Semester	Second Semester
One Period (afternoon)	690	691
Two Periods (afternoon)	672	673
One Period (morning)	696	697
Two Periods (morning)	696 & 694	697 & 695

Additional Information regarding the Pharmacy Technician Program may be obtained by emailing: mball@phm.k12.in.us. This program has been designed and taught by experienced, practicing pharmacists. By successfully completing this class and paying a certification fee, you can become state certified upon graduation from high school. Successful completion of this class will qualify you for an "entry-level" position. This is not a college credit program—this is a Pharmacy Technician Certification Program.

You are required to attend all classes. If, due to an emergency, you miss a class, it will be your responsibility to gather notes from other students to obtain the information you need. There will be no make-up quizzes for missed classes. A minimum grade of 65% on each exam will be required to pass the course. An overall grade of 70% is required to pass the course. IUSB requires 80% attendance to pass the course.

The contents of the training program include specific training duties required to assist a pharmacist in the technical functions associated with the practice of pharmacy, and shall include, at a minimum the following Understanding the duties and responsibilities of the technician and the pharmacist, including the standards of patient confidentiality and ethics governing pharmacy practice, Tasks and technical skills, policies, and procedures related to the technician's position, Working knowledge of pharmaceutical-medical terminology, abbreviations, and symbols commonly used in prescriptions and drug orders, Working knowledge of the general storage, packaging, and labeling requirements of drugs, prescriptions, or drug orders, Ability to perform the arithmetic calculations required for the usual dosage determinations, Working knowledge and understanding of the essential functions related to drug purchasing and inventory control, The record keeping functions associated with prescriptions and drug orders

Pennway Alternative School

Pennway Alternative day school offers a 9th-12th grade Core 40 diploma program in a smaller classroom setting across from Penn High School's main campus. Participation is by counselor recommendation only.

Pennway Night School

The Penn-Harris-Madison School Corporation offers the Pennway Night School which provides coursework toward a high school Core 40 diploma for students over the age of 18 and beyond their senior cohort living in or outside PHM boundaries. Night School provides a comprehensive core curriculum of AdvancED-approved courses delivered through the Plato

software program. Individuals who have a GED, are currently enrolled at another high school and not beyond their graduation date are not eligible.

Independent Study

Penn High School offers students the opportunity to take a variety of online courses through Independent Study. Students will engage in rigorous online course work delivered through Edmentum Plato, a computer software learning and curriculum program. Independent Study provides a comprehensive core curriculum of AdvancED- approved courses. Participation is by counselor recommendation and registration only.

EXCEPTIONAL EDUCATION

Exceptional Education services are available to students who are eligible according to the Federal and State guidelines and who have current Individual Education Plans (I.E.P.s) specifying the type and amount of services to be provided. These services include, but are not limited to, the following:

Consultation Services

The student is served in the general education classroom with consultation and support from the exceptional education teacher. Accommodations are made individually through case conference decisions.

Resource Services

The student is served in the general education classroom but receives regular, direct support from the exceptional education teacher. Resource services can be provided for 20% of the school day or less.

Part-Time Exceptional Education Services

The student is served by an exceptional education teacher for 21% to 60% of the school day. Classes are offered in an exceptional education setting and taught by an exceptional education teacher.

Full-Time Exceptional Education Services

The student is served by an exceptional education teacher for more than 60% of the school day. Full-time programs are provided to students who have such significant exceptional education needs that they cannot benefit from instruction with only part-time support. Full-time services include three program options.

Applied Courses

Students who elect applied courses are served by an exceptional education teacher in an exceptional education setting. These courses contain modified curriculum. These courses on their own do not meet the state proficiency requirements for a diploma. These students are working on a vocational tract towards earning a Certificate of Completion.

The Functional Life Skills Program

This program is an activity/community based program designed to make students with significant disabilities as independent as possible within the school and community environments. Whenever appropriate, students receive their training in general education settings with non-disabled peers. Students do not earn course credit toward a diploma but will receive a Certificate for Completion of the Individual Education Plan and participate in graduation ceremonies.
Indiana Certificate of Completion Course of Study

Effective with the students who enter high school in 2018-19 school year (class of 2022)

The Course of Study for the Certificate of Completion is a framework for aligning curriculum to grade level standards while meeting the individual goals and transition needs stated in the student's Individual Education Plan (IEP).

Minimum total 40 credits/applied units: It is expected that these requirements are met through enrollment combination of general education courses for credit, modified general education courses in which non-credit applied units are earned and special education courses in which non-credit applied units are earned.

Life Skills*		Applied**
LS Language Arts I LS Language Arts II	English/ Language (8 Units)	Applied English 9 Applied English 10 Applied English 11 Applied English 12
Practical Math I Practical Math II	Mathematics (4 Units)	Applied Math I Applied Math II
LS Science	Science (4 Units)	Applied Biology
LS Social Studies	Social Studies (4 Units)	Applied Geography Applied Civics and Money Matters
Adaptive PE	Physical Educatio (2 Units)	PE or Adaptive PE
Daily Living Skills	Health and Wellne (1 Units)	Applied Health and Wellness

Community Living Education and Training Personal Management Employability Skills Work Experience	Employability (10 Units)	Careers Work Experience General education coursework driven by transition g		
General Education Elective	Electives (7 Units)	General Education Electives		
Students earning a certificate of completion fulfill <u>at least one</u> of the following (aligned with transi goals):				
1. Career Credential : Complete an industry-recognized certification, one-year certificate or state-approve alternative				
 Career Experience: Complete project- or work-based learning experience or part time employment Work Ethic Certificate: Earn a Work Ethic Certificate (criteria to be locally determined) Other Work Related Activities: As determined by the case conference committee 				

* Life Skills is intended for students who need more supported Exceptional Education level courses.

** Applied is intended for students who need more rigorous Exceptional Education courses.

EXCEPTIONAL EDUCATION COURSE DESCRIPTIONS

Penn# 1201 **APPLIED ENGLISH 9** Semesters: 2 Credits: 2 Grade Level: 9 Prerequisite: Must be recommended in the Individual Education Plan Weight: 4.0 IDOE: 1002 **Course Description:**

This course contains a modified curriculum. This course is designed to give students the skills they need to fully understand the English language, as well as, the ability to read and interpret a variety of literature selections. Students analyze readings for content and meaning. This class is designed for students who need an alternative to the general education English 9 class. Placement is made the on recommendation of the case conference committee. This course is for students working towards a Certificate of Completion.

Penn# 1203

APPLIED ENGLISH 10 Semesters: 2 Credits: 2 Grade Level: 10 Prerequisite: Must be recommended in Penn# 1205 the Individual Education Plan Weight: 4.0 **IDOE: 1004 Course Description:**

This course contains а curriculum. This course is designed to in the Individual Education Plan

give students the skills they need to fully understand the English language, as well as, the ability to read and interpret a variety of literature selections. Students analyze readings for content and meaning. This class is designed for students who need an alternative to the general education English 10 class. Placement is made on the recommendation of the case conference committee. This course is for students working towards a Certificate of Completion.

APPLIED ENGLISH 11 Semesters: 2 Credits: 2 Grade Level: 11 modified Prerequisite: Must be recommended

Weight: 4.0 IDOE: 1006 Course Description:

This course is designed for those students in Exceptional education who need an alternative to the general education curriculum. Everyday English skills will be emphasized in the course. Placement in this course is made on the recommendation of the case conference committee. Students in this course are working towards a Certificate of Completion.

Penn# 1207 APPLIED ENGLISH 12 Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: Must be recommended in the Individual Education Plan Weight: 4.0 IDOE: 1008 Course Description:

Applied English 12, an integrated English course based on the Indiana Content Connectors English/Language Arts in 9-10 Grades and applicable employability skills. This course is a study of language, literature. and composition, communication focusing on literature with an appropriate level of complexity for each individual student. Students analyze, compare, and evaluate a variety of classic and contemporary literature and nonfiction texts, including those of historical or cultural significance. Students write narratives, responses to literature, academic responses (e.g. analytical, persuasive, expository, summary), and when research tasks appropriate. Students analyze and create visual information in the form of pictures, graphs, charts, and tables. Students write and deliver grade-appropriate multimedia presentations and access online information.

Penn# 1283/1285/1287 CORRECTIVE READING I, II & III Semesters: 2 Credits: 2 Prerequisite: Must be recommended in the Individual Education Plan Weight: 4.0 IDOE: 1120 Course Description:

This is a supplemental course that provides students with individualized instruction designed to support success in completing coursework aligned with the Indiana Academic Standards for English/Language Arts focusing on the Reading Standards for Literature and Nonfiction.

Placement in the course is made on the recommendation of the case conference committee. This course is a remediation course as well as an elective course.

Penn# 1265

LEARNING STRATEGIES Semesters: 2 Credits: 2 Grade Level: 9-12 Prerequisite: Must be recommended in the Individual Education Plan Weight: 4.0 IDOE: 0500 Course Description:

This course is highly recommended for 9th, 10th, 11th, and 12th grade students with exceptional education needs. Basic Skills Development is a multidisciplinary course based on the Indiana Content Connectors for basic skills development grades 9th-12th. Must be in Individual recommended in the Education Plan by the case conference committee. This is an elective course. It is designed to teach students a system of strategies to plan, execute and evaluate their performance on the expectations academic that they encounter at Penn Hiah School. Students learn specific strategies to be independent learners. Teaching methodology emphasizes generalization of the strategies to the academic classes the students are taking.

Penn# 1209 APPLIED GEOGRAPHY AND HISTORY OF THE WORLD Semesters: 2 Credits: 2 Grade Level: 9/10 Prerequisite: Must be recommended in the Individual Education Plan Weight: 4.0 IDOE: 1570 Course Description:

contains modified This course curriculum. This course is designed for those students in exceptional education who need an alternative to the general education Geography and History of the World course. This course will examine the human and physical geography of the seven continents of the world. Students will learn map skills and vocabulary related to world geography. Placement is made on the recommendation of the case conference committee. This course is geared towards individual skill needs. Students in this course are working towards a Certificate of Completion.

Penn# 1213 APPLIED CIVICS Semesters: 1 Credits: 1 Grade Level: 12 Prerequisites: Must be recommended in the Individual Education Plan Weight: 4.0 IDOE# 1508 Course Description:

This course contains modified curriculum. This course is designed to be paired with Money Matters. It is a course that outlines our government in a student friendly manner.

Penn# 1216 APPLIED MONEY MATTERS Semesters: 1 Credits: 1 Grade Level: 11/12 Prerequisites: Must be recommended in the Individual Education Plan

IDOE: 1514 Weight: 4.0

Course **Description:**This course contains modified curriculum. This course is designed for those students in exceptional education who need an alternative to the general education Students Economics course. are acquainted with economic systems, supply and demand, consumer spending, and budgeting. Placement is made on the recommendation of the case conference committee. Students in this course are working towards a Certificate of Completion.

Penn# 1235

APPLIED MATH I

Semesters: 2 Credits: 2 Grades: 9-10

Prerequisite: Must be recommended in the Individualized Education Plan Weight: 4.0 IDOE: 2560

Course Description:

Applied Mathematics provides students with individualized instruction designed to increase math related competencies and/or mathematics coursework aligned with Indiana's Content Connectors for Mathematics. Placement is made on the recommendation of the case conference committee. This course is for students workina towards a Certificate of Completion.

Penn# 1236 **APPLIED MATH II**

Semesters: 2 Credits: 2 Grades: 11-12

Prerequisite: Must be recommended in the Individualized Education Plan Weight: 4.0 IDOE: 2560

Course Description:

Applied Mathematics provides students with individualized instruction designed to increase math related competencies and/or mathematics coursework aligned Penn# 1238 with Indiana's Content Connectors for APPLIED BIOLOGY II

Mathematics. Placement is made on the Semesters: 2 Credits: 2 recommendation of the case conference committee. This course is for students towards a Certificate working of Completion.

Penn# 1237 **APPLIED BIOLOGY I**

Semesters: 2 Credits: 2 Grades: 9-10

Prerequisites: Must be recommended in the Individual Education Plan Weight: 4.0 IDOE: 3024 Course Description:

Applied Biology is a modified science course based on the following core topics: Std. 1 Cellular Structure and Function, Std. 2 Matter Cycles and Energy Transfer, Std. 3 Interdependence of Organisms, Std. 4 Inheritance & Variation in Traits, and Std. 5 Evolution. Multi-sensory learning and differentiated instruction should focus on developing student understanding that scientific knowledge is gained from observation of natural phenomena and experimentation, designing and bv conducting investigations guided by theory, and by evaluating and communicating the results of those investigations according to accepted procedures. Students will address approaching standards for the Science and Engineering Process Standards (SEPS) as well as the Content Connectors for the Indiana State Standards for Biology. Students may take Applied Biology 1B to continue content at a slower pace. Students will be assessed through Indiana's Alternate Measure (IAM) in 10th grade year to measure student achievement and growth according to Indiana's Content aligned to the Connectors Indiana Academic Standards.

Grades: 10

Prerequisites: Must be recommended in the Individual Education Plan Weight: 4.0 IDOE: 3024 **Course Description:**

This course contains modified curriculum, which focuses on the ISTAR IDOE Biology standards. This course is designed for those students who need an alternative to the general education science courses. Students explore the nature of science, structures and functions of living systems and changes in living systems. Students will learn content through interactive relationships between living organisms and the environment. Students will learn content through a multi-sensory approach with differentiated instruction based on student needs. Students may be recommended to take a second year in this course of study. The Biology ISTAR assessment will be administered during the student's 10th Enrolled students are grade year. pursuing a Certificate of Completion.

Penn# 1229 OR 1230 **APPLIED HEALTH AND WELLNESS** Semesters: 1 Credits: 1 Grade Level: 9-12 Prerequisite: Must be recommended in the Individualized Education Plan Weight: 4.0 IDOE: 3506 **Course Description:**

Health & Wellness, a course based on Indiana's Academic Standards for Health & Wellness, provides the basis to help students adopt and maintain healthy behaviors. Through а variety of instructional strategies, students practice the development of functional health information. Students will determine personal values that support health behaviors and develop the essential skills necessary to adopt, practice, and maintain health-enhancing behaviors. This course provides students with the

knowledge and skills of health and wellness core concepts, analyzing influences, accessing information, interpersonal communication, decision-making and goal-setting skills, health-enhancing behaviors, and health and wellness advocacy skills.

Penn# 0503

APPLIED PHYSICAL EDUCATION I & II Semesters: 2 Credits: 2 Grade Level: 9 Prerequisite: Case conference committee and medical statement on file Weight: 4.0 IDOE: 3542 & 3544

Course Description:

Alternative for requirement. This course offers students with special mental, physical. sensorv. or neurological problems lifetime fitness and health related activity. The program will include within the least restrictive environment, a of developmental activities, variety games, sports, and rhythms appropriate the interests, capabilities, to and limitations of the student. Opportunities will be given for students to achieve fitness concepts, fitness for enjoyment and social interaction, as well as different forms of movement and an aquatics unit.

Penn# 1266 CAREER INFORMATION

Semesters: 2 Credits: 2 Grade Level: 9-10 Prerequisites: Must be recommended in the Individual Education Plan

Weight: 4.0 IDOE: 0522 Course Description:

This course is designed to introduce students to many career fields and options, and to teach students to match their interests, abilities and lifestyle choices to compatible careers. Employability/workforce readiness skills (communication, organization, teamwork,

punctuality, critical thinking/problem solving, social cues, adaptability and work ethic)are taught in order to enhance successful employment . Students create a personal resume, participate in classroom vocational activities, complete job interest surveys and develop interview skills. This class is a prerequisite for the Work Experience Program. Placement is made on the recommendation of the case conference committee. This course is for students working towards a Certificate of Completion.

Penn# 1239 1240 1241 1242 1243 1244 1245 1246

WORK EXPERIENCE (WBL)

Semesters: 2 Variable Credit Grade Level: 11-12

Prerequisites: Must be recommended in the Individual Education Plan.

Weight: 4.0 IDOE: 5974

Course Description:

These courses are designed to give students in exceptional education an opportunity to gain work experience through in school or community jobs. provides This program the first opportunity for students to experience real world requirements for success in the workplace. Job coaching and frequent evaluations are used to teach students employability/workforce readiness (communication, skills organization, teamwork, punctuality, critical thinking/problem solving, social cues, adaptability and work ethic). Placement is made on the recommendation of the case conference committee.

LS CLASSES

These classes contain a modified curriculum. They are designed to make students with significant disabilities as independent as possible within school and community

environments. All courses in this section are for students completing a Certificate of Completion. Students receive a high level of support.

Penn# 2202

LIFE SKILLS Semesters: 2 Grade Level: 9-12 Prerequisites: Must be recommended in the Individual Education Plan. Weight: 4.0 IDOE: 0500 Course Description:

This multidisciplinary course provides students the opportunity to continue to develop basic skills including writing, math, organizational, and interpersonal skills. Students will work on home living skills such as cooking, cleaning, and laundry, as well as a variety of employability skills. Students will also learn about personal care, health, and safety. Skills will be emphasized for each student based on their Individualized Education Program (IEP) in line with content connectors. Community based instruction may also be used to practice daily living skills. This course is for students working towards a Certificate of Completion.

Penn# 2200

LS BIOLOGY I Semesters: 2 Credits: 2 Grades: 9-12

Prerequisites: Must be recommended in the Individual Education Plan Weight: 4.0 IDOE: 3024 Course Description:

Lifeskills Biology is a modified science course based on the following core topics: Std. 1 Cellular Structure and Function, Std. 2 Matter Cycles and Energy Transfer, Std. 3 Interdependence of Organisms, Std. 4 Inheritance & Variation in Traits, and Std. 5 Evolution. Multi-sensory learning and differentiated instruction should focus on developing knowledge is gained from observation of natural phenomena and experimentation, desianina and conductina bv investigations guided by theory, and by evaluating and communicating the results of those investigations according to accepted procedures. Students will address approaching standards for the Science Engineering Process and Standards (SEPS) as well as the Content Connectors for the Indiana State Practical Standards for Bioloav. application will be a primary focus to promote independent living skills and personal safety in the community. Students may take Lifeskills Biology 1B to continue content at a much slower pace. Students will be assessed through Indiana's Alternate Measure (IAM) in 10th grade vear to measure student achievement and growth according to Indiana's Content Connectors aligned to the Indiana Academic Standards.

Penn# 2224

LS BIOLOGY II

Semesters: 2 Credits: 2 Grades: 10-12

Prerequisites: Must be recommended in the Individual Education Plan Weight: 4.0 IDOE: 3024

Course Description:

Lifeskills Biology is a modified science course based on the following core topics: Std. 1 Cellular Structure and Function, Std. 2 Matter Cycles and Energy Transfer, Std. 3 Interdependence of Organisms, Std. 4 Inheritance & Variation in Traits, and Std. 5 Evolution. Multi-sensory learning and differentiated instruction should focus on developing student understanding that scientific knowledge is gained from observation of natural phenomena and experimentation, bv designing and conducting investigations guided by theory, and by Level: 9-12 evaluating and communicating the results

student understanding that scientific of those investigations according to Prerequisites: Must be recommended procedures. Students will accepted address approaching standards for the and Engineering Process Science Standards (SEPS) as well as the Content Connectors for the Indiana State Standards for Biology. Practical application will be a primary focus to promote independent living skills and personal safety in the community. Students will be assessed through Indiana's Alternate Measure (IAM) in 10th measure grade vear to student achievement and growth according to Indiana's Content Connectors aligned to 9 the Indiana Academic Standards.

Penn# 1233 LS MATH Semesters: 2 Credits: 2 Level: 9-12

Prerequisites: Must be recommended in the Individual Education Plan IDOE: 2560 Weight: 4.0 Course Description:

This course contains modified curriculum. This course is designed for those students in exceptional education who need an alternative to the general education mathematics courses. lt focuses on developing math skills for real life situations such as measurement, money skills, time, basic addition and subtraction, and more. A variety of materials are used in individual and group instruction. This course is geared towards individual skill needs. Students in this course are working towards a Certificate of Completion. Students will be working on IAM standards.

Penn# 2208 LS SOCIAL STUDIES Semesters: 2 Credits: 2 Grade

in the Individual Education Plan Weight: 4.0 IDOE: 1508 **Course Description:**

Students develop skills on their personal environment, community and world around them. Instruction is centered on the development of individual student and their use of the resources available.

Penn# 2204 LS LANGUAGE ARTS 9 Semesters: 2 Credits: 2 Grades:

Prerequisites: Must be recommended in the Individual Education Plan Weiaht: 4.0 IDOE: 1002 **Course Description:**

Students develop reading and writing Students are taught at their skills. academic level and supported with a high amount of support. The class is focused on everyday Language Arts skills.

Penn# 2226

Grade

LS LANGUAGE ARTS 10 Semesters: 2 Credits: 2 Grades: 10

Prerequisites: Must be recommended in the Individual Education Plan Weight: 4.0 IDOE: 1004 **Course Description:**

Students develop reading and writing Students are taught at their skills. academic level and supported with a high amount of support. The class is focused on everyday Language Arts skills.

Penn# 2212 LS LANGUAGE ARTS 11 Semesters: 2 Credits: 2 Grade Level: 11 Prerequisites: Must be recommended in the Individual Education Plan. IDOE: 1006 Weight: 4.0 **Course Description:**

Students receive focused instruction on made on the recommendation of the case reading through the use of current events. Specific curriculum is used to accommodate the individual student at Penn# 2222 their reading level. Creative and timely materials are used to engage all learners.

Penn# 2228

LS LANGUAGE ARTS 12

Semesters: 2 Credits: 2 Grades: 12

Prerequisites: Must be recommended in the Individual Education Plan. Weight: 4.0 IDOE: 1008 **Course Description:**

Students receive focused instruction on reading through the use of current events. Specific curriculum is used to accommodate the individual student at their reading level. Creative and timely materials are used to engage all learners.

Penn# 2220

LS WORK EXPERIENCE (WBL)

Semesters: 2 Credits: 2 Grades: 11-12

Prerequisite: Must be recommended in the Individualized Education Plan IDOE: 5974 Weight: 4.0 **Course Description:**

These courses are designed to give students in exceptional education an opportunity to gain work experience through in school or community jobs. Content connectors as standards for classes not on diploma track. This program provides the first opportunity for students to experience real world requirements for success in the workplace. Job coaching and frequent evaluations are used to teach students employability/workforce readiness skills (communication, organization, teamwork, punctuality, critical thinking/problem solving, social cues, adaptability and work ethic). This course is for students working towards a Certificate of Completion Placement is and/or Diploma Track.

conference committee.

LS EMPLOYABILITY Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Must be recommended in the Individualized Education Plan Weiaht: 4.0 IDOE: 0522 **Course Description:**

The LS Employability course provides students with opportunities to learn about themselves including interests, strengths and needed supports while exploring various traditional and nontraditional occupations and careers. Students develop skills in employability, and career decision making and planning. Opportunities are provided for students to observe and participate in various job situations through opportunities such as community based instruction, internships, mock interviews, and guest speakers. Life Skill portfolio and resume development experience and career-related assessments may also be provided to students.

Penn# 2210

LS EDUCATION AND TRAINING Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Must be recommended in the Individualized Education Plan IDOE: 0500 Weight: 4.0 **Course Description:**

LS Education and Training is a multidisciplinary course that provides students continuing opportunities to develop basic skills including: (1) reading, (2) writing, (3) listening, (4) speaking, (5) mathematical computation, (6) study and organizational skills. and (7) problem-solving skills, (8) employability skills, which are essential for high school achievement and postsecondary outcomes. Determination of the skills to

be emphasized in this course is based on and Indiana's standards Content Connectors and the student's Individualized Education Programs (IEP). Skills selected for developmental work provide students with the ability to continue to learn in a range of different life situations and may be applied using related instructional practices to community based instruction. Placement is made on the recommendation of the case conference committee. This course is for students working towards a Certificate of Completion.

Penn# 2214

LS COMMUNITY LIVING Semesters: 2 Credits: 2 Grade Level: 9-12 Prerequisite: Must be recommended in the Individualized Education Plan Weight: 4.0 IDOE: 5330 **Course Description:** LS Community Living is recommended for

all students as life foundations for independent community living. This course builds knowledge, skills, attitudes, and behaviors that students will need as they complete high school and prepare to take the next steps toward adulthood in today's society. The course includes the study of interpersonal standards, lifespan roles and responsibilities, individual and family resource management, and financial responsibility and resources. Placement is made on the recommendation of the case conference committee. This course is for students working towards a Certificate of Completion.

Penn# 2206 LS PERSONAL MANAGEMENT Semesters: 2 Credits: 2 Grade Level: 9-12 Prerequisite: Must be recommended in the Individualized Education Plan Weiaht: 4.0 IDOE: 5364

Course Description:

LS Personal Management is a course which focuses on essential life skills. This course addresses knowledge and skills needed for positive and productive relationships in career, community, and family settings. Major course topics include communication skills; leadership, teamwork, self-determination, and collaboration: conflict prevention. resolution, and management; building and maintaining relationships; and individual needs and characteristics and their impacts on relationships.

Penn# 2100 AND/OR 2101 SASS INDEPENDENT STUDY/STUDY HALL

Semesters: 1 or 2 Credits: variable Grade Level: 9-12

Course Description:

Self Management and Social Skills. Students in the Exceptional Education program will gain credits through on-line learning. Students will be working on the credits needed as discussed in a case conference. Students will receive a high level of support. Placement is made on the recommendation of the case conference committee. This course is a noncredit behavioral support class. 😡 = Quantitative Reasoning Course 🌵 = Indiana University Dual Credit 🌌 = Purdue University Dual Credit 脊 = Ivy Tech CC Dual Credit 🌭 = Ball State University Dual Credit

MULTIDISCIPLINARY COURSES

Penn# 1871 **PREPARING FOR COLLEGE &** CAREERS (PCC) WITH 1873 Semesters: 1 Credits: 1 Grade Level: 9 IDOE: 5394 Weight: 4.0 **Course Description:** Students will automatically enrolled in this course.

The focus of this course is on the impact of today's choices on tomorrow's possibilities. Topics will include personal exploration of aptitudes, interests, principles and goals; life and career exploration; college and/or military planning; employability skills; personal financial literacy; transferring school skills to life and work and good decision making. This course will provide a strong foundation for becoming an involved, independent, and responsible student, employee and citizen. Students will create and apply critical thinking strategies in areas of 1/block/semester time management, media literacy. learning styles, study skills, career planning, money management, resource utilization.

Penn# 1877 **INTERACTIVE MEDIA** Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.00 IDOE: 5232

Students will automatically enrolled in this course. **Course Description:**

Interactive Media prepares students for learning new career competencies at careers in business and various the internship site. Activities can be industries working with interactive media tailored to the unique needs and products and services. This course emphasizes the development of digitally computer-enhanced monitors generated or products using multimedia technologies their Chromebooks, cell includina phones, digital cameras, tripods, and more. They will be learning about student to experience all aspects of "real various art and design elements, digital be photography techniques, 2D and 3D animation, video production and editing as well as the creation, planning and experiences. maintaining of a webpage. A project Work-Based based through authentic settings such as components resulting in a portfolio. work-based observations and service learning experiences are appropriate.

Penn# 0680, 0681, 0682, 0683, 0684, 0685, 0686, 0687- 1 block 0674, 0675, 0679- 2 blocks WORK BASED LEARNING INTERNSHIP (WBL) Semesters: 1 or 2 Credits: Grade Level: 11-12 Prerequisite: Any One CTE Course Weight: 4.0 IDOE: 5974 Course Description:

transportation. Work Based Learning periods. Internship is a career course that is **individualized** designed to provide opportunities for student's students to explore careers that require responsible for all costs associated additional degrees, certifications or with the college course. Students training beyond high school.

be emphasis of the experience is on skills developed through applying instruction from an adult mentor and interests of the students. Internships may be paid or unpaid. A teacher students in their field experiences. Students should enroll in the Internship class because the program provides an opportunity for a world" requirements for success and the program is a means of linking academic learning with career and community As part of this Learning experience. approach and applications students will complete a number of

> Penn# 0690-0699 PENN ADVANCED CTE COLLEGE CREDIT (A College-Based Dual Credit Program) Credit: Semesters: 1 or 2 1/block/semester Grade Level: 11-12 Prerequisite: Meet Individual College admission requirements Weiaht: 4.5 **Course Description:**

Students may enroll in Advanced Students must provide their own CTE College Credit for 1, 2, 3 or 4 Student schedules are according to the interests. Student is The have the opportunity to enroll in a class

Advanced CTE CC Program at Penn their composing and proofreading. supervision and instruction of the YAP High School. This is an opportunity for Students will complete timed essays director. students to begin college coursework patterned off the SAT® rhetorical while still in high school. individualized schedule and plan will be synthesis. The course also includes ELD I (1655) developed for each participant. Juniors practice of SAT®/ACT math and science ELD II (1656) and seniors choose an area that skills, as well as test-taking strategies to ELD III (1657) matches their intended college major, improve their career plan or personal interest important tests. The SAT®/ACT course Semesters: 2 Credits: 2 Grade area. Participating colleges are Bethel builds on the work students are doing in Level: 9-12 College, IUSB, Ivy Tech, Purdue their other English, math, and science Recommendation: WIDA Scores Polytechnical, Southwestern Michigan courses. College (Niles/Dowagiac), Michiana Beauty College and Vogue. student will enroll through Penn High PEER LEADERS (WBL) School and a local college. student will receive college credit from Level: 10-12 the particular post-secondary institution Prerequisite: Interview with course and high school credit from the Penn instructor Advanced CTE CC Program. Students Weight: 4.0 will pay the textbook cost for that Course Description: particular college (same as if the student This course is designed to give high had graduated from high school and school students the opportunity to was attending the college). See the interact with and learn about people with Penn Accelerated College Program disabilities. section for details. Students must blocks over two weeks of in-class and/or based provide their own transportation. community based instruction to students proficiencies, Complete details are listed in the with moderate and severe disabilities corporation general curriculum plans, Penn Advanced CTE College Credit under the personal supervision and and student Individualized Learning Program section.

Penn# 1885 SAT®/ACT PREP Semesters: 2 Credits: 0 Grade Level: 10-12 Weight: 4.0 IDOE: 0532 **Course Description:**

to develop the reading, language, This course is designed to give high Weight: 4.0

ACT An analysis and argumentative Penn# performance on

Each Penn# 1603 Each Semesters: 2 Credits: 2 Grade IDOE: 5974

Students will provide 5 direction of the course instructor or Plan (ILP). classroom teaching staff.

Penn# 1611 PEER LEADERS- YAP (WBL) Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Peer Leaders- 1603 Weiaht: 4.0 IDOE: 5974 The SAT®/ACT course helps students Course Description:

writing, math, and science skills that are school students the opportunity to foundational for success in college and interact with people with disabilities and the professions. The class provides learn how to work with them. Students Students enrolled in the International opportunities to practice close reading of will provide 5 blocks over two weeks of Seminar class focus on the active informational, narrative, persuasive, and in-class and/or community based application of language in order to literary texts, and includes review of the instruction to students with moderate address global issues & problems. writing conventions and organizational and severe disabilities in the Young Students stay abreast of current world

at a local college through the Penn elements that students need to apply in Adult Program under the personal

these WITH LANGUAGE LAB IDOE: 1012 Weiaht: 4.0

Course Description:

Skills Development is Basic а multidisciplinary course which provides students continuing opportunities to develop the basic skills including: (1) reading, (2) writing, (3) listening, (4) speaking, (5) mathematical computation, (6) note taking, (7) study and organizational skills, and (8) problem-solving skills that are essential school for high course work achievement. Determination of the skills to be emphasized in this course is Indiana on the State individual school Credits earned in this course are elective credits. For further information regarding ENL services, please contact your Guidance Counselor or ENL Coordinator.

Penn# 1658

LANGUAGE LAB WITH ELD Semesters: 2 Grade Level: 9-12 IDOE: 0500 Recommendation: WIDA Scores **Course Description:**

events through weekly readings. They Penn# 1605 & 1607 recount, explain, argue and discuss current issues in a seminar format. As a team, these students use mass-media to craft, publish, and distribute new stories about contemporary topics and problems on a PNN mass-media Weight: 5.0 IDOE: 0551 & 0552 channel.

Penn# 0661 **BBBS: 0662** WITH 1851 OR 1865 KINGSMEN TUTOR INTERNSHIP (WBL)

Semesters: 2 Credits: 2 Grade Level: 11-12

Prerequisite: Application, interview, teacher recommendations, clean disciplinary and attendance record Weight: 4.0 **IDOE: 5974**

Course Description:

Kingsmen Tutor Internship provides students with opportunities to tutor peers and assist a teacher during the school year in the classroom. Tutors will receive training and attend monthly meetings with the Kingsmen Tutor Leaders. If you take second semester for no credit then this internship is considered volunteer experience, earning approximately 70 volunteer hours in the semester. Many college admission offices and scholarship committees are looking for this kind of long term service. We strongly advise you to take this class as an elective, but it can also be taken in place of a study hall. The grade will be based on homework assignments, attendance and teacher evaluations. Kingsmen Tutors will be placed in classrooms for various subjects including but not limited to foreign language, Algebra I and II, Geometry, Biology, ICP, English and Chemistry.

AP® CAPSTONE: AP® RESEARCH & AP® SEMINAR (A 2 year course - 1605 first) Semesters: 2 Credits: 4 Grade Level: 11-12 **Course Description:**

In AP® Seminar, students investigate real-world issues from multiple perspectives, gathering and analyzing information from various sources in order to develop credible and valid evidence-based arguments. Students who earn scores of 3 or higher in AP® Seminar and AP® Research and on four additional AP® Exams of their choosing will receive the AP® Capstone Diploma. Students who earn scores of 3 or higher in AP® Seminar and AP® Research but not on four additional AP® Exams will receive the AP® Seminar and Research Certificate. AP® Seminar may also be taken as a stand-alone option.

In AP® Capstone Research, students cultivate the skills and discipline necessary to conduct independent research in order to produce and defend a scholarly academic thesis. Students who earn scores of 3 or higher in AP® Seminar and AP® Research and on four additional AP® Exams of their choosing will receive the AP® Capstone Diploma. Students who earn scores of 3 or higher in AP® Seminar and AP® Research but not on four additional AP® Exams will receive the AP® Seminar and Research Certificate. AP® Seminar may also be taken as a **AP®** Seminar stand-alone option. would be taught to Juniors; AP® Research would be taught to Seniors.

Penn# 1869 **COMMUNICATION & PUBLIC RELATIONS INTERNSHIP (WBL)** Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 **IDOE: 5974 Course Description:**

This internship - which is focused on promoting the events and people of Penn Hiah School and the Penn-Harris-Madison School Corporation - is designed for students who wish to apply the practices of public relations (written and visual) in order to gain experience and build a portfolio. Students should already have a strong understanding of writing, journalistic and public relations principles, or students need to have strona graphic design/videography skills and а command of Adobe Photoshop, Adobe Illustrator, InDesign, and/or videography skills, including Adobe Premiere Pro. Students will implement media relations strategies such as crafting press releases, writing news/features articles, or producing graphic designs or videos to promote Penn/P-H-M events/people through social/traditional media.

Quantitative Reasoning Course Ψ = Indiana University Dual Credit ☞ = Purdue University Dual Credit
¥ = Ivy Tech CC Dual Credit ♣ = Ball State University Dual Credit

PENN HIGH SCHOOL

PENN ACADEMY EARLY COLLEGE (PAEC) COURSE INFORMATION

9TH GRADE COURSE INFORMATION

Penn# 2301 ENGLISH 9 (PAEC) Semesters: 2 Credits: 2 Grade Level: 9 Weight: 4.0 DOE# 1002 Course Description:

English 9 PAEC focuses on increasing student understanding of our common humanity through literature. This is accomplished through a synthesis of literature. composition, research. grammar, usage, mechanics, public speaking and vocabulary; formative and summative assessments will follow in all of the above areas. Along with students becoming stronger writers, speakers, listeners and readers, they will also be better equipped for even more rigorous future English classes for college credit. Unique to PAEC English 9, students will have the project-based. opportunity use to learning authentic across the curriculum..

Penn# 2306 ALGEBRA I (PAEC) Semesters: 2 Credits: 2

Grade Level: 9 Weight: 4.0 DOE# 2520 Course Description:

The Mathematics standards for Algebra I are made up of 5 strands: Real Numbers and Expressions; Functions; linear equations, Inequalities, and Functions; Systems of Equations and Inequalities; Quadratic and Exponential Equations and Functions; and Data Analysis and Statistics. Algebra I is a required course for graduation.

Penn# 2319 BIOLOGY I (PAEC) Semesters: 2 Credits: 2 Grade Level: 9 Weight: 4.0 DOE# 3024 Course Description:

The course highlights how biology applies to and potentially improves human life. To help students develop into productive and responsible citizens, they will make connections between biological concepts and real life applications. Through regular use of Science and Engineering Practices, inquiry laboratory investigations, data analysis, demonstrations, reading, discussion. research. aroup and computer simulations, Early College Biology Honors provides a study of four major themes: Biochemistry and Cells -Organic molecules. cellular components and functions. Ecology study of the relationships between living organisms and the environment. Genetics - study of the molecular basis of heredity and inheritance of traits.

Evolution - mechanism for change over time and the unity and diversity of life. In the spring, students will take Indiana Statewide Testing for ILEARN in Biology.

Penn# 2305 CEOMETRY (PAEC)

Semesters: 2 Credits: 2 Grade Level: 9 Prerequisites: Algebra I Weight: 4.0 DOE# 2532 Course Description:

This course is for students enrolled in the Early College Program. The curriculum will be the standards for Geometry and an in-depth review of Algebra topics preparing the students for Algebra II Honors their sophomore year. Geometry is designed to study the pattern and structure of geometry using the techniques of inductive and deductive reasoning. The properties and relationships of geometric figures will include the study of angles, lines, planes, congruent and similar triangles, trigonometric ratios, polygons, and circles. An understanding of proof and logic will be developed and formal proof will be emphasized. A scientific calculator is required.

Penn# 2308 ALGEBRA II Semesters: 2 Credits: 2 Grade Level: 9 Prerequisite: Algebra I Weight: 4.0 DOE# 2522 Course Description:

The Mathematics standards for Algebra II are made up of 5 strands: Complex Numbers and Expressions; Functions; Systems of Equations; Quadratic Equations and Functions; Exponential & Logarithmic Equations and Functions; Polynomial, Rational, and Other Equations and Functions; and Data Analysis, Statistics, and Probability. Students who complete this course will enroll in Geometry 728.

A scientific calculator is required and students will gain experience using the graphing calculator.

Penn# 2309

SPANISH 1 (PAEC) Semesters: 2 Credits: 2 Grade Level: 9 Weight: 4.0 DOE# 2120 Course Description:

Spanish 1 EC is designed to prepare highly capable, motivated students to achieve dual credit through Ivy Tech in their junior or seniors. This course introduces students to the Spanish language by practicing the basic language acquisition skills of reading, writing, listening, and speaking on a daily basis. The goal of Spanish 1 EC is to establish a solid foundation in the Spanish language as well as to apply various strategies for learning a language. Within this context, Spanish 1 EC provides students with opportunities to:

- Comprehend new language through dialogues, clip art, rhymes, visuals, and video
- Practice communication through listening exercises, paired activities, and group activities
- Answer questions and express personal opinions both verbally and in writing
- Compare languages and cultures through grammar study, pronunciation, art, and readings in authentic settings
- Demonstrate all language skills through a variety of tasks and

projects presented in the classroom

Penn# 2311 ↓ IVYT 111 STUDY SKILLS (PAEC) WITH 1871C/1873C PCC Semesters: 2 Credits: 2 Grade Level: 9 Weight: 4.5 DOE# 0500 DOE: Basic Skills Development College Credits: 3 Course Description:

Enhances success in college by assisting students in obtaining skills necessary to educational, career and life objectives. Students will create and apply critical thinking strategies in areas of time management, media literacy, learning styles, study skills, career planning, money management, resource utilization.



GEOGRAPHY AND HISTORY OF THE WORLD, (PAEC) Semesters: 2 Credits: 2 Grade Level: 9 Weight: 4.0 DOE# 1570 Course Description:

Honors Geography focuses on integrating the spatial and ecological geographic perspectives. Using critical thinking, and analysis the course aims to allow students to study the interdependence of the Earth's physical and human systems, putting humans and the earth in context. The course supplements these perspectives with historic, economic, civic and cultural perspectives to frame a distinctly geographic way of looking at the world.

10th GRADE COURSE INFORMATION



English 10 PAEC is designed to prepare students for success in future dual credit classes, building on the literary and study skills they developed in English 9 PAEC. This course also pushes students to be prepared for the Accuplacer and PSAT tests, of which a certain level of competency is required for college credit classes. In addition to the curriculum developed by Penn teachers, Ivy Tech's Integrated Reading and Writing Course will also be used to help make the above goals achievable. Students analyze and respond through reading, writing, speaking, and listening to a variety of fiction and non-fiction pieces of literature, as well as informational texts, giving students the necessary skills to be successful, college-level readers and writers.

Penn# 2303 Q Z INTEGRATED CHEMISTRY AND PHYSICS (PAEC) Semesters: 2 Credits: 2 Grade Level: 10 Prerequisites: Biology 1 Weight: 4.0 DOE# 3108 Course Description:

The course is required for students entering the Early College Program and prepares students for taking dual credit science classes through lvy Tech Community College. This interdisciplinary science class investigates themes of chemistry and physics through real world, а project/lab-based approach which emphasizes scientific inquiry and process skills. The course will primarily focus on the following themes: Motion, Energy, Properties of Matter, Chemical Reactions, and Science in Society.

Penn# 2317 OR 2318 TOPICS OF HISTORY (PAEC) Semesters: 1 Credits: 1 Grade Level: 10 Weight: 4.0 DOE# 1538 Course Description:

US History Detectives is designed to introduce Early College students to the History of the United States with an investigative approach. In this course students will ask probing questions surrounding iconic mysteries from America's past. This course has students to step into the shoes of a history detective and tackle some of history's toughest mysteries. Students will evaluate conflicting evidence by examining sources, evaluating the context of those source, including identifying the differences between then and now. Additionally, students are expected to examine multiple sources to see what other sources say about the information found in primary source documents. This course requires close reading of primary sources to establish what the source says, its bias, tone, etc. The intent of this course is to equip students with research tools that they can use throughout their academic and lifetime careers.

Penn# 2323 😡 SPANISH II *(PAEC)*

SPANISH II (PAEC) Semesters: 2 Credits: 2 Grade Level: 10 Prerequisites: Spanish I Weight: 4.0 DOE# 2122 Course Description:

Spanish 2 EC is the continuation of preparing the students to achieve dual credit through Ivy Tech in their junior and senior years. This course continues to focus on the important skills of reading, writing, listening, and speaking while studying new tenses. Special emphasis will be placed on open-ended writing as well as oral proficiency that includes studying and applying pronunciation rules. Within this context, Spanish 2 EC provides students with opportunities to:

- Comprehend new language through dialogues, clip art, rhymes, visuals, video, and games
- Practice communication through listening exercises, paired activities, and group activities
- Answer questions and express personal opinions both verbally and in writing
- Compare languages and cultures through grammar study, pronunciation, art, and readings in authentic settings
- Demonstrate all language skills through a variety of tasks and projects presented in the classroom

Penn# 2326 OR 2327 CINS 101 INTRODUCTION TO MICROCOMPUTERS (PAEC) Semesters: 1 Credits: 1 Grade Level: 10 Prerequisites: Passing score on the English Accuplacer Tests OR "C" or higher in ENG 095 Weight: 4.5 DOE# 4528 DOE- Digital Applications & Responsibility College Credits: 3 Course Description:

Introduces the physical component and operations of microcomputers. Focuses on computer literacy and provides hands-on training in four areas of microcomputer applications software: word processing, electronic spreadsheets, database management and presentation software. Use of a professional business computer application program is encouraged.

Penn# 2321 ALGEBRA II (PAEC) Semesters: 2 Credits: 2 Grade Level: 10 Prerequisites: Geometry Weight: 4.0 DOE# 2522 Course Description:

This course is for students with above average performance in math. It expands on the topics of Algebra I and provides further development of the concepts of a function, domain and Reviews linear equations, range. inequalities, graphing, and factoring algebraic expressions. Concentrates on properties of integer and rational exponents, systems of linear equations, radicals, radical equations, quadratic equations, functions including their graphs, and applications. Compared to Algebra II, the pace of this course is accelerated and topics are covered in greater depth. Students will gain experience using the graphing calculator. A scientific calculator is required and a graphing calculator is highly recommended.

11th GRADE COURSE INFORMATION

Penn# 2345 EARLY COLLEGE STUDY TABLES (PAEC) Semesters: 2 Grade Level: 11 Weight: 4.0 Course Description:

Students in the Penn Academy of Early College will participate in a study hall the class that serves unique college-bound population. Early College teachers will lead the class and provide students with resources such as tutors, access to technology, and individual instruction to help students succeed. Students will participate in the Penn Freshman Mentoring program and PCC, Penn College and Career Exploration. course through the resource time.

Penn# 2329/2330

🐇 NCA

ENGL 111 ENGLISH COMPOSITION / ENGL 215 RHETORIC AND ARGUMENT (PAEC) Semesters: 2 Credits: 2 Grade Level: 11 Prerequisites: Passing score on the English Accuplacer Tests OR "C" or higher in ENG 095 Weight: 4.5 DOE# 1006/1098 DOE- English 11 / Advanced Composition College Credits: 6

Course Description:

English composition is designed to develop students' abilities to think, organize, and express their ideas clearly and effectively in writing. This course incorporates reading, research and critical thinking. Emphasis is placed on the various forms of expository writing such as process,

description, narration, comparison, analysis, persuasion, and argumentation. A research paper is Numerous in-class writing reauired. activities are required in addition to extended essays written outside of class. E112 continues the work of 111, emphasizing the persuasion and argumentation aspects of writing. Unique to EC English 111/112 is the cross-curricular project based learning incorporated.

Penn# 2333 ♥ Q. CHEM 101 INTRODUCTION TO CHEMISTRY (PAEC) Semesters: 2 Credits: 2 Grade Level: 11 Prerequisites: Demonstrated competency through appropriate assessments or a passing score on the math Accuplacer or PSAT. Weight: 4.5 DOE# 3066 DOE- Chemistry II College Credits: 3 Course Description:

An introductory course that includes the science of chemistry and measurement, atomic theory and the periodic table, chemical bonding, equation writing and balancing, stoichiometry, gases and acids/bases.

Course Description:

Covers major themes and events in history including exploration of the New World: the colonial period: causes and results of the American Revolution: the development of the federal system of government; the growth of democracy; earlv popular American culture; territorial expansion; slavery and its effect: reform movements. sectionalism: causes and effects of the Civil War, the post-Civil War period; western expansion, industrial growth of the nation and its effects; immigration and urban discontent and attempts at reform; World War I; the Roaring Twenties; social and governmental changes of the thirties; World War II and its consequences; the growth of the federal government; social upheaval in the sixties and seventies: and recent trends in conservatism. globalization, and cultural diversity.

Penn# 2337/2338 SPAN 101 SPANISH LEVEL 1 / SPAN 102 SPANISH LEVEL 2 (PAEC) Semesters: 2 Credits: 2 Grade Level: 11 Prerequisites: Passing score on the English Accuplacer Tests OR "C" or higher in ENGL 095 Weight: 4.5 DOE# 2124 DOE-Spanish III College Credits: 8 Course Description:

Ivy Tech Span 101/102 is a dual credit course designed to introduce students to the Spanish language and focuses on all four language skills: listening, speaking, reading, and writing. Students will move more quickly through grammar topics that they have been introduced to in their first two years of preparatory study. It is also designed for students to speak Spanish in class as much as possible. Students will study more challenging grammar that includes multiple tenses and Ivy Tech Span 101/102 moods. provides students with the opportunity to Master basic Spanish vocabulary and grammar, Understand simple oral communication about familiar topics, Speak in complete sentences about specific topics, Ask and answer questions on everyday topics in the present tense, Write simple standard expressions, complete sentences and short paragraphs, Read and discuss simple paragraphs and articles which may include literary and cultural works, cultural Understand traits and geography of the Spanish speaking world, Demonstrate knowledge, understanding and appreciation of the Spanish language and cultures of the Spanish-speaking world.

Penn# 2339 OR 2340 COMM 101 FUNDAMENTALS OF PUBLIC SPEAKING (PAEC) Semesters: 1 Credits: 1 Grade Level: 11 Prerequisites: Passing score on the English NextGen Tests Weight: 4.5 DOE# 1078 DOE- Advanced Speech and Communication College Credits: 3 Course Description:

Comm 101 is the study and application of fundamental concepts and skills for effective public speaking, including audience analysis, outlining, research, delivery, critical listening and evaluation, and use of appropriate technology. Students deliver different types of oral and multimedia presentations, including speeches to inform, to entertain, and to persuade through the use of impromptu, extemporaneous, or manuscript delivery.

Penn# 2341/2343 MATH 136 COLLEGE ALGEBRA / MATH 137 TRIGONOMETRY WITH ANALYTIC GEOMETRY (PAEC) Semesters: 2 Credits: 2 Grade Level: 11 Prerequisite: Algebra II and a passing score on the Math Accuplacer or PSAT Weight: 4.5 DOE# 2564/2566 DOE-Pre-Calculus/Trigonometry College Credits: 6 Course Description:

136 Presents an in-depth study of functions. quadratic. polynomial, radical. and rational equations, radicals, complex numbers, systems of rational fractions and equations, exponential and logarithmic functions. 137 Presents an in-depth study of right triangle trigonometry, oblique triangles, vectors. graphs of trigonometric functions, trigonometric identities and equations and complex numbers in rectangular and polar/ trigonometric forms. rectangular and polar coordinates and conics.

Penn# 2389 MATH 136 COLLEGE ALGEBRA (PAEC) Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisites: Algebra II and Geometry Weight: 4.5 DOE# 2564 DOE-Pre-Calculus College Credit: 3 COURSE DESCRIPTION:

This course is designed for students that need additional work in Algebra before attempting Pre-calculus. College Algebra – Ivy Tech 136

presents an in-depth study of functions, quadratic, polynomial, radical, and rational equations, radicals, complex svstems of equations. numbers. rational fractions and exponential and logarithmic functions. Ivy Tech Credit may be earned. Topical areas of study include: Quadratic, polynomial, rational and radical equations, Complex Numbers. Exponential and logarithmic functions. Radicals and rational expressions, Graphs of equations and functions, Variation, and Systems of equations.

12th GRADE COURSE INFORMATION

Penn# 2346/2369 ENGL 206 INTRODUCTION TO LITERATURE / ENGL 202 CREATIVE WRITING (PAEC) Semesters: 2 Credits: 2 Grade Level: 12 Prerequisites: ENGL 111/215 Weight: 4.5 DOE# 1124 DOE-Advanced English/Language Arts College Credit: 6

Course Description:

ENGL 206 Development of basic strategies for critically reading and interpreting poetry, fiction, and drama; introduction to the premises and motives of literary analysis and critical associated methods with various literarv concerns through class discussion and focused writing assignments. ENGL 202 This course introduces students to opportunities for self-expression in one or more literary genres - fiction, poetry, drama, and the creative essay. Creative writing will be conducted using a workshop model; students will share their writing with each other and collaborate in response groups to give and receive feedback.

Penn# 2347 OR 2348 🛛 😤 🚾

POLS 101 INTRODUCTION TO AMERICAN GOVERNMENT AND POLITICS (PAEC) Semesters: 1 Credits: 1 Grade Level: 12 Prerequisites: Demonstrated competency through appropriate assessment or earning a grade of "C" or better in ENGL 095. Weight: 4.5 DOE# 1540 DOE- United States Government College Credit: 3 Course Description:

Studies federalism, theories of origins and purposes of government and other aspects of the American government including interest groups, political parties, and the electoral process. Emphasis is placed on constitutional backgrounds and the organization and functions of the executive, legislative, and judicial segments of the national government, civil liberties and civil public rights, opinion, media. bureaucracies, and domestic and foreign policy.

Penn# 2355

BIOL 101 INTRODUCTORY BIOLOGY (PAEC) Semesters: 2 Credits: 2 Grade Level: 12 Prerequisites: Demonstrated competency through appropriate assessment or earning a grade of

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"C" or better in ENGL 095 Integrated Reading and Writing. Weight: 4.5 DOE# 3026 DOE- Biology II College Credit: 3

COURSE DESCRIPTION:

Introduces the basic concepts of life. Includes discussion of cellular and organismal biology, genetics, evolution, ecology, and interaction among all living organisms. Addresses applications of biology in a global community.

Penn# 2367 MATH 135 FINITE MATH (PAEC) Semesters: 2 Credits: 2 Grade Level: 12 Prerequisites: MATH 136/MATH 137 Weight: 4.5 DOE# 2530 DOE-Finite Mathematics College Credit: 3 Course Description:

This course is designed for college bound students. Topics include solving and graphing linear equations and inequalities, elementary set theory, matrices and their applications, linear programming, and elementary probability. This is a standard finite mathematics course. Ivy Tech Credit may be earned.

Penn# 2353 🛛 🔻

MATH 211 CALCULUS I (PAEC) Semesters: 2 Credits: 2 Grade Level: 12 Prerequisites: Demonstrated competency through appropriate assessment or successful completion Math 136 College Algebra and Math 137 Trigonometry with Analytic Geometry. Weight: 4.5 DOE# 2527 DOE- Calculus College Credit: 4 Course Description:

Reviews the concepts of exponential, logarithmic and inverse functions. Studies in depth the fundamental concepts and operations of calculus including limits, continuity, differentiation including implicit and logarithmic differentiation. Applies differential calculus to solve problems in the natural and social sciences, to

solve estimation problems and to solve optimization problems. Applies differential calculus to sketch curves and to identify local and global extrema. inflection points, increasing/decreasing behavior. concavity, behavior at infinity, horizontal and vertical tangents and asymptotes, and slant asymptotes. Applies the concept of Riemann sums and antiderivatives to find Riemann integrals. Applies the fundamental theorem of calculus to solve initial value problems, and to find areas and volumes and the average values of a function.

🔆 NCAA Penn#2351/2352 SPAN 201 SPANISH LEVEL III / SPAN 202 SPANISH LEVEL IV (PAEC) Semesters: 2 Credits: 2 Grade Level: 12 Prerequisites: Spanish 102 /201 or demonstrated competency through appropriate assessment; demonstrated earning a grade of "C" or better in ENGL 095 Integrated Reading and Writing. Weiaht: 4.5 DOE# 2126 **DOE-** Spanish IV

College Credit: 6

Course Description: [IDOE 2126] Spanish is the primary medium of instruction. The goal of the course is to the continue development and reinforcement of the skills of the target language: listening, speaking, reading and writing at an intermediate level. The course continues the study of syntax, vocabularv and arammar buildina. and Spanish and Latin American civilizations, cultures, and literature through discussion and written and oral reports.

Penn# 2365/2366 GENS 279 GENERAL STUDIES CAPSTONE COURSE (PAEC)

Semesters: 1 Credits: 1 Grade Level: 12

College Credits: 3

Course Description:

For the Early College Capstone Project, students will develop a project semester-long multimedia guided by an early college staff member. Students will be mentored in this endeavor, culminating in a reflective final project and presentation at the end of the semester which highlights one or multiple aspects of their education throughout their tenure in the Early College program at Penn, as well as potentially directing them toward their future path. This course will require both independent study and class instruction.

FRESHMAN ACADEMY



The focus of this course is to increase student understanding of our common humanity through literature and to develop reading, writing and speaking skills. A synthesis of all the components of language arts is emphasized: literature, composition, research, grammar, usage, mechanics, public speaking, and vocabulary. Assessments include narrative writing, summary writing, thesis-based essays, and journal writing. Students will study novels, short stories, poetry and drama and informational texts. English 9 students will complete multiple writing requirements including process papers and timed writing.

Penn# 0305 🤷

ENGLISH 9 HONORS Semesters: 2 Credits: 2 Grade Level: 9 Weight: 4.0 DOE# 1002 Course Description:

This course is designed for the highly student motivated who has demonstrated a high reading level and a reasonable mastery of written and spoken English. The focus of this course is to increase student understanding of our common humanity through literature and to continue communication and skill development. A synthesis of all the components of language arts is emphasized: literature, composition, research, grammar, usage, mechanics, public speaking, and vocabulary. Assessments include narrative writing, summary writing, thesis-based essays, and journal writing. Students will study novels, short stories, poetry, drama and informational texts. Students will be expected to complete independent reading and writing, both in the summer and during the school year. English 9 Honors students will complete multiple writing requirements including process papers and timed writing.

Penn# 0355 DEVELOPMENTAL READING I Semesters: 2 Credits: 2 Grade Level: 9 Prerequisite: Test results, teacher referral, and counselor recommendation Weight: 4.0 DOE# 1120 Course Description: This serves is intended to connect and

This course is intended to support and enhance a student's experience with the Penn High School Freshman curriculum Academy by helping students develop an understanding of themselves as readers and writers while acquiring the strategies used by highly effective readers and writers. The goal is to use contemporary, high-interest, accessible texts as the foundation around which and through which students build personal literacy identities and literacy processes. The goal is not to teach specific texts or to re-teach English 9 curriculum. Instead, students who leave this course will better understand themselves as readers and writers and, therefore, will be more strategic about how they approach reading, writing, and learning tasks. Armed with this newfound confidence. students will find themselves more prepared to engage successfully with the many learning opportunities that are offered here at Penn High School. This is an elective course; it does not satisfy the state English graduation requirement. This elective will help students start their educational career here at Penn High School on a positive note.

Penn# 0905 BIOLOGY I Semesters: 2 Credits: 2 Grade Level: 9

Weight: 4.0 DOE# 3024 Course Description:

The course highlights how biology has both personal and global implications in human lives. To help students develop into productive and responsible citizens, they will make connections between biological concepts and real life applications. Through regular use of Science and Engineering Practices, laboratory investigations, projects, reading, research, group discussion, computer simulations, and videos, Biology I provides a study of four major Biochemistry and Cells themes: organic molecules, cellular components and functions, Ecology - study of relationships between living organisms and the environment, Genetics - study of heredity and inheritance of traits, Evolution - mechanism for change over time and the diversity of life. In the spring, students will take Indiana Statewide Testing for ILEARN in Biology.

Penn# 0907 BIOLOGY I HONORS Semesters: 2 Credits: 2 Grade Level: 9 Weight: 4.0 DOE# 3024 Course Description:

Students with an A or B in any 8th grade science should take this course. The course highlights how



biology has both personal and global implications in human lives. To help students develop into productive and responsible citizens, they will make connections between biological concepts and real life applications. Through regular laboratory investigations, projects, reading, research, group discussion, computer simulations, and videos, Biology I Honors provides a study of four major and Cells themes: Biochemistry molecules. -organic cellular components and functions, Ecology the study of relationships between living organisms and the environment, Genetics - the study of heredity and inheritance of traits, Evolution- the mechanism for change over time and the diversity of life.

Penn# 1105

GEOGRAPHY AND HISTORY OF THE WORLD Semesters: 2 Credits: 2 Grade Level: 9 Weiaht: 4.0 DOE# 1570

NCAA

Course Description:

Students develop and use the six elements of geography to better understand current events and issues facing the world today. These elements are: The World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment and Society, and the Uses Students of Geography. will demonstrate an understanding of these elements of geography in the context of world history, primarily from 1450 to the present. This geographic and historical framework provides students a unique insight. This course will focus on fundamental questions, such as "Where is something? Why is it there? How did it get there? How does it interact with other things? What does it

mean for the future? How does geography shape the past, present and future?" The primary subject matter is the Earth's surface and the processes that shape it; the historical context connecting people and environments; the skills necessary to read maps, graphs and other geographic data; and the skills required to conduct research and improve writing skills.

NCAA Penn# 1169 **GEOGRAPHY AND HISTORY OF** THE WORLD HONORS Semesters: 2 Credits: 2 Grade Level: 9 Weight: 4.0 DOE# 1570 **Course Description:**

Honors Geography focuses on integrating the spatial and ecological geographic perspectives. Using critical thinking, analysis and assessments the course aims to allow students to study the inter-dependency of the Earth's physical and human systems, putting humans and the earth in context. The course supplements these perspectives with historic, economic, civic and cultural perspectives to frame a distinctly geographic way of looking at the world.

Penn# 0717 ALGEBRA I Semesters: 2 Credits: 2 Grade Level: 9 Weight: 4.0 DOE# 2520 **Course Description:**

The Mathematics standards for Algebra I are made up of 5 strands: Real Numbers and Expressions; Functions; Linear Equations, Inequalities, and Functions; Systems of Equations and Inequalities; Quadratic and Exponential Equations and Functions; and Data

Analysis and Statistics. Algebra 1 is a required course for graduation.



ALGEBRA II HONORS Semesters: 2 Credits: 2 Grade Level: 9 Prerequisite: Algebra I and Geometry Weight: 4.0 DOE# 2522 **Course Description:**

Students with an A or B in Algebra and Geometry should take this course. The Mathematics standards for Algebra II are made up of 5 strands: Complex Numbers and Expressions; Functions; Systems of Equations; Quadratic Equations and Functions; Exponential & Logarithmic Equations and Functions; Polynomial, Rational, and Other Equations and Functions; and Data Analysis, Statistics, and Probability. This course is for students with superior performance in math. Compared to Algebra II, the pace of this course is accelerated and topics are covered in greater depth. Students will gain experience using the graphing calculator. A scientific calculator is required and a graphing calculator is highly recommended.

NCAA Penn# 0725 ALGEBRA II ACCELERATED Semesters: 2 Credits: 2 Grade Level: 9 Prerequisite: Algebra I Weight: 4.0 DOE# 2522 Course Description:

The Mathematics standards for Algebra Il are made up of 5 strands: Complex Numbers and Expressions; Functions; Systems of Equations; Quadratic Equations and Functions; Exponential Logarithmic Equations ጲ and Functions; Polynomial, Rational, and



Other Equations and Functions; and Sur Data Analysis, Statistics, and Pro Probability. Students who are ca

successful in this course should take Pre-Calculus Accelerated. A scientific calculator is required and students will gain experience using a graphing calculator.

ENGLISH





<u>ENGLISH</u>



This course will give students an opportunity to improve and practice their basic communication skills through reading, writing, listening, and speaking. Students will learn how to present their ideas logically and coherently, how to present appropriate supporting details, and how to draw conclusions. Comprehension of vocabulary, literature, non-fiction. informational texts and poetry are core components of the course. Students write responses to literature. compositions. argumentative and sustained research assignments. Students deliver grade-appropriate oral attention presentations with to audience and purpose and access, analvze. and evaluate online information. Each semester students will write process papers and timed unit summative essavs as assessments.



ENGLISH 10 HONORS Semesters: 2 Credits: 2 Grade Level: 10 Prerequisites: English 9 Weight: 4.0 DOE# 1004 Course Description:

English 10 Honors is designed to prepare students for success in future AP classes, as well as success in college and careers in general. This course is fundamentally different from the regular English 10 course in that this course pushes students to mastery of College Board Standards for College Success. This course emphasizes complexity of thought over difficulty of tasks. It is for students who are motivated, who are willing to work hard, who enjoy challenges, and who are able to work independently. Students analyze a variety of fiction and non-fiction pieces of literature, as well as informational texts, to explore the characteristics of quality writina. Students write responses to literature, argumentative compositions, and sustained research assignments. Students deliver grade-appropriate oral presentations with attention to audience and purpose and access, analvze. and evaluate online information. Students will complete several formal writing assignments includina essavs of personal experience, literarv analysis and research, as well as timed writing essays given as unit summative assessments.

Penn# 0379

DEVELOPMENTAL READING II Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Test results, teacher referral, and counselor recommendation Weight: 4.0 DOE# 1120 Course Description:

This course is intended to support and enhance a student's experience with the Penn High School curriculum by helpina students develop an understanding of themselves as readers and writers while acquiring the strategies used by highly effective readers and writers. The goal is to use contemporary, high-interest, accessible texts as the foundation around which and through which students build personal literacy identities and literacy

processes. The goal is not to teach specific texts or to re-teach English curriculum. Instead, students who leave this course will better understand themselves as readers and writers and. therefore, will be more strategic about how they approach reading, writing, and learning tasks. Armed with this newfound confidence, students will find themselves more prepared to engage successfully with the many learning opportunities that are offered here at Penn High School. This is an elective course; it does not satisfy the state English graduation requirement. This elective will help students continue their educational career here at Penn High School on a positive note.

Penn# 0313

ENGLISH 11 Semesters: 2 Credits: 2 Grade Level: 11 Prerequisite: English 10 Weight: 4.0 DOE# 1006 Course Description:

English 11 surveys American literary themes, emphasizing major writers and their works in relation to historical periods and common motifs. The literary styles and genres of the major literary movements will be studied. Readings will be derived from a variety of sources, including required novels and plays. Several literary selections will emphasize cultural diversity. Students will analyze literature through discussion and writing. A variety of learning techniques and student-centered activities involving oral communication, critical thinking, peer editing, collaboration, prewriting, drafting and revision will be used. Reading and writing will be treated as interrelated processes in the study of the American experience. SAT vocabulary study will be included.

Penn# 0327/1161

AP® ENGLISH LANGUAGE & COMPOSITION/ AP® US HISTORY SEMINAR

Semesters: 2 Credits: 4 Grade Level: 11 Prerequisite: English 10 Weight: 5.0 DOE# 1056/1562 Course Description:

NCAA

Enrollment in AP® Language/AP® U.S. History Seminar signals a decision to begin studying language and history at the college level. Students will receive 2 Credits in AP® Lang & 2 Credits in **AP**® US History. Advanced Placement® courses are modeled after college freshman designed courses and are for motivated students who have the desire and determination to gain Advanced Placement® credit while still in High School. This seminar will integrate literature with history and will encompass history and literature from the Age of Exploration to present-day America. In addition, the course will emphasize collaborative learning. providing students with the opportunity to further develop both their practical, problem-solving skills and their analytical skills. Finally, students will redefine their ability to respond to non-fiction texts with fluency, clarity, and accuracy. Students who enroll in this course must possess strong writing thinking and critical skills as demonstrated by their work in previous English and Social Studies classes.

Penn# 0315

AP® ENGLISH LANGUAGE & COMPOSITION Semesters: 2 Credits: 2 Grade Level: 11 Prerequisites: English 10 Weight: 5.0 DOE# 1056 Course Description:

NCAA

Advanced Placement® Language and Composition is modeled after a college freshman composition course designed for motivated iuniors who are committed to the study of writing and who have the determination to gain college credit or Advanced Placement® in English while still in high school. Study is centered on the analysis and creation of non-fiction essays. The purpose of the course is to develop the student's ability to compose essays which demonstrate fluency, clarity, and accuracy. Students will read and analyze significant works of American literature, predominantly nonfiction, from the pre-colonial era through the present time. emphasizing major writers and their works in relation to historical and literary periods, themes, and literary terms. Students who enroll in this course must possess strong writing and critical thinking skills as demonstrated by their work in previous English classes. All students enrolled in this course will take the AP® Language and Composition exam in the spring.

Penn# 0320/1179 ENGLISH 11 HONORS and ACP US HISTORY SEMINAR WITH 1182 Semesters: 2 Credits: 4 Grade Level: 11 Prerequisite: English 10 AND meet I.U. admissions requirements Weight: 5.0 DOE# 1006/1542

IU- HIST-H 105 American History I / HIST-H 106 American History II College Credits: 6 Course Description:

This is a college course designed for capable iuniors who meet the standards of academic rigors and success equaling those of a college freshman. Students will receive 2 HS Credits in English 11 Honors & 2 HS Credits in ACP US History. Although this course is offered to meet Indiana's state standards for US History credit. its applicants must meet guidelines prescribed by Indiana University. Students will earn six credit hours that are accepted at not only Indiana University, but all other state schools as well as over 700 colleges and universities across the country. The student will be awarded a weighted grade for the history portion of the class. The course will focus on various themes beginning with the age of exploration and continuing through the Reagan presidency. Students will focus on these themes through various strategies including reading primary and secondary sources, and historical writing projects and presentations. ACP United States History is a course that allows students an in-depth study of the history of our great nation. Students are awarded three credit hours per semester for earning a C or better. Students must meet admission requirements to attend Indiana University if they are taking the course for I.U. credit. The course will also develop students' skills in writing, critical thinking, literary analysis, and close reading. Texts that support the historical context will be explored including poetry, short stories, novels, etc. Students will be asked to work individually as well as collaboratively throughout the year.



This course is a culminating language arts experience for seniors. It seeks to pursue these essential questions: What are the antecedents of modern media representations in our culture? How do modern media representations affect culture and society? What problems do we see with representations of race, class, gender and sexuality in modern media? Students will be challenged to summarize, analyze, and synthesize reading, speaking, viewing, and listening experiences through the writing process. Students will write frequent informal writing pieces, as well as formal, full-process essays that include multiple drafts and revisions. Students will write grade-appropriate narrative. responses fictional to literature and media. historical/ research-based reports, and create and deliver multimedia presentations. The curriculum will be a rich mixture that includes classic literature, poetry, music, sports and current events, mythology, art, film, television, and other popular culture texts and media. This will be a unique class environment that requires an interactive, engaged approach by the student; in return, the instructor will provide relevant, exciting content that ranges from Homer to Edgar Allan Poe to Christopher Nolan. Ultimately, this course can unlock the potential for students to become producers of media rather than mere consumers of it.

Penn# 0398/0399 ENGLISH 12: IVY TECH Semesters: 2 Credits: 2 Grade Level: 12 Prereauisite: Enalish 11 Weight: 4.5 DOE# 1008 Ivy Tech- ENGL 111 English Composition & 215 Rhetoric and Argument College Credits: 6 **Course Description:**

English composition is designed to develop students' abilities to think, organize, and express their ideas clearly and effectively in writing. This course incorporates reading, research and critical thinking. Emphasis is placed on the various forms of expository writing such as personal, comparison, analysis, persuasion, and argumentation. Students wishing to take the class for dual credit need to meet the IVY Tech requirements for admission. This course focuses entirely on non-fiction texts and writing. This is not a literature course. A research paper is required. Numerous in-class writing activities are required, in addition to extended essays written outside of class. ENGL 215 continues the work of 111, emphasizing the persuasion and argumentation aspects of writing.

Penn# 0325/0326 🌵 📟 **ACP COMPOSITION & LITERATURE** Semesters:1 or 2 Credits:1 or 2 Grade Level: 12 Prerequisites: English 11 AND IU admission requirements Weight: 5.0 DOE# 1124 IU- ENG-W 131 Reading, Writing, & Inquiry I / ENG-L 202 Literary Interpretation College Credits: 3-6

Course Description:

Each semester of ACP (Advance College Project) is a dual credit course offered through Indiana University and transferable to more than 400 colleges and universities nation-wide, meaning that the course fulfills the credit requirements for Penn High School's English 12 and for college-level English (W131. college-level freshman composition in the fall and L202, college-level sophomore literary analysis in the spring.) Students are awarded three college credit hours for each semester in which they earn a grade of C or better, so they start building college transcripts and earning college credit while still in high school. By participating in the ACP program, students can prepare themselves for the rigors of college classes at their own pace by taking one or two classes per semester in high school. Indiana University carefully screens applicants so that those who are accepted are likely to be successful. ACP courses are carefully monitored by Indiana University, and the instructors are specially trained so that the classes at the high school mirror what is offered on the college campus. The program offers challenging material for the college-bound student.

Penn# 0329

AP® ENGLISH LITERATURE & COMPOSITION Semesters: 2 Credits: 2 Grade Level: 12 Prerequisites: 11th Grade English Course Weight: 5.0 DOE# 1058 Course Description: Advanced Placement® English Literature and Composition is a course based on the content established and



copyrighted by the College Board. Because the AP® English Literature and Composition course aligns to an introductory college-level literature and AP® writina curriculum. English Literature and Composition is designed for the able and ambitious high school student who is committed to the close study of literature and who has the desire and determination to gain college credit or advanced placement in English while still in high school. The course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. All students enrolled in this course will take the AP® Literature and Composition exam in the spring. NOTE: Students will complete summer reading а assignment. The summer reading will be posted online and will be available from current AP® Literature instructors. Students enrolled in AP® Literature are expected to have all summer reading completed by Labor Day.

Penn# 2339 OR 2340 ADVANCED SPEECH AND COMMUNICATION Semesters: 1 Credits: 1 Grade Level: 9-12 Weight: 4.5 DOE# 1078

IVY TECH COMM 101 Fundamentals of Public Speaking College Credit: 3 Course Description:

This is a dual-credit course that will allow students an opportunity to earn 3 college-level credits. COMM 101 introduces fundamental concepts and skills for effective public speaking, including audience analysis, outlining, research, delivery, critical listening and evaluation, presentational aids, and use of appropriate technology, class lecture. class discussion, student presentations, and other active learning techniques will be used in this course. A prerequisite is required for the lvy Tech portion of the course.



DEBATE I Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 1070 Counts as 1 English/Language Arts credit

Course Description:

Penn# 0349

In this course, speaking skills will be developed with specific emphasis on logical thinking, analysis, research, statistics, persuasion and argumentation. The course will cover the following types of public speaking: two-person debate, Lincoln-Douglas debate, extemporaneous and impromptu speaking, and Student Congress.

Penn# 0353 CRITICAL THINKING AND ARGUMENTATION Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Debate I Weight: 4.0 DOE# 1074

Counts as 1 English/Language Arts credit

Course Description:

This course is for students interested in further developing their speaking skills. Increased emphasis will be placed on logical thinking, analysis, research, statistics, persuasion and argumentation, as they apply to the current National Debate Topic. Specific emphasis will be given to advanced forms of affirmative cases and negative strategies.

Penn# 0333 JOURNALISM Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 1080 Course Description:

In addition to encouraging students to develop literacy civic and an understanding of the power of today's media, this course will provide students with the theoretical and practical background in the field of journalism with an emphasis on training for eventual work on school productions. Students will realize the importance of accuracy, objectivity and conciseness in journalistic endeavors and will become media consumers. Students will practice extensively the techniques of newsgathering, interviewing, writing and copy editing. Students will also learn about effective design of publications, advertising, photography, and broadcasting.

Penn# 0337 STUDENT MEDIA- YEARBOOK Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 DOE# 1086 Counts as Fine Arts credits for Academic Honors diploma

Course Description:

This course emphasizes creative and informative writing as well as magazine design techniques. The yearbook class is responsible for the entire production of the school yearbook- a full 300 pages. The course heavily focuses on writing, online page design, business communication, and photography. Students must be able to self-discipline and attend events such as plays, concerts, dances, athletic events, and academic events. Each student will have their own individual responsibilities: evaluation will be based upon completion of these responsibilities. In order to meet deadlines, some work for select students will continue past the end of the school year by a handful of weeks. Students signing up for this course must also be aware that leaving this course will require a lengthy and strenuous process, so full-vear commitment is essential. Students will also need to sell advertising space as a part of the curriculum. This course can be taken multiple times.

Penn# 0339/0340 CREATIVE WRITING & COMPOSITION

Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 DOE# 1092&1090 Counts as English/Language Arts credits

Course Description:

This course is designed for the student who enjoys writing and is interested in developing an awareness of and techniques for effective creative expression in both prose and poetry. Students will be required to complete semester projects, compose short stories, keep journals on a regular basis, and complete various writing exercises aimed at expanding and polishing writing style. Students will be encouraged to submit their work to Spectrum, Penn's literary magazine. This is an elective English course that may be selected in addition to the required English courses.

Penn# 0341

STUDENT MEDIA- SPECTRUM Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Creative Writing and Composition Weight: 4.0 DOE# 1086 Counts as Fine Arts credits for Academic Honors diploma Course Description:

Students who have taken Composition/Creative Writing may elect to enroll in Student Media- Spectrum. This course, designed for the serious writing student, continues to focus on the goals of journal writing, personal narrative, fiction and poetry, with the addition of the publication of Spectrum, Penn's literary magazine. Students will be involved in every aspect of the publishing process from the collection of work, to editing, to lay-out, and, finally. to disbursement. Some after-school time may be necessary as deadlines approach. This is an elective English course that may be selected in addition to the required English courses. This course can be taken multiple times.

Penn# 0369 RADIO & TELEVISION I Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 5986 Course Description:

In this introductory class to mass media and journalism, students will develop media literacy through instruction and practice. Students will engage in all

facets of production, and they will develop a portfolio of work that will include news-writing, broadcast production, multimedia stories, and storytelling in new and emerging media. Students will learn all aspects of production in the PNN television studio, and in the second semester. they will produce a daily news show for pnn.phmschools.org. This publications class lays the groundwork for further study in this field (and for Radio & Television II, 0371). More information can be found at massmediastudies.net.

Penn# 0371

RADIO & TELEVISION II Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Radio & TV I and Application Weight: 4.0 DOE# 5992

Course Description:

After taking Radio & Television I 0369, these publications students will continue their work in the PNN Studio and at pnn.phmschools.org. This class runs the newsroom and studio for 180 days, and they are responsible for providing Penn High School complete coverage of school news. These students shoot 90 shows per year, and compete in state and national competitions. As a requirement of the class, students are expected to work outside of school hours to cover events that include extra-curricular functions at Penn High School and in Saint Joseph County. Students can enroll in local production internships, and if eligible, may take the class for dual credit. More information can be found at massmediastudies.net.

Penn# 0373 OR 0374 FILM LITERATURE Semesters: 1 Credits: 1 Grade Level: 10-12

Weight: 4.0 DOE# 1034 Course Description:

Beginning with media literacy, students participating in this class will not only develop a critical analysis of the moving picture medium, but they will also produce independent film projects. Students will examine production from the authoring of screenplays all the way through the production, and post-production stages of film creation. Instruction will be provided through selected readings, and the study of the history of filmmaking, utilization of various technologies, lab work, and time in the field producing independent film projects. Students will have the opportunity to screen their work in competitions and film festivals. The class will culminate with Penn High School's own Film Festival held in May. More information can be found at http://massmediastudies.net.

Penn# 0161

TV BROADCAST INTERNSHIP (WBL) Semesters: 2 Credits: 2 Grade Level: 12 Weight: 4.0 DOE# 5974 Course Description:

In this class, students may develop media literacy through instruction and practice, and they engage in all facets of production in the PNN television studio. Students may also participate in a professional internship with local Media companies. Members of the class produce a variety of projects in the studio, and they take them from concept to complete. Students develop a portfolio of work that includes television productions, news segments, music videos. public service announcements, commercial spots, live broadcasts, and multimedia stories. Students gain experience in all aspects of production in the PNN television studio, and they sometimes produce

news shows for <u>pnn.phmschools.org</u>. This publications class lays the groundwork for further study in this field and other publications classes such as MASS MEDIA / TECH COMM II, 0371. More information can be found at <u>massmediastudies.net</u>.

Penn# 0397 THEMES IN LITERATURE-MYTHOLOGY Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 DOE# 1048 Counts as English credits for all diplomas Course Description:

Are you the type of student who reads the latest Rick Riordan, fantasy, or Harry Potter novel late into the night? Or perhaps you're a student who has been waiting for a chance to take Mythology to learn about those characters and cultures you've been missing out on. For any of you who fit one of these categories, or those who are simply interested in delving into something new, the new Myth elective is for you. This course is designed for those students who wish to examine common ideas and themes from various cultures. The course will include traditional Greek and Roman mythology, but will branch out to include Norse, Celtic, Egyptian, Asian, North American, South American (including Mayan and Aztec), and African. One aim of the course is to show common concerns and beliefs among the various cultures and make connections to modern life today. In addition, the course strives to give students an underlying knowledge from which to draw in the future.

Penn# 0393 SPORTS JOURNALISM Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 DOE# 1086 Counts as Fine Arts credits for Academic Honors diploma Course Description:

Students will promote athletics at Penn High School and provide information about Penn athletics through a variety of ways. Students will produce content for sports publications and a Penn athletics website. Sports journalism students will also create a recruiting center website that would post profiles video highlights of Penn and student-athletes to showcase athletes to college recruiters. In addition, students will produce profiles of Penn student-athletes and create media notes to be distributed to local and state media. promoting Penn student-athletes for all-state honors. Students will also be involved in video interviews with Penn student-athletes, putting together video highlight featuring Penn packages and broadcasting student-athletes. Penn athletic events. Students will also market Penn athletic events.

Penn#

ELD I (1655) ELD II (1656) ELD III (1657) WITH LANGUAGE LAB Semesters: 2 Credits: 2 Grade Level: 9-12 Recommendation: WIDA Scores Weight: 4.0 IDOE: 1012

Course Description:

Basic Skills Development is a multidisciplinary course which provides students continuing opportunities to develop the basic skills including: (1) reading, (2) writing, (3) listening, (4) speaking, (5) mathematical computation, (6) note taking, (7) study and organizational skills, and (8) problem-solving skills that are essential school for hiah course work Determination of the achievement. skills to be emphasized in this course is based on the Indiana State proficiencies, individual school corporation general curriculum plans, and student Individualized Learning Plan (ILP). Credits earned in this course are elective credits. For further information regarding ENL services, contact Guidance please your Counselor or ENL Coordinator.

Penn# 1658

LANGUAGE LAB-

WITH ELD I-III

Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 IDOE: 0500 Prerequisite: WIDA Scores

Course Description:

Students enrolled in the International Seminar class focus on the active application of language in order to address global issues & problems. Students stay abreast of current world events through weekly readings. They recount, explain, argue and discuss current issues in a seminar format. As а team. these students use mass-media to craft, publish, and new distribute stories about contemporary topics and problems on a PNN mass-media channel.

ART

Students are encouraged to explore all of the visual arts courses. 2-D design is a great introductory course designed for students with no previous background in art.



All classes must be taken in sequence. For example, Drawing 117/118 must be taken before Drawing 119/120. There are no prerequisites for any beginning level course and students may take more than one beginning level course at a time.

VISUAL ARTS

All visual art courses meet the Fine Arts requirement of the Core 40 Diploma with Academic Honors

Penn# 0149 INTRODUCTION TO TWO-DIMENSIONAL ART Semesters: 1 Credit: 1 Grade Level: 9-12 Weight: 4.0 DOE# 4000 Course Description:

Introduction to 2-Dimensional Art is a 1-semester course intended to provide students with the basic skills and techniques in drawing, painting, design and printmaking. The 2/D course will help students generate new ideas, develop artistic skills, and foster student imagination. Pencil, chalk, charcoal, colored pencil, marker, tempera, acrylics, oil pastels and scratchboard may be some of the materials students will explore. Our goal is one in which students gain an appreciation for the arts, and learn how the arts can be integrated into other areas of study.

Penn# 0150 INTRODUCTION TO THREE-DIMENSIONAL ART Semesters: 1 Credit: 1 Grade Level: 9-12 Weight: 4.0 DOE# 4002 Course Description:

Students who have previously received credit in ceramics or sculpture can not take this course. This course is not intended for students with previous credit in ceramics or sculpture. Introduction to 3-Dimensional Art is the next phase of the introductory course intended to provide students with the basic skills and techniques in sculpture and ceramics. Clay, plaster, cardboard, textiles, and other 3-dimensional materials may be explored. Through these art experiences, young adult artists will find gratification in creating three-dimensional works of art. Our goal is one in which students gain an appreciation for the arts, and learn how the arts can be integrated into other areas of study.

Penn# 0109/0110 CERAMICS I & II Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 4040 Course Description:

This is a 2-semester course where you will learn to make your childhood mud pies into a creative and useful artwork. Your artwork will not only be a decorative piece of art, but you will be able to use it in your daily life or give it to someone as a gift of love. Students will explore coil, slab, pinch, drape and sculpture techniques to construct animal sculptures, bowls, boxes, masks, teapots, tiles and vessels that have a strong sense of color and texture designs.

Penn# 0111/0112 CERAMICS III & IV Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Ceramics I-II Weight: 4.0 DOE# 4040 Course Description:

This course is a further study of clay, glazing, staining and design techniques. Wheel thrown pottery will be introduced. Independent studio practices emphasizing creativity and exploration into the realm of clay as pottery will be applied to non functional and functional ware.

Penn# 0113/0114 CERAMICS V & VI Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Ceramics III-IV Weight: 4.0 DOE# 4040 Course Description:

This course is a continuing study and development of ceramic skills and techniques, emphasizing the development of individual style. Traditional and contemporary clay sculpture will be applied as students work on free form ceramics and the potter's wheel to create a series of nonfunctional and functional pottery.

Penn# 0115/0116 CERAMICS VII & VIII Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: Ceramics V-VI Weight: 4.0 DOE# 4040 Course Description:

Ceramic students participating in this class are urged to create high quality artwork to be put into their portfolio. This class is designed for a student who wants to research a variety of techniques beyond previous levels to develop a personal concentration in their own style of artwork.

Penn# 0117/0118 DRAWING I & II Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 4060 Course Description:

Intro to 2-D or 3-D Art is recommended. This course is an introduction to the basic skills and techniques of drawing and composition. Emphasis will be placed on the elements of structure: line, shape, form, space, value, texture, and color as well as principles of arrangement. Students will explore various media such as pencil, charcoal, pastels, pen and ink, watercolor, marker, and printmaking techniques. Assignments may include: still life drawing, portraiture, perspective drawing, figure drawing, printmaking, scratchboard, graphic and abstract design. Students will be required to keep a sketchbook.

Penn# 0119/0120 DRAWING III & IV Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Drawing I & II Weight: 4.0 DOE# 4060 Course Description:

This course is a further study of the elements and principles of drawing and design. Students will explore a wide range of techniques as it applies to the various media. Assignments may include: landscape, life drawing, architectural and fashion design, illustration printmaking techniques such as linoleum, intaglio and monoprints, and mixed media. Students will be required to keep a sketchbook quarterly and shoot 1 roll of film per semester for visual references.

Penn# 0121/0122 DRAWING V & VI Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Drawing III & IV Weight: 4.0 DOE# 4060 Course Description:

This course is a continuing study of drawing and design techniques. Students that advance to this level have more project choices and are encouraged to develop a more personal style/focus. Students will be required to keep a sketchbook quarterly and shoot 1 roll of film per semester for visual references. Assignments may include: landscape, life drawing, architectural and fashion design, illustration printmaking techniques such as linoleum, intaglio and monoprints, and mixed media. This course combines particularly well with AP Studio Art senior year.

Penn# 0123/0124 DRAWING VII & VIII Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: Drawing V & VI Weight: 4.0 DOE# 4060 Course Description:

This course is a continuing study of drawing and design techniques. Students that advance to this level have more project choices and are encouraged to develop a more personal style/focus. Students will be required to keep a sketchbook quarterly and shoot 1 roll of film per semester for visual references. Assignments may include: landscape, life drawing, architectural and fashion design, illustration printmaking techniques such as linoleum, intaglio and monoprints, and mixed media.

Penn# 0183/0184 VISUAL COMMUNICATION Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 4086 Course Description:

This class is to prepare students for the Entertainment Design and/or Graphic Design course trees offered here at Penn, covering the core fundamentals in both. Each course tree will have its own semester's focus. Note-taking, problem-solving, time management, and critical thinking skills will be put to use. Entertainment Design semester. Students will learn the core fundamentals used by artists to create from the imagination alone. This includes 2-point perspective, form building, and lighting volume. The majority of the semester will be traditional (on paper) and ending using Adobe Photoshop for digital painting. *Graphic Design semester.* Students will work traditionally (on paper), learning how to visually communicate with type, form language, silhouette and visual pun. Students will also learn the process designers use to solve design problems, how composition works, and basic color theory.

Penn# 0133/0134 GRAPHIC DESIGN I & II Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Visual Communication OR 2D portfolio review Weight: 4.0 DOE# 4086

Course Description:

Graphic Design is a commercial art field where visuals are used to solve "design problems" and to communicate to a mass audience. Thinking is made Graphic designers create visual! products for clients such as movie posters, currency, signage, business logos, web graphics, promotional materials, t-shirt designs, billboards, cereal boxes, DVD/CD cases, and anything else you see on a shelf! Students will operate in a professional studio setting with an emphasis on design applying theory. problem-solving, critical thinking, and marketing. Students will use hands-on drawing mediums and design on the computer with Adobe Photoshop/Illustrator!

Penn# 0135/0136 GRAPHIC DESIGN III & IV Semesters: 2 Credits: 2 Grade Level: 10-12

Prerequisite: Graphic Design I & II Weight: 4.0 DOE# 4086 Course Description:

Second year students will operate as a community workhorse designing real-world products for real clients. Client work includes in-house and community needs. Many projects are individual while others are class-wide and competitive. Students will work directly with clients demonstrating professionalism through: Face to face interviews, following client briefs, meeting and exceeding client needs, adjusting products based on client feedback, meeting deadlines, and applying training in a professional lab setting.

Penn# 0137/0138 GRAPHIC DESIGN V & VI

Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Graphic Design III & IV Weight: 4.0 DOE# 4086 Course Description:

Third year students will operate as a community workhorse designing real-world products for real clients. Client work includes in-house and community needs. Many projects are individual while others are class-wide and competitive. Students will work directly with clients demonstrating professionalism through: Face to face interviews, following client briefs, meeting and exceeding client needs, adjusting products based on client feedback, meeting deadlines, and applying training in a professional lab setting.

Penn# 0139 GRAPHIC DESIGN INTERNSHIP (WBL) Semesters: 2 Credits: 2 Grade Level: 12

Prerequisites: Approval of Instructor Weight: 4.0 DOE# 5974 Course Description:

This internship course is intended for the serious-minded student who wishes to: (1) work on an independent basis in an attempt to build a college/institute portfolio, (2) contribute by becoming the creative director for our In-House Agency projects. This student will be the point person in charge of leading some of our advanced graphic design students as they work on community and non-for-profit projects. They will be instrumental in working with the instructor as they develop strong leadership skills. This course may be available for dual credit. As part of this Work-Based Learning experience, students will complete a number of components resulting in a portfolio.

Penn# 0141/0142 PHOTOGRAPHY I & II Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 DOE# 4062 **Course Description:** Intro to 2-D or 3-D Art recommended. Student must have access to a 35mm SLR manual camera. Students will explore the basic principles of black and white 35 mm photography. Shutter speed, aperture, depth of field, ASA/ISO film speed, lighting, processing and developing techniques will be taught. Emphasis will be placed on lighting, composition, subject matter, and dark room techniques. Other methods for making visual images will be explored such as pinhole photography, photograms, hand coloring, and toning. Students will gain familiarity with the history of photography.

Penn# 0143/0144 PHOTOGRAPHY III & IV

Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Photography I & II Weight: 4.0 DOE# 4062 Course Description:

Students must have access to a digital camera along with their 35mm manual camera. Students will further explore black and white 35mm photography. Students will focus on building their skills using creative controls of aperture, shutter speed, film, and focusing. Emphasis will be placed on composition, lighting, subject matter, and darkroom techniques. Students will begin to explore digital photography.

Penn# 0173 AP® 2D ART & DESIGN: PHOTOGRAPHY Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: Photography III & IV Weight: 5.0 DOE# 4050 Course Description:

Students will further explore the world of digital photography creating portfolio quality works and gaining essential The Advanced photoshop skills. Placement® (AP®) Studio Art program enables highly motivated students to do college-level work in studio art while still in high school. The program is intended to help students build a professional portfolio that can be submitted for entrance to an Art College, University, or Institute as well scholarship opportunities. as Guidelines for Advanced Placement® Studio Art portfolios have been designed to accommodate a variety of interests and approaches to art. Students must submit 24 pieces that will be evaluated on the basis of quality (student's most successful works with respect to form and content,) concentration (sustained, deep, and multi-perspective investigation of a student-selected topic,) and breadth (a range of ideas and approaches to art-making.). Portfolios will be submitted for evaluation at the end of the semester to the AP® College Board. Automatic portfolio submission, however, does not guarantee college credit. This decision is determined by the individual school. It is highly recommended that you reference this link regarding the AP® Studio Art 2-D Design Portfolio:

http://apcentral.collegeboard.com/ap c/members/exam/exam_information/ 2134.html

Penn# 0101/0102 PAINTING I & II Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 4064 Course Description:

2-D Intro to or 3-D Art recommended. This course is an introduction to the basic principles of painting. Students will have an opportunity to explore various techniques associated with watercolor, tempera, acrylics, and oil paints. Connections will be made between historically significant painters and periods of art. First year painting students will learn to merge the brush stroke with their imagination.

Penn# 0103/0104 PAINTING III & IV

Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Painting I & II Weight: 4.0 DOE# 4064 Course Description: This course gives students the opportunity to expand upon the methods of painting learned in beginning painting. Students will experiment with new techniques and begin to develop a personal style.

Penn# 0105/0106 PAINTING V & VI Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Painting III & IV Weight: 4.0 DOE# 4064 Course Description:

This course is a continuing study of painting principles and techniques emphasizing the development of an individual style. Assignments will be open-ended and student driven, while attempting to create a personal portfolio.

Penn# 0107/0108 PAINTING VII & VIII Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: Painting III & IV Weight: 4.0 DOE# 4064 Course Description:

This course is a continuing study of painting principles and techniques emphasizing the development of an individual style. Assignments will be open-ended and student driven, while attempting to create a personal portfolio.

Penn# 0125/0126 SCULPTURE I & II Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 4044 Course Description:

This course introduces the basic principles and techniques of sculpture using a variety of materials. Assignments will include sculptural techniques and methods of additive, subtractive, and constructive processes using such materials as clay, cardboard, paper, foam board, wire, plaster, found objects, paper mache', etc.

Penn# 0127/0128 SCULPTURE III & IV Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Sculpture I & II Weight: 4.0 DOE# 4044 Course Description:

Application, and 2nd semester enrollment required. This course is a further study of sculpture with emphasis on the human form and the relationships of size, space and forms in the environment. Students carve a sculpture from soapstone. Other assignments may include: clay, plaster, cardboard. wood carving, paper mache' sculptures, constructism bust, and creating 3-Dimensional building, etc.

Penn# 0129/0130 SCULPTURE V & VI Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Sculpture III & IV Weight: 4.0 DOE# 4044 Course Description:

Application, and 2nd semester enrollment required. This course is a continuing study of sculptural principles and techniques emphasizing the development of an individual style. Student assignments may include: realistic clay bust, alabaster sculpture, wax sculpture, found objects in metal, plaster, and casting of the human form, wood carving, glass creations etc...

Penn# 0131/0132 SCULPTURE VII & VIII Semesters: 2 Credits: 2 Grade Level: 12

Prerequisite: Sculpture V & VIWeight: 4.0DOE# 4044Course Description:

Application, and 2nd semester enrollment required. This course is an advanced study of sculpture principles and techniques emphasizing advanced materials, tools, and sculpting methods.

Penn# 0155/0156 ART HISTORY & ADVANCED ART HISTORY

Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Intro to 2-D or 3-D Art recommended. Weight: 4.0 DOE# 4024 & 4020

Course Description:

Through lectures, slide presentations, videos, guest speakers, and special art projects, art history students will develop an appreciation for art history and cultures. Students will classify major styles of art and artists, and develop a foundation for understanding the historical progression of art. In addition, students will search for meaning and significance in art history by exploring studio techniques and processes related to historical periods.

Penn# 0165

AP® ART HISTORY Semesters: 2 Credits: 2 Grade Level: 11-12 Weight: 5.0 DOE# 4025 This course is weighted on a 5.0 scale.

Course Description:

In this course, students examine and critically analyze major forms of artistic expression from the past and the present from a variety of cultures. While visual analysis is a fundamental tool of the art historian, art history emphasizes understanding how and why works of art function in context, considering such issues as patronage, gender, and the function and effects of works of art.

Penn# 0167 PRINTMAKING

Semesters: 1 Credits: 1 Grade Level: 10-12 Prerequisites: Drawing I & II OR Graphic Design I & II OR Introduction to 2D & 3D Art Weight: 4.0 DOE# 4066 Course Description:

This is a one semester class designed for students that want to explore a variety of art techniques that can be expressed through printmaking. Some background in drawing and experience in development of drawing skills and the understanding of the elements and principles and what make a good composition will prove to be most helpful in making effective printmaking projects. The most important factors are willingness to draw, experiment, try, and meet goals. Many different types of printmaking will be explored. Some of these may include: rubbings, eraser block, stencils, glue prints, various types of linoleum blocks, etching, mono-prints and mono-types.

Penn# 0151/0152 ADVANCED TWO-DIMENSIONAL ART Semesters: 2 Credits: 2 Grade Level: 11 Weight: 4.0 DOE# 4004 Course Description: Drawing, Painting, Computer Illustration & Graphics. http://apcentral.collegeboard.com/ap c/members/exam This course is open

<u>c/members/exam</u> This course is open to Juniors as a prerequisite to the AP® Senior Studio. Juniors will not submit their portfolio until their senior year. Students will create a portfolio in

drawing, painting, computer, or graphic design that can be partially used senior year. The submission fee is waived. This program is intended for students seriously committed to studying art in drawing. painting, computer, and graphic design. Students participating in the program should strive to produce high quality artwork, and their submitted portfolios should reflect this effort. The guidelines for Advanced Placement® Studio Art portfolios have been designed to accommodate a variety of interests and approaches to art and design. There are three required sections to the portfolio: quality (student's most successful works with respect to form and content.) concentration (sustained. deep. and multi-perspective investigation of a student-selected topic,) and breadth (a range of ideas and approaches to art-making.) This course is a great opportunity to apply for art scholarships and prepare for senior year and a future in the fine arts field. *There is no AP® credit until senior year. It is highly recommended that you reference this link regarding the AP® Studio Art 2-D Design Portfolio:/exam information/2134.htm

Penn# 0153 AP® DRAWING Semesters: 2 Credits: 2 Grade Level: 12 Prerequisites: Advanced Two-Dimensional Art OR Drawing V & VI Weight: 5.0 DOE# 4048

Course Description:

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The Advanced Placement® (AP®) Studio Art program enables highly motivated students to do college-level work in studio art while still in high school. The program is intended to help students build a professional
portfolio that can be submitted for entrance to an Art College, University, or Institute as well as scholarship opportunities. Guidelines for Advanced Placement® Studio Art portfolios have been designed to accommodate a variety of interests and approaches to art. Students must submit 24 pieces that will be evaluated on the basis of quality (student's most successful works with respect to form and content,) concentration (sustained. deep. and multi-perspective investigation of a student-selected topic,) and breadth (a range of ideas approaches to art-making.). and Portfolios will be submitted for evaluation at the end of the semester to the AP® College Board. Automatic portfolio submission, however, does not guarantee college credit. This decision is determined by the individual school. It is highly recommended that you reference this link regarding the AP® Studio Art 2-D Design Portfolio:

http://apcentral.collegeboard.com/ap c/members/exam/exam_information/ 2134.html

portfolio that can be submitted for entrance to an Art College, University, or Institute as well as scholarship opportunities. Guidelines for Advanced Placement® Studio Art portfolios have been designed to accommodate a variety of interests and approaches to art. Students must submit 24 pieces that will be evaluated on the basis of quality (student's most successful works with respect to form and content,) concentration (sustained, and multi-perspective deep. investigation of a student-selected topic,) and breadth (a range of ideas approaches to art-making.). and Portfolios will be submitted for evaluation at the end of the semester to the AP® College Board. Automatic portfolio submission, however, does not guarantee college credit. This decision is determined by the individual school. It is highly recommended that you reference this link regarding the AP® Studio Art 2-D Design Portfolio:

http://apcentral.collegeboard.com/ap c/members/exam/exam_information/ 2134.html

Penn# 0154

AP® 2D ART & DESIGN: PAINTING Semesters: 2 Credits: 2 Grade Level: 12 Prerequisites: Advanced Two-Dimensional Art OR Painting V & VI Weight: 5.0 DOE# 4050

Course Description:

The Advanced Placement® (AP®) Studio Art program enables highly motivated students to do college-level work in studio art while still in high school. The program is intended to help students build a professional

Penn# 0157/0158 ADVANCED THREE-DIMENSIONAL ART Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisites: 2 years of ceramics OR sculpture, OR approval of instructor DOE# 4006 Weight: 4.0 **Course Description:** Ceramics or Sculpture. This course is open to Juniors as a prerequisite to the AP® Senior Studio

Sculpture/Ceramics. Juniors will not submit their portfolio until senior year.

Students will create part of their portfolio that can be partially used their senior year. The submission fee is waived. This program is intended for seriously students committed to studying art in sculpture or ceramics. Students participating in the program should strive to produce high quality artwork, and their portfolios should reflect this effort. The guidelines for Advanced Placement® Studio Art portfolios have been designed to accommodate a variety of interests and approaches to art and design. There are three required sections to the portfolio: quality (student's most successful works with respect to form and content,) concentration (sustained, and multi-perspective deep. investigation of a student-selected topic,) and breadth (a range of ideas and approaches to art-making.) This course is a great opportunity to apply for art scholarships and prepare for senior year and a future in the fine arts field. *There is no AP® credit until senior year. It is highly recommended that you reference this link regarding the AP® Studio Art 3-D Design Portfolio:

http://apcentral.collegeboard.com/ap c/members/exam/exam_information/ 2135.html

Penn# 0175

AP® 3D ART & DESIGN Semesters: 2 Credits: 2 Grade Level: 12 Prerequisites: Advanced Three-Dimensional Art Weight: 5.0 DOE# 4052 Course Description:

Ceramics or Sculpture. The Advanced Placement® (AP®) Studio Art program enables highly motivated students to do college-level work in studio art while still in high school.

Candidates of AP® Studio Art – Senior Year will submit a portfolio of work for evaluation at the end of the semester in either 3-D Design Portfolio, Sculpture or Ceramics. The program is intended for students seriously committed to building a professional portfolio that will gain them entrance, with possible scholarship, to an Art College, University. Institute. Students or participating in the program will strive to produce high quality artwork, and their submitted portfolios should reflect this effort. The guidelines for Advanced Placement® Studio Art portfolios have been designed to accommodate a variety of interests and approaches to art. There are three required sections to the portfolio: quality (student's most successful works with respect to form and content,) concentration (sustained, multi-perspective deep, and investigation of a student-selected topic,) and breadth (a range of ideas and approaches to art-making.) Portfolios will be submitted for evaluation at the end of the semester to the AP® College Board. Automatic portfolio submission, however, does not guarantee college credit. This decision is determined by the individual school. It is highly recommended that you reference this link regarding the AP® Design Portfolio: Studio Art 3-D http://apcentral.collegeboard.com/ap c/members/exam/exam information/ 2135.html

Penn# 0171/0172

ENTERTAINMENT DESIGN I & II Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Visual Communication OR 2D portfolio review Weight: 4.0 DOE# 4082 Course Description: With the intro class under your belt you are now ready! Entertainment Design I covers content reserved mainly for trade schools and colleges and is unofficially classified as intensive. You'll begin solving design problems like a concept artist/engineer! We will be designing creatures, environments, props, and characters all digitally in Adobe Photoshop using digital painting. As a designer you'll learn the process of visual research, how to incorporate biology/anatomy for original creature design, the ideation process of exploring solutions to solving design problems, designing with form language and silhouette and working with an efficient workflow. All projects are simulated as if from a client and your job is to deliver what the client wants within a deadline. Students will use also learn advanced rendering skills such as sub-surface scattering, ambient occlusion. and hard/soft surface material rendering.

Penn# 0177/0178

ENTERTAINMENT DESIGN III & IV Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Entertainment Design I & II Weight: 4.0 DOE# 4082

Course Description:

This class expands upon the skill set learned during Year 1, focusing more on Design. A variety of additional digital methods and creative methods will be explored under the theme of "World Building." Linear perspective will expand to cut-away set design. will include Environment designs time/seasonal variations. Form building will expand to material re-skin and anatomical functionality studies. Vehicle/mecha designs will attempt to solve real-world problems. Second finally summarize semester will

everything you've learned in the form of a full re-design of an existing novel or short story. Students will have amassed a strong portfolio of college-grade work and will have the introductory training necessary for transition into art/trade schools supporting the entertainment industry.

Penn# 0179/0180 ENTERTAINMENT DESIGN V & VI Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Entertainment Design I & II

Weight: 4.0 DOE# 4082 Course Description:

This class expands upon the skill set learned during Year 1, focusing more on Design. A variety of additional digital methods and creative methods will be explored under the theme of "World Building." Linear perspective will expand to cut-away set design. Environment designs will include time/seasonal variations. Form building will expand to material re-skin and anatomical functionality studies. Vehicle/mecha designs will attempt to solve real-world problems. Second semester will finally summarize everything you've learned in the form of a full re-design of an existing novel or short story. Students will have amassed a strong portfolio of college-grade work and will have the introductory training necessary for transition into art/trade schools supporting the entertainment industry.

Penn# 0169

PORTFOLIO EXIT PROJECT Semesters: 1 Credits: 1 Grade Level: 11-12 Prerequisite: Teacher Approval Weight: 4.0 DOE# 4004 Course Description: Junior or Senior art students who wish to pursue visual art as a career choice in college, are encouraged to enroll in, "Portfolio Exit Project." Topics covered in this course will include: artist statement, written and creatively produced resume', matted and digitally produced student portfolio of work. All Art Studio majors will present professionally prepared portfolios for review by a committee of art professionals including local artists. college faculty, and local art businesses. Completed portfolios will then be sent to the student's college/institute of choice, as they admittance compete for and scholarship.

Penn# 0800 FINE ARTS CONNECTIONS CAPSTONE Semesters: 2 Credits: 2 Grade Level: 12 Weight: 4.0 DOE# 4026 Course Description:

This course is for the senior Fine Arts & Communications Academy member who wishes to complete an academy capstone project. A capstone project will focus on the student's interest and/or college and career goals. The Capstone project or recital will be designed by the student and instructor. The instructor will serve as a mentor, guiding the student through the design, planning, execution and evaluation of a relevant capstone project.

Band Course

Sequence



BAND

All band courses meet the Fine Arts requirement of the Core 40 Diploma with Academic Honors. Attendance at concert performances is required.

Penn# 0817 FRESHMAN INTERMEDIATE CONCERT BAND

Semesters: 2 Credits: 2 Grade Level: 9 Prerequisite: Successful completion

of middle school band

Weight: 4.0 DOE# 4168

Course Description:

Freshman Concert Band. This developmental course is open to all freshmen students who play a band instrument at an intermediate level. Emphasis is placed on tone, technique development and siaht reading. Participation the ISSMA in Solo/Ensemble contest is encouraged. Interested students may audition (in January) for the marching band. The band performs several times during the year.

Penn# 0819

INTERMEDIATE CONCERT BAND

Semesters: 2 Credits: 2 Grade Level: 10-12

Prerequisite: Any PHM band course Weight: 4.0 DOE# 4168

Course Description:

Concert Band. This concert band class is open to all Penn students who play a band instrument at an intermediate proficiency or better. Emphasis is placed on tone, technique development and sight reading. Participation in the ISSMA Solo/Ensemble contest is encouraged. Interested students may audition (in January) for the marching band. The band performs several times during the year.

Penn# 0839

ADVANCED CONCERT BAND Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Audition Weight: 4.0 DOE# 4170 Course Description:

Symphonic Band. This advanced concert band class is available by audition to Penn students who play a instrument band at an upper intermediate to advanced level. Emphasis is placed on tone, technique development and sightreading. Advanced performance techniques are emphasized. Participation in the ISSMA Solo/Ensemble contest is encouraged. Serious band literature is selected from a variety of periods in music history. Private lessons are highly encouraged.

Penn# 0841

ADVANCED CONCERT BAND Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Audition Weight: 4.5 DOE# 4170 Course Description: Symphonic Winds. This advanced

band is considered the top concert band at Penn High School. The band represents Penn High School in public performances and competitions. Advanced performance techniques are emphasized. Serious band literature is selected from a variety of periods of music history. Private lessons are required. All State Band participation is highly encouraged. This ensemble typically performs more concerts than other Penn Concert Bands. Penn# 0823 PERCUSSION STUDIES Semesters: 2 Credits: 2 Grade Level: 9-12 Prerequisite: Successful completion

of three years in Middle School band as a percussionist or currently enrolled in Percussion Studies Weight: 4.0 DOE# 4162 Course Description:

The Intermediate Percussion Studies class is comprised of students who have completed three years of middle school band as a percussionist or have successfully completed previous years of percussion studies. Students meet as a separate class to learn percussion techniques and reading skills for a wide variety of percussion instruments and literature. All students will perform with one of three concert bands (817, 819 or 839) for all concerts and contests. 4-5 There will be required performances throughout the year.

Penn# 0825

ADVANCED PERCUSSION STUDIES Semesters: 2 Credits: 2 Grade Level: 9-12 Prerequisite: Audition Weight: 4.0 DOE# 4162 Course Description: The Advanced Percussion Studies

class is comprised of students who have completed three years of middle school band as a percussionist or have successfully completed previous years of Intermediate Percussion Studies or Advanced Percussion Studies. Students meet as a separate class to learn percussion techniques and reading skills for a wide variety of percussion instruments and advanced literature. All students will perform with one of two concert bands (839 or 841) for all concerts and contests. There will be several required performances throughout the year. Private lessons are required.

Penn# 0827

INTERMEDIATE JAZZ ENSEMBLE Semesters: 2 Credits: 2 Grade Level: 9-12 Prerequisites: Must be enrolled in Symphonic or Concert Band and permission of instructor Weight: 4.0 DOE# 4164

Course Description:

Wind players must be in a concert band class; bassists must be in an orchestra class; percussionists must be in a percussion class

This course is available to students also enrolled in a concert band class. Pianists and guitarists may audition into the ensemble without participation in a concert band. Bassists should be enrolled in an orchestra class. Emphasis is placed on technical development and sight-reading skills. Jazz theory and improvisation are included in the course of study. The group performs several times each Students year. with previous instrumental study may enroll.

Penn# 0829

ADVANCED JAZZ ENSEMBLE Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisites: Must be enrolled in Symphonic or Concert Band and audition Weight: 4.5 DOE# 4164

Course Description:

Wind players must be in a concert band class; bassists must be in an orchestra class; percussionists must be in a percussion class

This course is available by audition to students also enrolled in a concert band class. Pianists and guitarists may audition into the ensemble without participation in a concert band. Bassists should be enrolled in an orchestra class. Emphasis is placed on technical development and sight-reading skills. Jazz theory and improvisation are included in the course of study. The group performs several times each year. Students with previous instrumental study may enroll.

Penn# 0849

INSTRUMENTAL CHAMBER MUSIC Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Audition Weight: 4.0 DOE# 4162 Course Description:

Emphasis is placed on tone, instrument and bow technique development, sight-reading. and advanced performance techniques. Participation in ISSMA Solo & amp;Ensemble contest is highly encouraged as these develop activities elements of musicianship. Serious string and full orchestra literature is selected from a variety of periods in music history. Students will have opportunities to performances experience live bv professional musicians during and outside of the school day. A limited number of public performances may serve as a culmination of daily rehearsal and musical goals. Students will participate in performance opportunities outside of the school day that support and extend learning in the classroom. Students must perform with expression and technical accuracy on a large and varied repertoire of orchestral literature that is developmentally appropriate. Evaluations of music and music performances are included. Students are required to attend regularly scheduled evenina rehearsals, as well as extra rehearsals, which are designed to insure musically

successful performances. Private lessons are strongly encouraged for participation in this successful ensemble. This course is designed to offer advanced instrumental performers an opportunity to study and perform chamber music literature. String Quartet, wind/string combinations, and other chamber literature will be studied, arranged, rehearsed, and performed. These groups could perform many times per year at various places in the community.

Orchestra Sequence



ORCHESTRA

All orchestra courses meet the Fine Arts <u>requirement of the C</u>ore 40 Diploma with Academic Honors. Attendance at concert performances is required.

Penn# 0831

STRING ORCHESTRA Semesters: 2 Credits: 2 Grade Level: 9-12 Prerequisite: Successful completion of middle school orchestra Weight: 4.0 DOE# 4172 Course Description:

String Orchestra is for students who play a string instrument at an intermediate level. Emphasis is placed on tone, technique development and sight- reading. Participation in ISSMA Solo/Ensemble contest is highly encouraged as these activities develop elements of musicianship. Music is selected from classical, popular, folk, and new string literature. Private lessons are highly encouraged. A limited number of public performances serve as a culmination of daily rehearsal and musical goals. Students participate in performance must opportunities outside of the school day; these support and extend learning in the classroom. Students must perform, with expression and technical accuracy, a large and varied repertoire of

orchestral literature that is developmentally appropriate. Evaluations of music and music performances are included.

Penn# 0847 CONCERT ORCHESTRA Semesters: 2 Credits: 2 Grade Level: 9-12 Prerequisite: Audition Weight: 4.0 DOE# 4172 Course Description:

Concert Orchestra is for Penn students who play a string instrument at an intermediate proficiency or better. Emphasis is placed on tone, technique development and sightreading. Participation in ISSMA Solo/Ensemble contest is highly encouraged as these activities develop elements of musicianship. Music is selected from classical, popular, folk, and new string literature. Private lessons are highly encouraged. A limited number of public performances serve as a culmination of daily rehearsal and musical goals. Students must participate in performance opportunities outside of the school day; these support and extend learning in the classroom. Students must perform. with expression and technical accuracy, a large and varied repertoire of orchestral literature that is developmentally appropriate. Evaluations of music and music performances are included.

Penn# 0857 CHAMBER ORCHESTRA Semesters: 2 Credits: 2 Grade Level: 9-12 Prerequisite: Audition

Weight: 4.0 DOE# 4162 Course Description: Chamber Orchestra. This orchestra

performs a wide variety of string classical, popular, and small ensemble chamber music. Emphasis is placed on developing advanced skills and musicianship. Members are chosen by audition, and are encouraged to participate in the ISSMA Solo & Ensemble Contest, ASTA All-State Orchestra, private lessons and the South Bend Youth Symphony. Select members of this ensemble will be invited to join the Full Orchestra for its Spring Concert Cycle, which would include Monday Night Rehearsals from February through April.

Penn# 0833 SYMPHONIC ORCHESTRA Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Audition Weight: 4.5 DOE# 4174 Course Description:

This advanced orchestra class is available by audition to string musicians at an upper intermediate to advanced level. Emphasis is placed on tone, instrument and bow technique development. sight-reading, and advanced performance techniques. Participation in ISSMA Solo & amp;Ensemble contest is highly encouraged as these activities develop elements of musicianship. Serious string and full orchestra literature is selected from a variety of periods in music history. Students will have opportunities to experience live performances by professional musicians during and outside of the school day. A limited number of public performances may serve as a culmination of daily rehearsal and musical goals. Students will participate in performance opportunities outside of the school day that support and extend learning in the classroom. Students must perform with expression and technical accuracy on a large and varied repertoire of orchestral literature that is developmentally appropriate. Evaluations of music and music performances are included. The Symphonic Orchestra will participate in Concert Tours. Festivals, and the ISSMA State and District Contests. Students are required to attend regularly scheduled evening rehearsals, as well as extra rehearsals, which are designed to insure musically successful performances. Private lessons are strongly encouraged for successful participation in this ensemble.

Penn# 0834 PHILHARMONIC ORCHESTRA Semesters: 2 Credits: 2 Grade Level: 9-12 Prerequisite: Audition Weight: 4.5 DOE# 4174 Course Description:

Emphasis is placed on tone, instrument and bow technique development, sight-reading, and advanced performance techniques. Opportunities to participate in ISSMA Solo & Ensemble contests are available as these activities develop elements of musicianship. Serious string orchestra literature is selected from a variety of periods in music history. Students will have opportunities to experience live performances professional by musicians during and outside of the school day. A limited number of public performances may serve as a culmination of daily rehearsal and musical goals. Students will participate in performance opportunities outside of the school day that support and extend learning in the classroom. Students must perform with expression and technical accuracy on a large and varied repertoire of orchestral literature that is developmentally appropriate. Evaluations of music and music performances are included. Students are required to attend regularly scheduled evening rehearsals, as well extra rehearsals, which are as designed to insure musically successful performances. This course is designed to offer intermediate-advanced instrumental performers an opportunity to study and perform string music literature, with an opportunity to play chamber music in small ensembles.

Elective Music

Music Theory and Composition I & II (10-11-12) (815)

> Music Theory and Composition III (10-12) (821)

> > Music Technology I & II (10-11-12) (843/844) (use 843 to schedule)

> > > AP Music Theory I & II (11-12) (845)

ELECTIVE MUSIC

All elective music courses meet the Fine Arts requirement of the Core 40 Diploma with Academic Honors

Penn# 0843/0844 MUSIC TECHNOLOGY I & II Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 DOE# 4202 Course Description:

Piano keyboard experience is helpful, but not necessary. This course will take an in-depth look at the growth of the synthesizer and other electronic instruments that have so greatly changed our contemporary music. Students will study the development of sound reinforcement electronic music, and and gain experience in MIDI, programming, sequencing, and audio recording. Computer technoloav will be recognized as the fast changing foundation of recording arts.

Penn# 0815 MUSIC THEORY AND COMPOSITION Semesters: 2 Credits: 2 Level: 10-12

Prerequisite: Basic music reading and notation skill. Weight: 4.0 DOE# 4208 Course Description:

Grade

This course is a study of the elements in music including aural and visual concepts in notation. Students study the structure of music and the underlying elements of how music works. All this information is applied through music composition or writing. Computers and software are utilized in this classroom. Penn# 0845 **AP® MUSIC THEORY** Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Music Theory I & II or pass the Final Exam for Music Theory I & II Weight: 5.0 DOE# 4210 Course Description:

Advanced Placement® Music Theory is designed for the able and ambitious high school student who is committed to the close study of music structure and who has the desire and determination to gain college credit or Advanced Placement® in music while still in high school. To qualify to enroll to AP® Music Theory, the student must successfully complete Music Theory I (course numbers 815 & 816), or possess a solid background in the skill areas of rhythm and notation reading (bass clef and treble clef) as well as scales and major key signatures. The focus of study is centered on techniques for aural and written analysis of music literature. All students enrolled in the course will take the Advanced Placement® Music Theory exam in the spring.



CHORAL MUSIC

All choral music courses meet the Fine Arts requirement of the Core 40 Diploma with Academic Honors Attendance at concert performances is required.

Penn# 0801 BEGINNING CHORAL Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 4182 Course Description:

Singing Kingsmen. This boy's course is designed to introduce and develop basic singing techniques, sight-reading skills and basic music theory concepts. Activities in this class create the development of quality repertoire in the diverse styles of choral literature appropriate in difficulty and range for the students. Students develop the ability to understand and convey the composer's intent in order to connect the performer with the audience. Students must participate in performance opportunities outside of the school day that support and extend learning in the classroom. No audition is required.

Penn# 0803 BEGINNING CHORAL Semesters: 2 Credits: 2 Level: 9-12

Weight: 4.0 DOE# 4182 Course Description:

Bel Canto Chorus. This course is designed to introduce and develop basic singing techniques, sight-reading skills and basic music theory concepts. Activities in this class create the development of quality repertoire in the

Grade

diverse styles of choral literature appropriate in difficulty and range for the students. Students develop the ability to understand and convey the composer's intent in order to connect the performer with the audience. Students must participate in performance opportunities outside of the school day that support and extend learning in the classroom. No audition is required.

Penn# 0805 INTERMEDIATE CHORAL Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Beginning Chorus-Singing Kingsmen or permission of instructor Weight: 4.0 DOE# 4186 Course Description:

Singing Kingsmen. This intermediate men's choir is designed to develop intermediate level singing techniques, sight-reading skills and music theory concepts. Activities in this class create the development of quality repertoire in the diverse styles of choral literature appropriate in difficulty and range for the students. Students develop the ability to understand and convey the composer's intent in order to connect the performer with the audience. Students must participate in performance opportunities outside of the school day that support and extend learning in the classroom. No audition is required. Student must supply own performance shirt and shoes.

Penn# 0807 INTERMEDIATE CHORAL Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Beginning Chorus or permission of instructor Weight: 4.0 DOE# 4186 Course Description:

Cantabile Chorus. This intermediate choir is designed to develop intermediate level singing techniques, sight-reading skills and music theory concepts. Activities in this class create the development of quality repertoire in the diverse styles of choral literature appropriate in difficulty and range for the students. Students develop the ability to understand and convey the composer's intent in order to connect the performer with the audience. participate Students must in performance opportunities outside of the school day that support and extend learning in the classroom. No audition is required.

Penn# 0809 ADVANCED CHORAL Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Audition Weight: 4.5 DOE# 4188 Course Description:

Bella Voce. This advanced choir studies advanced level singing techniques, sight-reading skills and music theory concepts. Activities in this class create the development of quality repertoire in the diverse styles of choral literature appropriate in difficulty and range for the students. Students develop the ability to understand and convey the composer's intent in order to connect the performer with the audience. Students must participate in performance opportunities outside of the school day that support and extend learning in the classroom. *Students meet as a class on alternate study hall periods.

Penn# 0811 ADVANCED CHORAL Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Audition Weight: 4.5 DOE# 4188 Course Description:

Concert Choir. This advanced mixed choir studies advanced singing techniques, sight-reading skills and music theory concepts. Activities in this class create the development of quality repertoire in the diverse styles of choral literature appropriate in difficulty and range for the students. Students develop the ability to understand and convey the composer's intent in order to connect the performer with the audience. Students must participate in performance opportunities outside of

performance opportunities outside of the school day that support and extend learning in the classroom. *Students meet as a class on alternate study hall periods.

Penn# 0813

ADVANCED CHORAL Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Audition AND enrollment in Bella Voce or Concert Choir Weight: 4.0 DOE# 4180 Course Description:

Rhapsody. This group of advanced singers performs show, folk and swing music. The group is available for civic and community functions and makes numerous appearances during the year. Students develop the ability to understand and convey the composer's intent in order to connect the performer with the audience. Students must in participate performance opportunities outside of the school day that support and extend learning in the classroom.

Penn# 0814 ADVANCED CHORAL Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisites: Audition AND enrollment in Singing Kingsmen, Bel Canto Chorus, Cantabile, or Bella Voce Weight: 4.0 DOE# 4180 Course Description:

VIVA VOCE. This advanced-level choir is a group of 24-36 auditioned singers that also must be enrolled in Concert Choir and/or Women's Chorale. This choir specializes in early/Renaissance music and contemporary music of living composers. Each year, this choir will commission music from composers to write music specifically for this ensemble. Music literacy skills, including sight-singing and rhythmic reading, will be taught alongside music repertoire.



DANCE

All dance courses meet the Fine Arts requirement of the Core 40 Diploma with Academic Honors. Attendance at concert performances is required.

Penn# 0835/0836 DANCE PERFORMANCE I & II Semesters: 2 Credits: 2 Grade Level: 9-12 Weiaht: 4.0 DOE# 4146 **Course Description:**

This course is designed to introduce and develop understanding of dance concepts and terminology, and to develop beginning skills in ballet, jazz, modern and tap dance technique. Beginning choreographic elements and principles will be introduced. Student will participate in a performance as a culminating activity at the end of the course. Student must supply own dance apparel and shoes.

Penn# 0837/0838

DANCE CHOREOGRAPHY I & II Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Dance Performance I &

Ш Weiaht: 4.0 DOE# 4142 **Course Description:**

This course is designed to continue development and application of ballet, modern, jazz, and tap techniques, concepts. and terminology. Intermediate choreographic elements and principles will be studied. Students will create and perform original choreography. They will participate in a concert performance as a culminating activity at the end of the course. Student choreography will be

presented at this time. Student must supply own dance apparel and shoes.

Penn# 0853/0854

DANCE CHOREOGRAPHY III & IV Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Dance Choreography I & II Weiaht: 4.0 DOE# 4142 Course Description:

This course is designed to continue development at an intermediate advanced level of ballet, modern, tap and jazz. This course will continue the development of dance composition while making connections to visual arts as well as dramatic and literacy arts. Students will explore texture and tone color, create and play with rhythms and explore emotion and syncopation. character discovery. Several performance opportunities will be given throughout the year to increase the student's appreciation of the role of a choreographer as well dance as a form of art. Student must supply own dance apparel and shoes.

Penn# 0850/0851 ADVANCED DANCE | & II Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisites: Dance Choreography I & II AND Audition Weight: 4.0 DOE# 4146 **Course Description:**

This course is designed to continue the advanced development of ballet, modern, jazz and tap techniques. This course includes the study dance anatomy, dance nutrition, the elements of dance choreography as well as advanced dance terminology. Students will create and perform original choreography. This course provides for more performance opportunities at school and in the community. They will

participate in a concert performance as a culminating activity at the end of the course. Student choreography will be presented at the time. Student must supply own dance apparel and shoes.

THEATRE

Theatre Arts I & II	
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(9-12)

(343/344)

Technical Theatre I & II

(9-12)

(347/348)

Advanced

Theatre Arts I & II

(10-12)

(345/346)

Advanced Technical Theatre I & II

(10-12)

(381/382)

Advanced Acting I & II

(11-12)

(383/384)

<u>THEATRE</u>

All theater courses meet the Fine Arts requirement of the Core 40 Diploma with Academic Honors

Penn# 0343/0344 THEATRE ARTS I & II Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 4242 Course Description:

This course is for students who want an introduction to theatre through acting and performance. Areas of study will include voice and diction. observation, pantomime, improvisation and character development. Student activities will include daily theatre games, vocal and physical warm-ups. Students will learn to create characters through the use of movement. aestures. facial expression. and language in improvised and scripted activities. Some study of early theatre history and Shakespeare will provide students with a historical and cultural context. Performance evaluations will be required in class. Written evaluation of a live performance will be required. Field trip expenses may vary. Required audition, rehearsals, or performances may be held outside of the school day.

Penn# 0345/0346 ADVANCED THEATER ARTS I & II Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Theatre Arts I & II Weight: 4.0 DOE# 4240 Course Description:

This course is for students who want a deeper knowledge of acting and performance. Students will practice using the voice, body and mind to

create characters through scripted and improvised activities. More in-depth practice will be done with the voice includina articulation. enunciation. volume, stress, speed, pitch, inflection, and intonation. Acting theory and script analysis will be explored and put to use in the performance of monologues, scenes and plays. Study will also include theatre history, the audition process, and career opportunities within the theatre world. Students will complete a written evaluation of a live theatre performance using criteria. Students predetermined collaborate with Advanced Acting students to put on a production. Required audition, rehearsals, or performances may be held outside of the school day. Field Trip expenses may vary.

Penn# 0383/0384

ADVANCED ACTING I & II Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisites: Advanced Theater Arts I & II Weight: 4.0 DOE# 4250 Course Description:

Students enrolled in Advanced Acting will be cast in productions performed to meet educational needs of students in other classes and at other grades and also be performed for the general public. Students will research, create, and perform characters through script analysis, observation, collaboration and rehearsal. These Activities will incorporate elements of theater history, culture, analysis, response, creative process and integrated studies. Additionally, students explore career opportunities in the theater bv attending plays, meeting actors and discussing their work, and becoming theatre patrons in their communities. Required rehearsals and performances

will be held outside the school day. Field trip expenses vary.

Penn# 0347/0348 TECHNICAL THEATRE I & II Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 4244 Course Description:

This course is for students who want to learn about the many technical aspects of play production. Instruction will combine technical theatre theories of design, construction, operation, and safety. Students will have opportunities to develop skills with scenery, lighting, sound, properties, costumes, and make-up. Study will include script analysis and the evaluation of live theatre. Career opportunities in technical theatre arts will be explored. In addition to class time, students will be required to participate in some out of class projects. Field trip expenses vary.

Penn# 0381/0382

ADVANCED TECHNICAL THEATRE I & II

Semesters: 2 Credits: 2 Grade Level: 10-12

Prerequisite: Technical Theatre I & II Weight: 4.0 DOE# 4252

Course Description:

Students enrolled in Technical Theatre will actively lead and supervise in the of designing, process building, managing, programming, drafting and implementing the technical aspects of a production. These activities will incorporate elements of theatre history, culture, analysis, aesthetic response, creative process and integrated studies. Additionally, students investigate technical theatre careers, and develop a plan for potential employment or further education through audition. interview or

presentation of a portfolio. Students also attend and critique theatrical productions and serve on production crews. Field trip expenses vary.

Penn# 1864 (1860 -0 credit) THEATRE INTERNSHIP (WBL) Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 DOE# 5974 Course Description:

This internship focuses on theatre management, giving students hands-on experience maintaining and preparing both a proscenium stage theatre and a black box theatre. Students will learn how to do basic maintenance with audio and visual cables, hang and focus lighting equipment, place and route sound on stage, troubleshoot control surfaces, build sets, and learn the inner workings of a theatre.

PHYSICAL EDUCATION/HEALTH

*Single Semester Course



PHYSICAL EDUCATION & HEALTH DEVELOPMENT

FITNESS: Mind~Body~Academics

PHYSICAL EDUCATION (9)

Penn# 0501/0502 PHYSICAL EDUCATION I & II Semesters: 2 Credits: 2 Grade Level: 9 Weight: 4.0 DOE# 3542 & 3544) Course Description:

Required attire: Gold shirt & Black shorts. Secondary Physical Education I & II are based on health-related fitness and developing the skills and habits necessary for a lifetime of activity. This course includes the five components of physical fitness. Activities such as aerobic activity, aquatics, team sports, recreational sports, individual and dual sports will be used to create an interest in developing and maintaining physical fitness. Students will evaluate their own fitness level through a fitness assessment fall and winter. Students will complete nutrition, fitness and wellness through interactive physical education in a blended learning environment. Vital knowledge will be conveyed through this learning to stay fit, healthy and happy while creating extended opportunities in class for participation.

ELECTIVE PHYSICAL EDUCATION COURSES

Classes in Advanced PE can be taken a second time for credit. Students need to be in good standing for dress and participation, receiving A or B in the course the first time. Teacher discretion can be implemented.

Penn# 0537/0538 (for credit) 0551/0552 (for no credit) 0525/0526 ("0"Hour) 0529/0530 (Football) 0555/0556 (PE-9) PHYSICAL CONDITIONING Semesters: 1 Credits: 1 Grade Level: 9-12 Prerequisite: Desire to tryout and/or participate on a Penn athletic team Weight: 4.0 DOE# 3560 Course Description:

This is a performance based class and participants will be expected to work through a prescribed workout under the guidance of a Certified Strength and Conditioning Coach. Student-athletes will learn a variety of techniques that can be used to improve all aspects of physical fitness and performance. Students will explore how to improve upper, lower, and core body flexibility, strength and power. They will work on ways to improve agility, speed, and nutrition.

Penn# 0505 AND/OR 0506 FITNESS I Semesters: 1 Credits: 1 Grade Level: 10-12 Prerequisite: B or better in Physical Education I & II OR teacher approval Weight: 4.0 DOE# 3560 Course Description:

This class will offer a set routine that will encompass total-body muscle fitness, as well as cardiovascular fitness. Students will utilize muscle fitness and cardiovascular machines (no free weights). Students proper habits work and good time management skills. Correct technique for weight training will be introduced and implemented by all students, whether beginners or experienced Throughout the semester lifters. students will gain an understanding of how to develop each muscle group, how to maximize workout benefits, how to monitor and assess progress, and how to achieve personal goals. Near the end of the semester, students will determine and utilize their own muscle fitness routine.

To take course a second time: student must have earned an "A" or "B" in Fitness I the first time.

Penn# 0509 AND/OR 0510 FITNESS II Semesters: 1 Credits: 1 Grade Level: 11-12 Prerequisite: B or better in Fitness I OR teacher approval Weight: 4.0 DOE# 3560 Course Description:

This will be a continuation of skills learned in Fitness I, new individualized programs, continued learning of muscle groups and workouts to aid in lifetime fitness. The course will offer individualized programs for physical improvement. Correct techniques for use of weights and three different programs for weight training will be introduced and implemented. An individualized program will be set up to meet each student's needs. Machine weights and cardiovascular machines will be utilized, not free weights. To take course a second time: student must have earned an "A" or "B" in Fitness II the first time.

Penn# 0533 AND/OR 0534 XFIT

Semesters: 1 Credits: 1 Grade Level: 10-12 Prerequisites: B or better in Physical Education I & II OR teacher approval Weight: 4.0 DOE# 3560 Course Description:

XFIT is a strength and conditioning program. It is not sport specific and promotes general overall physical fitness. XFit workouts call for participants to work hard and fast with little rest. Competence will be required in cardiovascular/respiratory endurance, stamina, strength, flexibility, power, speed, agility, balance, coordination and accuracy. A combination of athletic conditioning, plyometrics, Olympic weightlifting, medicine ball and dumbbell training, some swimming is possible, body weight movements, running and jump roping will be used. The workouts are always varied. Application must be filled out and approved by teacher in order to take XFit twice.

Penn# 0513 AND/OR 0514 LIFEGUARD TRAINING Semesters: 1 Credits: 1 Grade Level: 10-12 Prerequisite: B or better in Physical Education I & II AND Pass Swim Test Weight: 4.0 DOE# 3560 Course Description:

Swim Test consists of: 550 yard swim including breaststroke & front crawl with rhythmic breathing, swim 20 yds., surface dive to a depth of 7 ft., retrieve a 10 lb. object, return to surface, and swim 20 yds. back to the starting point, exit without ladder (1 minute, 40 seconds). Swim 5 yds; submerge and retrieve three diving rings placed 5 yds apart in 4-7 fee of water; resurface; and swim 5 yds to the side of pool. This course provides participants with the knowledge, skill, and practice needed to become well-trained and effective lifeguards at pools and at a waterfront environment. Certificates are given.

Penn# 1858 (1857 0 credit) PENN LIFEGUARD INTERNSHIP (WBL)

Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Waterfront lifeguard certification, CPR for the professional lifeguard certification, first aid certification, AED certification. Weight: 4.0 DOE# 5974

Weight: 4.0 DOE# 5974 Course Description:

This course is intended to help develop strong skills and work ethic in student lifeguards. Students will be responsible for ensuring the safety of facility patrons by preventing and responding to emergencies. Students will perform lifequard surveillance. rescue techniques, emergency preparations, and head, neck and back management skills. Students will perform various maintenance duties to meet class standards and the duties of a lifeguard. Students will also be expected to participate in mandatory in-service training. Student interns will be highly recommended for paid lifeguard positions through Penn High School Aquatics.

Penn# 0521 AND/OR 0522 WATER ACTIVITIES Semesters: 1 Credits: 1 Grade Level: 10-12 Prerequisite: Physical Education I & II AND Pass Swim test OR Case Conference Committee recommendation

Weight: 4.0 DOE# 3560 Course Description:

Swim Test includes: 4 laps of pool, Tread water for 5 minutes, Comfortable swimming in deep water for long periods of time. Water Activities is a one-semester course where students may enhance their physical fitness through water related activities. Students use their swimming ability to play a variety of water games and team challenges such as water polo, ultimate torpedo, water basketball, diving board games and water soccer. Students have the opportunity to be introduced to scuba diving and experience an actual dive in the pool. Students will create and present their own pool game.

Penn# 0507 AND/OR 0508 (Coed) 0547 AND/OR 0548 (Girls) ADVANCED TEAM SPORTS Semesters: 1 Credits: 1 Grade Level: 10-12 Prerequisite: Physical Education I & II

Weight: 4.0 DOE# 3560 Course Description:

Advanced Team Sports promotes lifelong physical activity through team sports. Students will incorporate daily fitness into a lifetime routine. This elective will feature advanced techniques, fundamentals. and strategies of the following activities: softball, tennis, flag football, ultimate frisbee. indoor soccer, volleyball, basketball, and recreational sports.

To take a course a second time: student must have earned an "A" or "B" in ATS the first time.

**We do offer a female section as well as the coed option.

Penn# 0541 AND/OR 0542 BASKETBALL-Recreational Semesters: 1 Credits: 1 Grade Level: 11-12 Prerequisite: B or better in Physical Education I & II OR teacher approval Weight: 4.0 DOE# 3560 Course Description:

This one semester course is designed to meet the fitness needs of both boys and girls who want to use the sport of basketball for cardiovascular exercise. With the class focus on basketball game play, students will use half of the daily class time in half court 5 on 5 competition and the other half of class on full court 5 on 5 competition. All students will demonstrate basketball game play knowledge and take turns with officiating responsibilities of the full court game. Daily sportsmanship is required. Course can only be taken one time each semester.

<u>HEALTH</u>

Penn# 0515 OR 0516 HEALTH & WELLNESS EDUCATION Semesters: 1 Credits: 1 Grade Level: 10 Weight: 4.0 DOE# 3506 Course Description:

All things talked about in Health apply to everyday life, now and forever. Health Education is designed to foster knowledge and attitudes leading to wellness and healthy lifestyles choices. This course includes wellness, mental health and mental illness, stress management, CPR, dating relationships (including dating violence), human sexuality, pregnancy and sexually transmitted infections. suicide. nutrition, and drug and alcohol education, including prescription drugs and vaping. This course assists students in understanding that health is a lifetime commitment by analyzing individual risk factors and health decisions that promote health and prevent disease. A variety of instructional strategies and current events will bring this course to life. Peer class discussions also make this a don't miss class.

Penn# 0517 OR 0518 ADVANCED HEALTH EDUCATION Semesters: 1 Credits: 1 Grade Level: 10-12 Prerequisite: Health & Wellness Education Weight: 4.0 DOE# 3500 Course Description:

Advanced Health Education is a health elective course for those students who may be interested in a health related career. Students will study the history of medicine, systems of the body, bones and muscles, CPR, Torts, risk appraisals and current health trends. Careers in health are researched, explored and job shadowed. Canvas work and job interviews are also included.

Penn# 0535 HEALTH SCIENCE EDUCATION I Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 DOE# 5282 Course Description:

Physical Therapy/Athletic Training. Health Science Education I is a course designed to provide a foundation of skill development to health careers. Students will receive an introduction to healthcare svstems. anatomy. physiology and medical terminology. Laboratory experiences are organized and planned around the activities associated with the student's career objectives. This course will include CPR/AED/First Aid Certification and taping technique labs and modality use.

Penn# 0557 HEALTH SCIENCE EDUCATION II: ATHLETIC TRAINING 2 Semesters 2 Credits Grades: 11-12 Prerequisite: Health Science Education I Weight: 4.0 DOE # 5290 COURSE DESCRIPTION: Extended

laboratory experience at a qualified clinical site designed for students to assume the role of a student athletic trainer assistant and practice using the technical skills and information previously learned in the classroom. This course prepares students with the knowledge, skills and attitude essential for providing basic care under the direction of licensed Athletic Trainers.

Penn# 0559

HEALTH SCIENCE EDUCATION II: PHYSICAL THERAPY 2 Semesters 2 Credits Grades: 11-12 Prerequisite: Health Science Education I Counts as 3rd science course

Weight: 4.0 DOE # 5215 COURSE DESCRIPTION: Extended laboratory experience at a qualified clinical site designed for students to assume the role of a physical therapy assistant and practice using the technical skills and information previously learned in the classroom. This course prepares students with the knowledge, skills and attitude essential for providing basic care under the direction of licensed Physical Therapists.

SOCIAL SCIENCES



Sector State Contraction Course Ψ = Indiana University Dual Credit
Purdue University Dual Credit
★ = Ivy Tech CC Dual Credit
■ Ball State University Dual Credit

SOCIAL SCIENCES

Penn# 1137 🛛 🗠

AP® HUMAN GEOGRAPHY Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Geography and History of the World Weight: 5.0 DOE# 1572 Course Description:

The purpose of this course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. All students enrolled in this course will take the AP® Human Geography exam in the spring.

Penn# 1103 WORLD HISTORY AND CIVILIZATION Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 DOE# 1548 Course Description:

This course is designed to give a panorama of history from earliest times to 1900. It covers the traditional societies of the West, Asia, and Africa. The course is designed to show the continuity of history; forces and ideas that have shaped history; and

developments in the arts, religion, and social life.

Penn# 1165 🛛 🗠

AP® EUROPEAN HISTORY Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisites: Geography and History of the World Weight: 5.0 DOE# 1556 Course Description:

In AP European History, students investigate significant events. individuals. developments, and processes from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. European History takes several field trips per year in order to study different art movements.

Penn# 1109



U.S. HISTORY Semesters: 2 Credits: 2 Grade Level: 11 Weight: 4.0 DOE# 1542 Course Description:

This course examines the American experience through a thematic approach of America's political, social, and economic history. The objective will be to investigate what is the American experience and its constant evolution. Students will develop and hone critical writing, reading, and thinking skills throughout the course as they examine America from the late 19th century to the start of the 21st.

Penn# 1131 AP® U.S. HISTORY Semesters: 2 Credits: 2 Grade Level: 11 Weight: 5.0 DOE# 1562 Course Description:

Advanced Placement® United States History provides students with the equivalent of a college-level survey of United States history from the Age of Exploration to the present. The course emphasizes in-class essays and document-based writings to assess student understanding.

TIT NCAN Penn# 1157/1158 ACP U.S. HISTORY Semesters: 2 Credits: 2 Grade Level: 11 Prerequisite: Must meet *I.U.* admissions requirement Weight: 5.0 DOE# 1542 IU- HIST-H 105 American History I / HIST-H 106 American History II College Credits: 6 **Course Description:**

This is a college course designed for capable juniors who meet the standards of academic rigors and success equaling those of a college freshman. Although this course is offered to meet Indiana's state standards for US History credit, its must meet guidelines applicants prescribed by Indiana University. Students will earn six credit hours that are accepted at not only Indiana University, but all other state schools as well as over 700 colleges and universities across the country. The student will be awarded a weighted grade for this course. The course will focus on various themes beginning with the age of exploration and continuing through the Reagan presidency. Students will focus on these themes through various strategies including reading primary and secondary sources, and historical writing projects and presentations. ACP United States History is a course that allows students an in-depth study of the history of our great nation. Students are awarded three credit hours per semester for earning a C or better. Students must meet admission requirements to attend Indiana University if they are taking the course for I.U. credit. Students enrolled in ACP US History for IU credit must pay the additional hourly fee assessed by Indiana University to cover the cost of six credit hours. Students receiving free and reduced lunches can have this fee waived. See the ACP US History instructor for more details.

Penn# 1179/0320 \, Ψ 🔤

ACP US HISTORY and ENGLISH 11 HONORS SEMINAR WITH 1182 Semesters: 2 Credits: 4 Grade Level: 11 Prerequisite: English 10 AND meet I.U. admissions requirements 6 college credits Weight: 5.0 DOE# 1542/1006 IU- HIST-H 105 American History I / HIST-H 106 American History I Course Description: This is a college course designed for capable juniors meet the who standards of academic rigors and success equaling those of a college freshman. Students will receive 2 HS Credits in English 11 Honors & 2 HS Credits in ACP US History. Although this course is offered to meet Indiana's state standards for US History credit, its applicants must meet guidelines prescribed by Indiana University. Students will earn six credit hours that are accepted at not only Indiana University, but all other state schools as well as over 700 colleges and universities across the country. The student will be awarded a weighted grade for the history portion of the class. The course will focus on various themes beginning with the age of exploration and continuing through the Reagan presidency. Students will focus on these themes through various strategies including reading primary and secondary sources, and historical writing projects and presentations. ACP United States History is a course that allows students an in-depth study of the history of our great nation. Students are awarded three credit hours per semester for earning a C or better. Students must meet admission requirements to attend Indiana University if they are taking the course for I.U. credit. The course will also develop students' skills in writing, critical thinking, literary analysis, and close reading. Texts that support the historical context will be explored including poetry, short stories, novels, etc. Students will be asked to work individually as well as collaboratively throughout the year.

Penn# 1141 OR 1142 INTRODUCTION TO GIS Semesters: 1 Credits: 1

Grade Level: 11-12 Prerequisite: AP® Human Geography Weight: 4.0 DOE# 1550 Course Description:

GIS- GEOGRAPHIC INFORMATION SYSTEMS. This course is designed to introduce students to various GIS technologies. Students will be made aware of career opportunities in this field and be provided with the skills necessary to pursue further study and employment in the areas of development and utilization of GIS. With these goals in mind, students will use computer applications such as Google Earth and ArcGIS software to complete modules designed to help understand. analyze, them and interpret information from GIS maps. Furthermore, this course will aid the development of problem solving, data analysis, interpretation of spatial relationships as well gaining as empathy for the geography of the student's surroundings, as well as aspects of globalization.

Penn# 1167/1168 VY TECH U.S. HISTORY Semesters: 2 Credits: 2 Grade Level: 11 Weight: 4.5 DOE# 1542 HIST 101 Survey of American History I / HIST 102 Survey of American History II College Credits: 6 Course Description: HIST 101, SURVEY OF AMERICAN HISTORY I - Covers major themes and events in history including exploration of the New World the released

of the New World; the colonial period; causes and results of the American Revolution; the development of the federal system of government; the growth of democracy; early popular American culture; territorial expansion; slavery and its effect; reform movements, sectionalism; causes and effects of the Civil War.

HIST 102. SURVEY OF AMERICAN HISTORY II - Covers major themes including the post-Civil War period, western expansion, industrial growth of the nation and its effects, immigration and urban discontent and attempts at reform, World War I, the Roaring Twenties, social and governmental changes of the thirties, World War II and its consequences, the growth of the federal government, social upheaval in the sixties and seventies, and recent trends in conservatism, globalization, and cultural diversity.

Penn# 1161 / 0327 AP® US HISTORY/ AP® ENGLISH LANGUAGE & COMPOSITION SEMINAR Semesters: 2 Credits: 4 Grade Level: 11 (The seminar will be taught in a 2-period block.) Weight: 5.0 DOE# 1562/1056 Course Description:

Students will receive 2 HS Credits in US History & 2 HS Credits in AP® English. Enrollment in Language/AP® U.S. History Seminar signals a decision to begin studying language and history at the college level. Advanced Placement® courses are modeled after college freshman are designed courses and for motivated students who have the desire and determination to gain Advanced Placement® credit while still in High School. This seminar will integrate literature with history and will encompass history and literature from the Age of Exploration to present-day America. In addition, the course will emphasize collaborative learning.

providing students with the opportunity to further develop both their practical, problem-solving skills and their analytical skills. Finally, students will redefine their ability to respond to nonfiction texts with fluency, clarity, and accuracy. Students who enroll in this course must possess strong writing and critical thinking skills as demonstrated by their work in previous English and Social Studies classes.

Penn# 1115 OR 1116 U.S. GOVERNMENT Semesters: 1 Credits: 1 Grade Level: 12 Weight: 4.0 DOE# 1540 Course Description:

United States Government provides a framework for understanding the purposes, principles, and practices of constitutional representative democracy in the United States. Responsible and effective participation of citizens is stressed. Students will understand the nature of citizenship, politics. and government and understand the rights and responsibilities of citizens and how these are part of United States government. Students will examine how the United States Constitution protects rights and provides the structure and functions of various levels of government. Using primary and secondary resources, students will and articulate. evaluate. defend positions on political issues and events. As a result, they will be able to explain the role of individuals and groups in aovernment. political. and civic activities and the need for civic and political engagement of citizens in the United States. Students will examine a variety of literary resources throughout the semester from reputable news organizations, political science research, and text.



AP® U.S. GOVERNMENT & POLITICS Semesters: 1 (2nd sem. only) Credits: 1 Grade Level: 12 Weight: 5.0 DOE# 1560 Course Description:

AP® U.S. Government and Politics provides a college-level, non partisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents. Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret make data. comparisons and applications. and develop evidence-based arguments. In addition, students will complete a political science research or applied civics project. The required project adds a civic component to the course, engaging students in exploring how they can affect, and are affected by, government and politics throughout their lives.

Penn# 1139 I Image Penn# 1139 Penn# 1139 Penn# 1139 Penn# Pe

Prerequisite: Meet IU admission requirements College credits: 3 Weight: 5.0 DOE# 1540 Course Description:

ACP Political Science is a 100 level college course designed for capable seniors who meet the standards of academic rigors and success equaling those of a college freshman. Although this course is offered to meet Indiana's state standards for U.S. Government credit, its applicants must meet guidelines prescribed by Indiana University. In this college course students are invited to share the view of the political science researcher looking into the microscope. What makes citizens tick? How do they make decisions? How do people organize themselves and express their various interests? How do they decide what role government ought to play in their lives, and what happens if they disagree about such fundamental issues? Do people make rational decisions when they vote? What does it mean to be rational? Does the "work"? The democratic process course will employ a blended learning format. IU will provide content via video lectures and unit exams. The classroom teacher will provide pedagogical support to facilitate the application, analysis, and evaluation of the content prescribed by I.U. NOTE: Students are awarded three credit hours per semester and a weighted grade for earning a C or better. Students must pay the additional hourly fee assessed by Indiana University to cover the cost of three credit hours. Students receiving free and reduced lunches can have this fee waived. See the ACP Political Science instructor for more details.

Penn# 1121 OR 1122 ECONOMICS Semesters: 1 Credits: 1 Grade Level: 12 Weight: 4.0 DOE# 1514 Course Description:

Economics is a one-semester course of study required for graduation. This course is designed to acquaint students with the basic principles of theory and application. This course of study is designed to increase the student's understanding of different classifications of economic organization; the market system and its functions of production; distribution; and consumption; the general business cycle; and the role of government, labor, business, consumers, banking and credit in the economy.

AP® Economics is a two-semester course of study which fulfills the economic graduation requirement. This course in Macroeconomics and Microeconomics is designed to give students a thorough understanding of the principles of economics. In Macroeconomics students will learn to measure economic performance. national income, price determination, financial the sector, inflation, unemployment, stabilization policies, economic growth, and international trade and finance. In Microeconomics the primary emphasis is on the nature and functions of product markets and the study of factor markets and the role

of government in promoting greater efficiency and equity in the economy. There are two AP® tests associated with this course.

Penn# 1183 ACP MICROECONOMICS 1 Semester 1 Credit Grade: 11-12 Weight 5.0 DOE# 1514 IU Credit given This is a Quantitative Reasoning course Course Description:

ACP Microeconomics - This course will focus on scarcity. opportunity cost, competitive and non-competitive market pricing, and interdependence an analytical core. as Individual sections apply this core to a variety of current economic policy problems, such as poverty, pollution, excise taxes, rent controls, and farm subsidies. Students are awarded three credit hours for earning a C or better. Students must meet admission requirements to attend Indiana University if they are taking the course for I.U. credit.

Penn# 1185 ACP MACROECONOMIC 1 Semester 1 Credit Grade: 11-12 Weight: 5.0 DOE# 1514 IU Credit given This is a Quantitative Reasoning course Course Description:

ACP Macroeconomics - This course is focused on measuring and explaining aggregate economic performance, money, monetary policy, and fiscal policy as an analytical core. Individual sections apply this core to a variety of current economic policy problems, such as inflation, unemployment, and economic growth. Students are awarded three credit hours for earning a C or better. Students must meet admission requirements to attend Indiana University if they are taking the course for I.U. credit.

Penn# 1125 OR 1126 PSYCHOLOGY Semesters: 1 Credits: 1 Grade Level: 10-12 Weight: 4.0 DOE# 1532 Course Description:

Have you ever wondered why people act differently in a crowd compared to by themselves? Have you ever tried to figure out what is the best environment for studying in or how someone that happy could seems so have depression? Psychology, the scientific study of human behavior, provides an opportunity for students to gain insights into behavior patterns and our adjustments to social environments. The course will help students in gaining a better understanding of themselves as well as others as it considers such topics as: group behavior, the effects of sleep and drugs, human development over the course of a life span, memory and abnormal psychology. This class will be largely project based and assess students as they learn to do the work of Psychologists.

Penn# 1127 OR 1128 SOCIOLOGY Semesters: 1 Credits: 1 Grade Level: 10-12 Weight: 4.0 DOE# 1534 Course Description:

If you have ever thought about why is society this way, how did we get this way, and how do I fit in, then this course is for you. We will examine topics such as: Why do male and

female students participate in class discussions differently? Do students of the same ethnicity always sit together in the high school cafeteria? Why does the youngest child always seem to get away with everything? Sociology has answers to all of these questions. The goal of this course is to help you develop your sociological imagination. It is to learn to see the world around you sociologically and to give tools and concepts to help you analyze what you see. This course is organized around a series of hands-on, and in-class exercises. Each is designed to introduce students to a different sub-field, to familiarize you with different analytical techniques, and to learn new theories and concepts. In this class, you will work individually, in pairs, and in small groups.

Penn# 1609 TOPICS in PSYCHOLOGY: The SCIENCE of HAPPINESS Semesters: 1 Credits: 1 Grade Level: 10-12 Weight: 4.0 DOE# 0514 Course Description:

This course, based on Berkley's "The Science of Happiness" course and Harvard's most popular course "The Psychology of Happiness" provides for the study of the psychology and science of happiness. This course provides students the opportunity to researched methods studv of happiness and practice those methods, engaging in personal and primary research of what works. Additionally, to embrace the most complete set of skills possible, students will study the cultural concepts of the good life, the linguistics of emotional health. Finally, students will engage in both primary and secondary research to create a comprehensive plan of action to move forward in life with purpose and joy.

This course includes an in-depth study of (1) the concept of happiness (2) the cultural differences of happiness (3) researched techniques connected with happiness (4) the linguistics of emotion (5) brain research (6) the role of creativity in happiness (7) the role of philosophy and religion in happiness. This course covers Indiana State Standards for psychology and sociology.

Penn# 1153 OR 1154 ANTHROPOLOGY Semesters: 1 Credits: 1 Grade Level: 10-12 Weight: 4.0 DOE# 1502 Course Description:

Anthropology gives students perspectives concerning patterns of culture among people. The course introduces the anthropologist's processes of observing and analyzing human behavior. Topics studied include (1) theories and principles of cultural growth, formation, function, and change; (2) the relationship of culture to environment; and (3) the relationship between cultural background and behavior.

Penn# 1180 ETHNIC STUDIES Semesters: 1 Credits: 1 Grade Level: 9-12 Weight: 4.0 DOE# 1516 Course Description:

Ethnic Studies provides opportunities to broaden students' perspectives concernina lifestyles and cultural patterns of ethnic groups in the United States. This course will either focus on a particular ethnic group or groups, or use a comparative approach to the study of patterns of cultural development, immigration, and assimilation. as well the as

contributions of specific ethnic or cultural groups. The course may also include analysis of the political impact of ethnic diversity in the United States.

Penn# 1181 INDIANA STUDIES Semesters: 1 Credits: 1 Grade Level: 9-12 Weight: 4.0 DOE# 1518

Course Description:

Indiana Studies is an integrated course that compares and contrasts state and national developments in the areas of politics, economics, history, and culture. The course uses Indiana history as a basis for understanding current policies, practices, and state legislative procedures. It also includes the study of state and national constitutions from historical а perspective and as а current foundation of government. Examination of individual leaders and their roles in a democratic society will be included and students will examine the participation of citizens in the political process. Selections from Indiana arts and literature may also be analyzed for insights into historical events and cultural expressions.

HEALTH & HUMAN SERVICES ACADEMY

CAPSTONE COURSE:

Penn# 1171/1172 SOCIAL JUSTICE SOCIOLOGY & ANTHROPOLOGY Semesters: 2 Credits: 2 Grade Level: 12 Weight: 4.0 DOE# 1534/1502 Course Description:

Students will receive 1 HS Credit in Sociology & 1 HS Credit in Anthropology. Gandhi said, "Be the change you wish to see in the world" as he recognized the need to improve the world in which he lived. Social justice provides this opportunity to look at social and cultural issues locally, nationally, and globally. Sociology will focus on the society in which we live by examining topics such as inequalities of race and ethnicity, gender and age, social status, and culture. The course expands beyond the United States to look at anthropology, the science of humankind. Specific focus will be put on culture including education. political/economic institutions, religion, and family. Various traditions, beliefs, values, social institutions, art, and the impact of humans on other humans will be considered. During the duration of the course students are required to go outside of the classroom and do as Gandhi said by providing service to others. An intricate element of the course is to apply the knowledge learned in class to others locally, nationally, and globally through service learning.

Penn# 1151 OR 1152 CITIZENSHIP AND CIVICS Semesters: 1 Credits: 1 Grade Level: 9-12 Weight: 4.0 DOE# 1508 Course Description:

Citizenship & Civics is an overview of citizenship roles and responsibilities designed to help students become independent thinkers and conscientious citizens. This course deals with political trends and behavior which citizens consider relevant to the most pressing issues of the day.

Penn# 1135 AP® PSYCHOLOGY Semesters: 2 Credits: 2 Grade Level: 11-12 Weight: 5.0 DOE# 1558 Course Description:

This college-level course is designed for qualified students who wish to complete studies in secondary school equivalent to a college psychology introductory course. This course introduces students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students will be able to understand psychological principles and be able to apply them to their daily lives and the real world.

Penn# 1129 OR 1130 CURRENT PROBLEMS, ISSUES, AND EVENTS Semesters: 1 Credits: 1 Grade Level: 10-12 Weight: 4.0 DOE# 1512 Course Description:

Major issues facing America and the world are the focus of the course: for example, the economy, constitutional energy auestions. policy. the environment. poverty, education. defense, foreign affairs, terrorism, and trade. The course will examine both events in the daily news and ongoing current issues. Students will read about topics, view special news programs, and discuss the issues that arise from these activities. Group projects, written analysis, and oral reports will also be required. Text covering various topics, history textbooks. as well as magazines and newspaper articles, television programs, and the IMC will all serve as main sources for study.

Penn# 1155

AP® COMPARATIVE GOVERNMENT & POLITICS Semesters: 1 (2nd Sem. only) Credits: 1 Grade Level: 12 Weight: 5.0 DOE# 1552 Course Description:

The AP® course in Comparative Government and Politics introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. The course aims to illustrate the rich diversity of political life. to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. In addition to covering the major concepts that are used to organize and interpret what we know about political phenomena and relationships, the course should cover specific countries and their governments. Six countries form the core of the AP® Comparative

Government and Politics course: China, Great Britain, Iran, Mexico, Nigeria, and Russia. By using these six countries, the course can move the discussion of concepts from abstract definition to concrete example, noting that not all concepts will be equally useful in all country settings. This course does not fulfill US Govt requirement.

Penn# 1175 OR 1176 LAW EDUCATION Semesters: 1 Credits: 1

Grade Level: 11-12 Prerequisite: US Government or approval Weight: 4.0 DOE# 1526 Course Description:

Law Education provides an understanding of the American legal system and its basis in the United States Constitution. The course is designed to promote an understanding of society and its system of laws by indicating how citizens may effectively function within the law. Units of study will include Constitutional law, criminal law, and civil law. Ways of dealing with interpersonal conflict in order to secure constructive change are included. along with the development of critical thinking and problem solving skills. Case studies, field trips, simulations, and mock trials will be used in this course whenever feasible.

The AP® course in Comparative Government Politics/Current and Issues introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. This course will also provide students an opportunity to observe the social life through the media. The course aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. In addition to covering the major concepts that are used to organize and interpret what we know about political phenomena and relationships, the course should cover specific countries and their governments. Six countries form the core of the AP® Comparative Government and Politics course: China, Great Britain, Iran, Mexico, Nigeria, and Russia.1 By using these six countries, the course can move the discussion of concepts from abstract definition to concrete example, noting that not all concepts will be equally useful in all country settings. This course does not fulfill US Govt requirement.

Penn# 1177

AP® COMPARATIVE GOVERNMENT & POLITICS 2 Semesters 2 Credits Grades: 10-12 Weight: 5.0 DOE# 1552 Course Description:

NC44

FAMILY & CONSUMER SCIENCES



FAMILY AND CONSUMER SCIENCE EDUCATION

Penn# 1001 OR 1024 INTERPERSONAL RELATIONSHIPS Semesters: 1 Credits: 1 Grade Level: 9-12 Counts as Health & Wellness requirement with 2 other courses Weight: 4.0 DOE# 5364 Course Description:

This is an introductory course that is especially relevant for students interested in careers that involve interacting and working with people. It is also valuable for all students, as it provides everyday life and communication skills. Topics covered include personality, positive character traits, heredity and your environment. Students will gain skills and knowledge as it pertains to building positive and productive relationships in various aspects of life, such as career, community and various relationships. Other main topics include positive communication skills. conflict prevention and resolution, as well as digital responsibility.

Penn# 1023

EARLY CHILDHOOD EDUCATION I Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 5412 Course Description:

This course is designed to explore the stages of a child's development from conception through childhood. It includes a study of the responsibilities and decisions involved in effective parenting. Emphasis is given to the physical, emotional, intellectual and social growth of the child. Student directed learning opportunities include

a toddler/parent experience (1 - 3 year olds) and play school program (3 - 4 year olds).

Penn# 1005 EARLY CHILDHOOD EDUCATION II Semesters: 2 Credits: 4 Grade Level: 10-12 Prerequisite: Early Childhood Education I Double block class- 1 period daily Weight: 4.0 DOE# 5406

Course Description: This course emphasizes the developmental stages of children beginning with the pre-school child. Emphasis is placed on designing and implementing learning activities for children preparing to enter kindergarten. Laboratory experiences are divided between a pre-school located in Penn High School and elementary school experiences. Students intern in elementary schools more than 60 hours. Penn's Playschool 2 offers an additional 60+ hours of work with pre-school age children. This is an excellent course for students with interest in education and related career paths.

Penn# 1003 OR 1022 HUMAN DEVELOPMENT AND WELLNESS Semesters: 2 Credits: 2 Grades: 10-12 Counts as Health & Wellness requirement with 2 other courses Weight: 4.0 DOE# 5366 Course Description:

This course is designed to help guide the student in making family and life decisions currently and in the future. Changing roles in society and relationships with others are examined with emphasis on preparation for marriage. The responsibilities of family members, preventing problems in marriage, preventing divorce, and how to handle family crises effectively are also studied.

Penn# 1017 HUMAN AND SOCIAL SERVICES I Semesters: 2 Credits: 2 Grades: 11-12 Weight: 4.0 DOE# 5336 Course Description:

An introductory/exploratory course for students interested in careers in human and community services and other helping professions. Areas of exploration include family and social services, youth development, and adult and elder care, and other for-profit and non-profit services.

Penn# 1012 INTRODUCTION TO HOUSING AND INTERIOR DESIGN Semesters: 1 Credits: 1 Grade Level: 10-12 Counts as Fine Arts requirement for Academic Honors diploma Weight: 4.0 DOE# 5350 Course Description:

This introductory course is essential for students interested in academic enrichment or a career within the housing, interior design, or furnishings industry. The class focuses on several aspects of the home, primarily its interior environment. Units of study include architectural styles, universal design, with a strong emphasis placed on the Elements of Design, Color, and the Principles of Design. Students will create and design their own room based on the concepts learned in class.

Penn# 1011 OR 1014 ADULT ROLES AND RESPONSIBILITIES

Semesters: 1 Credits: 1 Grade Level: 10-12 Counts as Health & Wellness requirement with 2 other courses Weight: 4.0 DOE# 5330 Course Description:

This course is structured to provide a practical study of the decisions necessary for learning to live independently. It primarily focuses on making decisions pertaining to areas such as post-secondary education, career exploration, financial literacy, housing, and being a wise consumer. The financial unit places an emphasis on savings, checking, budgeting and wise use of credit.

Penn# 1007

CULINARY ARTS & HOSPITALITY I Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 5440 Course Description:

Nutrition and Wellness enables students to learn the basics of working in the kitchen, with a focus on safety and sanitation, proper equipment use and following a recipe. It empowers them to apply these skills in their everyday lives. This course uses a lab setting for practical application of food preparation. Units of study include yeast breads, fruits, meats, poultry, cakes, cookies, candies, vegetables, pastries, cheese, rice and pasta. Other units include regional foods, eggs, quick breads. soups. and food preservation.

Penn# 1009 CULINARY ARTS & HOSPITALITY II: Culinary Arts Semesters: 2 Credits: 2 Grade Level: 10-12

Prerequisite: Culinary Arts & Hospitality I Weight: 4.0 DOE# 5346 Course Description:

In this course, students will continue to expand their culinary skills with both cooking and baking. They will explore various careers in the food industry as well as study global cuisine and prepare several dishes from a variety of countries. Additional units include menu planning and catering.

Penn# 1025 INTRODUCTION TO FASHION & TEXTILES Semesters: 2 Credits: 2 Grade Level: 9-12 Counts as a fine arts requirement Weight: 4.0 DOE# 5380 Course Description:

Sewing. This course has а project-based approach that integrates instruction and laboratory experiences including application of selection, production, alteration, repair, and maintenance of apparel and textile Emphasis on helping the products. student interpret and follow instructions from commercial patterns to wearable and non-wearable projects is also included. This course is hands on sewing and it will be necessary for the student to complete a minimum of four projects with supplies purchased by the student. Students provide their own fabric and supplies for projects.

Penn# 1027 FASHION & TEXTILES CAREERS I Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Introduction to Fashion & Textiles Weight: 4.0 DOE# 5420

Course Description:culinary

Sewing. Fashion and Textiles Careers prepares students for occupations and higher education programs of study related to fashion, apparel, and other textiles management, production, and services. Extensive sewing and tailoring is included in this higher level. Expect to sew daily and to purchase required tools, fabric and notions for projects.

Penn# 1029 FASHION & TEXTILES CAREERS II Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Fashion & Textiles Careers I Weight: 4.0 DOE# 5421 Course Description:

This is a specialized marketing course providing instruction in the marketing of apparel and accessories of all kinds. Emphasis is placed on oral and written communications, problem solving and critical thinking skills as they relate to design, selling, apparel pricina. distribution, fashion promotion, visual merchandising, fashion cycles, fashion theories, and career opportunities in the fashion industry. Instructional strategies may include a school-based enterprise, computer/technology applications, real and/or simulated occupational experiences, and projects in the marketing functions.

Penn# 1013 OR 1016 INTRODUCTION TO CULINARY ARTS & HOSPITALITY Semesters: 1 Credits: 1 Grade Level: 9-12 Weight: 4.0 DOE# 5438 Course Description:

Hospitality Management prepares students for employment in the hospitality industry. It provides the

foundations for study that leads to a full spectrum of hospitality careers. This is a broad-based course that introduces students to all segments of hospitality, what it includes, and career opportunities that are available exposes students to current trends and current events within the industry. Some goals of this course are for students to able to: identify current trends in hotel and service industry, distinguish the difference between hospitality and tourism, and understand sales and merchandising from both a tourist and occupational point of view.
BUSINESS-MANAGEMENT & BUSINESS ACADEMY



Q = Quantitative Reasoning Course Ψ = Indiana University Dual Credit *■* = Purdue University Dual Credit \Rightarrow = Ivy Tech CC Dual Credit **b** = Ball State University Dual Credit

BUSINESS-MANAGEMENT & BUSINESS ACADEMY

Penn# 0269 OR 0270 DIGITAL APPLICATIONS AND RESPONSIBILITY Semesters: 1 Credits: 1 Grade Level: 9-12 Weight: 4.5 DOE# 4528 Ivy Tech- CINS 101 Introduction to Microcomputers College Credits: 3 Course Description:

Do you need to brush up on your computer skills? Would you like to be proficient in Microsoft Office? Look no further, you can take CINS here at Penn and learn those skills, which will make you a more competitive person in the job market! Students will use Microsoft Word, Excel, and Access software to create and produce letters, tables, reports, graphics applications, spreadsheets, and database projects. Students will also create projects using PowerPoint. Along with the skills acquired in this course, students will complete a professionalism unit that can be incorporated and utilized throughout a student's high school, college, and professional experience. Not open to students who have taken 2327. Dual credit is available with qualifying scores.

Penn# 0205 COMPUTER ILLUSTRATION AND GRAPHICS Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 4516 Course Description:

Students are introduced to the computer's use in visual communication. The focus of the course is on basic computer terminology and use, mastering fundamental skills, and developing efficient working styles. These skills are then developed by creating work with imaging, drawing, interactive and page layout software. The course includes organized learning experiences that incorporate a variety of visual art techniques as they relate to the design and execution of layouts illustrations for advertising, and displays, promotional materials and instructional manuals. This course also covers advertising theory and preparations of copy, lettering, posters, vector illustrations, graphics and logos, and artwork in addition to incorporation of photographic images. Communication skills will be emphasized through the study of effective methods used to design products that impart information and ideas. Advanced instruction might

include experiences in silk screening and airbrush techniques as well as activities in designing product packaging and commercial displays or exhibits.

Penn# 0229 PRINCIPLES OF MARKETING Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 5914 Course Description:

Principles of Marketing take place every day of your life and in every job you will hold. This is a class designed to teach students not only about the various functions of marketing, but also how each function fits with the others. Throughout the course, students will learn about marketing in a global economy, sports and entertainment marketing, fashion merchandising, E-commerce, developing a new product, professionalism, and also will be able to create an advertising campaign and learn about possible Marketing. Voluntarv careers in Membership in a Marketing Club (DECA)

Penn# 0255 SPORTS & ENTERTAINMENT MARKETING Semesters: 2 Credits: 2 Grade Level: 10-12

Prerequisites: Principles of Marketing Weight: 4.0 DOE# 5984 Course Description:

Students taking this course will build upon their prior knowledge of marketing and learn how to apply it directly to sports, recreation and entertainment industries. Students will apply what they are learning directly to marketing sports and entertainment activities here at Penn High School for a more hands-on learning experience. Optional participation in the Career and Technical Student Organization of DECA will be made available.

Penn# 0233

STRATEGIC MARKETING Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Principles of Marketing or DECA Membership Weight: 4.0 DOE# 5918 Course Description:

Recommended for all DECA students. A continuation and expansion on the Marketing class. In this class we will explore the marketing mix in more detail and work with local companies with real marketing problems. Students will be responsible for more hands-on projects and critical thinking about marketing for businesses, careers in marketing and how entrepreneurs need and use marketing. Students will be conducting different forms of marketing research. creating an in-depth marketing plan for an existing company, and producing effective Voluntary advertising campaigns. Membership in a Marketing Club (DECA).

Penn# 0207 OR 0208 * PERSONAL FINANCIAL RESPONSIBILITY Semesters: 1 Credits: 1 Grade Level: 10-12 Weight: 4.5 DOE# 4540 Ivy Tech- BUSN 108 Personal Finance College Credits: 3 Course Description:

This is a personal finance course that introduces students to banks and the use of banking services (checking accounts, savings accounts, etc.) It also introduces students to the world of credit, how to use credit and the actual costs of using credit. Students will also be introduced to insurance. Students will learn about vehicle, banking, homes, budget, debt and investments.

Penn# 0237 PRINCIPLES OF BUSINESS MANAGEMENT Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 DOE# 4562 Course Description:

Principles of Business Management focuses on the roles and responsibilities of managers as well as opportunities and challenges of ethically managing a business in the free-enterprise system. Students will attain an understanding of management. team building. leadership, problem-solving steps and processes that contribute to the achievement of organizational goals. The management of human and financial resources is emphasized.

Penn# 0211 OR 0212 INTRODUCTION TO ENTREPRENEURSHIP Semesters: 1 Credits: 1 Grade Level: 10-12 Weight: 4.0 DOE# 5967 Course Description:

Introduction to Entrepreneurship class here at Penn. Introduction to Entrepreneurship is designed to give students the skills they need to effectively plan, market, finance, and manage a small business. This course covers topics such as: planning, knowing customers and competitors, finding a location, developing a marketing plan, small business assistance, franchising and finances. Students will create an original business plan throughout the semester for the business of their choice. Voluntary Membership in a Marketing Club (DECA)

Penn# 0209 BUSINESS LAW & ETHICS Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 DOE# 4560 Course Description:

Business and Personal Law is a business course that provides an overview of the legal system. Topics covered include: Basics of the Law, Contract Law, Employment Law, Personal Law, and Consumer Laws and Rights. Both criminal and civil trial procedures are presented. Instructional strategies should include mock trials, case studies, field trips, guest speakers, and Internet projects.

Penn# 0235 OR 0236 INTRODUCTION TO BUSINESS Semesters: 1 Credits: 1 Grade Level: 9-12 Weight: 4.0 DOE# 4518 Course Description:

A great introductory course for any students interested in business. This course will briefly cover economics, entrepreneurship, management, marketing, law, risk management, banking, personal finance, and careers in business. The importance and application of business etiquette and ethics are included. Introduction to Business will include problem-based projects and group work.

Penn# 0213

INTRODUCTION TO ACCOUNTING Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 DOE# 4524 Course Description:

This course presents the complete accounting cycle for keeping records for both a service-type business and a merchandising business. Instruction is given on the principles and methods of recording business transactions. preparation of financial reports, and interpretation of records. Other topics included are petty cash, sales tax, bad debts, depreciation, and notes and A practice set is also interest. included. Students will find this course helpful in keeping business records as well as their own personal financial records. It provides knowledge that can be applied in the workforce or education beyond high school. The software program Excel is used throughout the course. Provide students with accounting knowledge that is essential for any business degree or profession. Students will have the opportunity to interview with a local accounting firm for an internship.

Penn# 0215 ADVANCED ACCOUNTING Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Introduction to Accounting Quantitative Reasoning Course Weight: 4.0 DOE# 4522 Course Description:

This course is designed for the student who plans to begin work following high school graduation or for the student who plans to continue his or her education beyond high school. Students have the opportunity to develop employable skills as an accounting clerk. Students gain a deeper knowledge of accounting which is highly useful for those who plan to major in accounting or some other area of business at the college level. The student will learn to interpret and analyze all types of financial statements. Students will obtain a broad understanding of business activities and develop decision-making skills. Students will be provided with the opportunity to apply accounting practice and theory on automated computer systems. It provides knowledge that can be applied in the workforce or education beyond high school. Business software programs such as: Microsoft Excel along with QuickBooks will be implemented into this course. Course provides students with advanced accounting knowledge and skills needed for college degrees in business. Membership into the Accounting Club.

Penn# 1850 OFFICE STUDENT INTERNSHIP (WBL) Semesters: 1 or 2 Credit: 1 per semester of completion Grade Level: 11-12 Weight: 4.0 DOE# 5974 Course Description: Athletic & Student Activity Office, Bookstore, Academy Offices, Counseling Office, IMC, Main Office.

Counseling Office, IMC, Main Office. Penn High School Office Internships provide opportunities for students to assume office assistant duties and within the responsibilities school Students are expected to buildina. conduct themselves in accordance with a professional office setting. Students must report on time, always meet the PHS dress code, must always display PHS ID. follow directions from adult supervisors, properly greet visitors, and meet all other high school office rules and expectations. Specific responsibilities may vary from office to Some of the required office. responsibilities, for all students, include completion of writing assignments, career research assignments and creating a professional correspondence letter. In order to be one of the office student interns in Athletics/Student Activity, Bookstore, Division Offices, Guidance Office, IMC and the Main Office, students must enroll in course 1850.

Penn# 0203 OR 0204 INTRODUCTION TO COMPUTER SCIENCE (PLTW-CSE) Semesters: 1 Credits: 1 Grade Level: 9-10 Weight: 4.0 DOE# 4803 Course Description:

Introduction to Computer Science allows students to explore the world of

computer science. Students will gain a broad understanding of the areas computer composing science. Designed to be the first computer science course for students who have never programmed before, Introduction to Computer Science is a good starting point of the Computer Science Pathway. Students work in teams to create apps for mobile devices using MIT App Inventor®. They explore the impact of computing in society and build skills in digital citizenship and cyber-security. Beyond learning the fundamentals of programming, students build computational-thinking skills by applying computer science to collaboration tools, modeling and simulation, and data analysis. In addition. students transfer the understanding of programming gained in App Inventor to text-based programming in Python® and apply their knowledge to create algorithms for games of chance and strategy.

Penn# 0217 🛛 😣 举

COMPUTER SCIENCE I Semesters: 2 Credits: 2 Grade Level: 9-12 Counts as 3rd science course Weight: 4.5 DOE# 4801 Ivy Tech- SDEV 120 Computing Logic College Credits: 3

Course Description:

This course is designed for students with no previous programming experience, who are good problem solvers, who have acquired basic Windows skills and are interested in computer science or related career fields. This course will help students learn how to plan, create and debug their own interactive Windows applications and games using the programming language, Visual Basic 2012.

Penn# 0219

COMPUTER SCIENCE II Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisites: Computer Science I Counts as 3rd science course Weight: 4.5 DOE# 5236 Ivy Tech- SDEV 140 Introduction to Software Development College Credits: 3 Course Description:

This course is designed for students with a greater interest in computer science and related career fields. This course will develop and explore various techniques from previous programming classes and apply them using the programming language, C++ in a console environment using Visual Studio.

Penn# 0239

NETWORKING I 2 Semesters 2 Credits Grades: 10-12 Prerequisites: IT Support I Weight: 4.5 DOE# 5234 IVY TECH - NETI 105 or NETI 115 Course Description:

Students are introduced to local and networks. wide area home networking, the IEEE/OSI Model, network protocols, transmission media and network architecture/ topologies. Security and data integrity are introduced and emphasized throughout this course, which offers students the critical information needed to successfully move into a role as an IT professional supporting networked computers.

Penn# 0221 COMPUTER SCIENCE III: PROJECTS, GAMES, & DESIGN Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Computer Science II or Teacher Approval Weight: 4.0 DOE# 5252 Course Description:

This course is designed for students with a serious interest in computer science and related career fields. This course will continue to develop various techniques from previous programming classes. Students will explore C# and work on game development using current frameworks and toolkits such as Unity and Visual Studio. Students have the opportunity to design unique projects in teams and individually.

Computer Science III: Cybersecurity introduces the secure software development process including designing secure applications, writing secure code designed to withstand various types of attacks, and security testing and auditing. It focuses on the security issues a developer faces. common securitv vulnerabilities and flaws, and security threats. The course explains security principles, strategies, coding techniques. and tools that can help make software fault tolerant and resistant to attacks.

Penn# 0615 NFORMATION TECHNOLOGY SUPPORT I Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.5 DOE# 5230 Ivy Tech- INFM 109 Informatics Fundamentals & ITSP 135 Hardware/Software Support College Credit: 7 Course Description:

This course allows students to explore how computers work. Students learn the functionality of hardware and software components as well as suggested best practices in maintenance and safety issues. Through hands-on activities and labs. students learn how to assemble and configure a computer, install operating svstems and software. and troubleshoot hardware and software problems.

Penn# 1852 INFORMATION TECHNOLOGY SUPPORT II: CAPSTONE Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisites: Information Technology Support I Weight: 4.0 DOE# 5231 Course Description:

IT Support Interns will learn how to troubleshoot computers and maintain technology equipment. Objectives of this course include IT support for teacher laptops, student & teacher Chromebooks and maintaining the technology infrastructure to help meet Penn High School technology. In addition, students will learn Linux, cyber security, and server skills.

Penn# 0223 ♥ ♥ ACP CADET TEACHING: EDUCATION PROFESSIONS I Semesters: 2 Credits: 2 Grade Level: 11-12 Weight: 5.0 DOE# 5408 IU- EDUC-F 200 Examining Self As Teacher OR Ivy Tech- EDUC 101 College Credits: 3 Course Description:

This elective course provides students in grades eleven (11) or twelve (12) organized exploratory teaching experiences in grades kindergarten (K) through grade nine (9). All teaching experiences are preplanned by the teacher and hiah school the who cooperating teacher(s) are interested in supervising prospective This course provides a teachers. balance of class work relating to: (1) classroom organization, (2) classroom management, (3) the curriculum and instructional process, (4) observations of teaching, and (5) instructional experiences. Students will explore a variety of issues. Self-exploration will be blended with concrete analysis of the teaching profession. Teaching will be scrutinized from diverse perspectives, integrating key concepts with real life experiences. Teaching methods will be incorporated in the course to permit students to encounter different methods of learning. After completing a series of in-class preparations and assignments. students will be matched with PHM teachers for a cadet teaching experience. While with the teacher they: assist with group work, class presentations, bulletin boards, library individual work, help, reading assignments, and many other areas. It is a hands-on learning environment. Students who qualify and successfully complete the course may receive three (3) college credits from Indiana Bloomington or IUSB University (Indiana University South Bend). The college credit will be granted, at a reduced tuition rate. It is the choice of the student to take the class for high school credit only or for both high school and college credit. Students are not required to pay the college tuition, if they choose the high school credit only option. Students must have a GPA of 2.7 to receive college credit. Students Must Provide Their Own Transportation to Elementary and Middle Schools. Students will be visiting all schools in the district set up by teacher first semester.

Penn# 0231 ADVANCED CADET TEACHING: EDUCATION PROFESSIONS II Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: ACP Cadet Teaching Experience & Teacher Approval Weight: 4.0 DOE# 5404 Course Description:

Students will be placed in various schools within the PHM Corporation for the entire year. Assignments are completed outside of class and turned in on the due date which is cited on the course syllabus. This course is offered first block and or second block of each day. Students Must Provide Their Own Transportation to Elementary and Middle Schools.

Penn# 0225

BUSINESS-RELATED CLASSROOM EXPERIENCE-CAPSTONE COURSE Semesters: 2 Credits: 2 Grade Level: 11-12

Prerequisite: Application AND concurrent enrollment in 0227 Weight: 4.0 DOE# 6162 Course Description:

This class meets Gold Days during "**A**" Lunch. Business Related Classroom Experience is the classroom component of the Business Related Work Experience program. The instruction in this class is related to the student's on-the-job training program and career goals. General instruction will center on topics such as personality and self-improvement, human relations, communication skills, money and business management, taxes, refinement of skills and career exploration.

Penn# 0227 (w/1341/1342 SH) BUSINESS-RELATED WORK EXPERIENCE

Semesters: 2 Credits: 4 Grade Level: 11-12 Prerequisite: Application AND concurrent enrollment in 0225 Weight: 4.0 DOE# 6162 Course Description:

Students interested in business related careers - general office assistant, bank/credit union teller, receptionist, accounting/bookkeeping,

recordkeeping, data entry, sales/selling/retail, clerk, cashier, etc. should enroll in Business Related Work Experience. Business Related Work Experience is an on-the-job training program for young men and women. The student will receive a minimum of 15 hours of training each week, will be paid at least the minimum wage, and will earn four credits for this experience. The Business Related Work Experience program allows students to apply their skills, to explore career possibilities, and to receive one year of work experience. Students

must provide their own transportation

Penn# 0657 (with 0658) ¥ ENTREPRENEURSHIP AND NEW VENTURES CAPSTONE Semesters: 2 Credits: 4 Grade Level: 12 Prereauisites: Introduction to Entrepreneurship AND Digital Applications and Responsibility AND Application Weight: 4.5 DOE# 5966 Ivy Tech ENTR 101 The Entrepreneur and the Enterprise & ENTR 105 Entrepreneurial Marketing and Market Research College Credits: 6 **Course Description:**

This class meets first block every day. This is an off-site experience that is run through St. Joe County Startup Moxie Program. The class meets every day from 7:30-9:00. The class meets at various locations throughout the year. Applications can be found at www.moxieinthemaking.org.

Entrepreneurship and New Ventures Capstone introduces entrepreneurship, and develops skills and tools critical for starting and succeeding in a new venture. The entrepreneurial process of opportunity recognition, innovation, proposition, value competitive advantage, venture concept, feasibility analysis, and "go to" market strategies will be explored through mini-case studies of successful and unsuccessful entrepreneurial start-ups. Additionally, topics of government and legal restrictions. intellectual property. franchising location, basic business accounting, raising startup funding, sales and revenue forecasting, and business plan development will be presented through extensive use of word processing, spreadsheet and presentation software. Students are paired up with a mentor from the St. Joseph County business community; students are immersed in real-life learning experiences with the opportunity to take risks, manage the results, and learn from the outcomes. Students can take a second period study hall (use 0658) along with this course.

Penn# 0265 OR 0266 ACP PRINCIPLES OF BUSINESS MANAGEMENT Semesters: 1 Credits: 1 Grade Level: 11-12 Prerequisite: Meet IU admission requirements IU- BUS-B 190 Principles of Business Admin College Credits: 3 Weight: 5.0 DOE# 4562 Course Description:

Principles of Business Administration is a college-level course that prepares students to plan, organize, direct and control the functions and processes of a firm or organization and to perform business-related functions. Students are provided opportunities to develop attitudes and apply skills and knowledge in the areas of business administration, management, and finance. Individual experiences will be based upon the student's career and educational goals. Students enrolled in ACP Principles of **Business** Administration will have the opportunity to earn college credit through IU at a reduced tuition cost.

Penn# 0267 Q BANKING & INVESTMENT CAPSTONE Semesters: 2 Credits: 2

Grade Level: 11-12 Prerequisite: Advanced Accounting Weight: 4.0 DOE# 5258

Course Description:

Banking and Investment Careers addresses the need of schools in areas that have workforce demand in the finance industry. It analyzes and synthesizes high-level skills needed for a multitude of careers in the banking and investment industry. Students learn banking, investment, and other finance fundamentals and applications related to financial institutions. business and personal financial The course provides services. students with work based learning experiences to acquire and apply knowledge and skills in one or more careers in the industry.

Penn# 0261 😣

AP® COMPUTER SCIENCE PRINCIPLES (PLTW CSP) Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Introduction to Computer Science OR Computer Science I Counts as a math course Counts as 3rd science course Weight: 5.0 DOE# 4568 Course Description:

The AP® Computer Science Principles course will introduce you to the essential ideas of computer science and show how computing and technology can influence the world around you. Students will creatively address real-world issues and concerns while using the same processes and tools as artists, writers, computer scientists, and engineers to bring ideas to life.



Quantitative Reasoning Course Ψ = Indiana University Dual Credit 𝔅 = Purdue University Dual Credit
♦ = Ivy Tech CC Dual Credit
■ Ball State University Dual Credit

MATHEMATICS



ALGEBRA I Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 DOE# 2520 Course Description:

The Mathematics standards for Algebra I are made up of 5 strands: Real Numbers and Expressions; Functions; Linear Equations, Inequalities, and Functions; Systems of Equations and Inequalities; Quadratic and Exponential Equations and Functions; and Data Analysis and Statistics.

Penn# 0728 GEOMETRY

NCAA

Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Algebra II (0724) Weight: 4.0 DOE# 2532 Course Description:

The Mathematics standards for Geometry are made up of 5 strands: Logic and Proofs; Points, Lines, Angles, Planes; Triangles; and Quadrilaterals and Other Polygons; Circles: Transformations: and Three-dimensional Solids. Algebra skills will be reviewed and remediated in this course.



Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Algebra II (0724) Weight: 4.0 DOE# 2532 Course Description:

Mathematics The standards for Geometry are made up of 5 strands: Logic and Proofs; Points, Lines, Anales. and Planes: Triangles: Quadrilaterals and Other Polygons; Circles: Transformations: and Three-dimensional Solids. Algebra skills will be reviewed and remediated in this course.

Penn# 0724 ALGEBRA II Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Algebra I Weight: 4.0 DOE# 2522 Course Description:

The Mathematics standards for Algebra Il are made up of 5 strands: Complex Numbers and Expressions; Functions; Systems of Equations; Quadratic Equations and Functions; Exponential & Logarithmic Equations and Functions; Polynomial, Rational, and Other Equations and Functions; and Data Analysis, Statistics. and Probability. Students who complete this course will enroll in Geometry 728.

A scientific calculator is required and students will gain experience using the graphing calculator.

ANALYTICAL ALGEBRA II Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Algebra I Weight: 4.0 DOE# 2524 Course Description:

This course is designed for students who do not have an Algebra II credit and are planning on earning a Core 40 Diploma. Analytical Algebra II should focus on the application of mathematics in various disciplines including business, finance, science, career and technical education, and social sciences. This course covers most of the traditional Algebra II standards, but the focus is on the application of algebraic concepts rather than theoretical concepts. This course is for those students who may plan to go to college but not necessarily majoring in a heavy Math-related field. *Parents must sign a form for students to be enrolled in this course that will inform the parents that the enrollment in Analytical Algebra II might affect the student's acceptance into particular postsecondary programs or institutions.

Penn# 0789 ♥ COLLEGE ALGEBRA Semesters: 2 Credits: 2 Grade Level: 11-12 3 College Credits can be earned Prerequisites: Algebra II and Geometry Weight: 4.5 DOE# 2564 IVY TECH- MATH 136 College Algebra Course Description:

Penn# 0710

This course is designed for students that need additional work in Algebra before attempting Pre-calculus. College Algebra - Ivy Tech 136 presents an in-depth study of functions, quadratic, polynomial, radical, and rational equations, radicals, complex numbers. systems of equations, rational fractions and exponential and logarithmic functions. Ivy Tech Credit may be earned. Topical areas of study include: Quadratic, polynomial, rational radical equations, and Complex Numbers, Exponential and logarithmic functions. Radicals and rational expressions, Graphs of equations and functions, Variation, and Systems of equations.

Penn# 0759 FINITE MATH

Semesters: 2 Credits: 2 Grade Level: 12 IVY TECH- MATH 135 Finite Math 3 College Credits can be earned Prerequisite: Algebra II and Geometry or Pre-Calculus Weight: 4.5 DOE# 2530 **Course Description:**

This course is designed for college bound students. Topics include solving and graphing linear equations and inequalities, elementary set theory, matrices and their applications, linear programming, and elementary probability. This is a standard finite mathematics course.

NCAA Penn# 0753 PRE-CALCULUS Semesters: 1 Credits: 1 Grade Level: 10-12 Prerequisite: Algebra II and Geometry Weight: 4.0 DOE# 2564

Course Description:

Also register for 0732. This course extends the foundations of algebra and developed in previous functions courses to new functions. The course includes concepts that must be mastered prior to enrollment in a college-level calculus class. А functional approach provides a means for examining linear, quadratic, higher degree, rational relationships and logarithmic functions. A scientific calculator is required and a graphing calculator is highly recommended.

NCAA Penn# 0732 TRIGONOMETRY Semesters: 1 Credits: 1 Grade Level: 10-12 Prerequisite: Algebra II and Geometry Weight: 4.0 DOE# 2566 **Course Description:**

Also register for 0753. Trigonometric relationships will be developed from an understanding of the circular function and their properties and graphs. Inverse trig functions, trig equations and identities, the Law of Sines and Cosines and applications of trig functions will be studied. The course also includes arithmetic and geometric sequences.

Penn# 0735 **PRE-CALCULUS ACCELERATED** Semesters: 1 Credits: 1 Grade Level: 10-12 Prerequisite: Algebra II Accelerated **OR Honors**

NCAA

Weight: 4.0 DOE# 2564 **Course Description:**

Also register for 0736. Pre-Calculus extends the foundation of algebra and functions developed in previous courses to new functions and to a more advanced level. Pre-Calculus is made up of the Following strands: Complex Numbers. Functions, Quadratic. Polynomial and Rational Equations and Functions, Exponential and Logarithmic Equations and Functions. This course is designed to provide students with a strong foundation for Calculus. This course is preparing the students for ACP Calculus 215. A scientific calculator is required and a graphing calculator is highly recommended.

NCAA Penn# 0736 TRIGONOMETRY ACCELERATED Semesters: 1 Credits: 1 Grade Level: 10-12 Prerequisite: Algebra II Accelerated OR Honors Weight: 4.0 DOE# 2566 **Course Description:**

Also register for 0735 Trigonometry Accelerated provides students with the skills and understandings that are necessary for advanced manipulation angles and measurement. of Trigonometry consists of: Conics, Unit Circle, Periodic Functions, Identities, Polar Coordinates and Vectors. Trigonometry provides the foundation for common periodic functions that are encountered nearly all STEM disciplines. This course is preparing the students for ACP Calculus 215.

Penn# 0733

PRE-CALCULUS HONORS Semesters: 1 Credits: 1 Grade Level: 10-12 Prerequisite: Algebra II Honors

NCAA

Weight: 4.0 DOE# 2564 Course Description:

Also Register for 0738. Pre-Calculus is an Honors course that extends the foundation of algebra and functions developed in previous courses to new functions and to a more advanced level. Pre-Calculus is made up of the following strands: Complex Numbers, Functions, Quadratic, Polynomial and Rational Equations and Functions, Exponential and Logarithmic Equations and Functions. This course is designed to provide students with a strong foundation for Calculus. This course is preparing the students for AP® Calculus AB and for students who expect math to be a major component of their college courses. A scientific calculator is required and a calculator graphing is highly recommended.

Penn# 0738

TRIGONOMETRY HONORS Semesters: 1 Credits: 1 Grade Level: 10-12 Prerequisite: Algebra II Honors Weight: 4.0 DOE# 2566 Course Description:

Also register for 0733. Trigonometry is an Honors course that provides students with the skills and understandings that are necessary for advanced manipulation of angles and measurement. Trigonometry consists Conics, Unit Circle, Periodic of: Functions, Identities, Polar Coordinates and Vectors. Trigonometry provides the foundation for common periodic functions that are encountered nearly all STEM disciplines. This course is preparing the students for AP® Calculus AB.

Penn# 0787 🛛 🦞 🚾

ACP BRIEF SURVEY OF CALCULUS I Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Pre-Calculus AND meet IU admission requirements Weight: 5.0 DOE# 2527 IU- MATH-M 119 Brief Survey of Calculus I College Credits: 3 Course Description:

This course is an in-depth study of functions, graphs, limits, continuity, derivatives, and integrals of those functions and their applications. It provides riaorous instruction in mathematical modeling concepts and skills presented in the context of real-world applications. It may be taken for college credit for students pursuing a liberal arts program in college. NOTE: In order to receive weighted credit on transcripts, students must successfully complete both semesters of the course and take the I.U. final exam. An hourly fee for 3 credits will be assessed by Indiana University for students opting for college credit.

Penn# 0765 IF Image Penn# 0765 Image Penn# 07

This is a college Calculus course, which is comparable to the length and difficulty of a first semester college calculus course. It is an in-depth study of functions, limits, graphs, continuity, derivatives, and integrals of those functions and their applications. Students who apply, qualify and successfully complete the course will receive five Indiana University credits that may be transferable to other colleges. It is required that each student has a graphing calculator. NOTE: In order to receive weighted credit on transcripts, students must successfully complete both semesters of the course and take the I.U. final exam. An hourly fee for 5 credits will be assessed by Indiana University for students opting for college credit.

This course is an in-depth study of advanced techniques in integration, volumes of solids of revolution. sequences and series. Students who qualify and successfully complete the course will receive five Indiana Universitv credits that mav be transferable to other colleges. It is required that each student has a graphing calculator. NOTE: In order to receive weighted credit on transcripts, students must successfully complete both semesters of the course and take the I.U. final exam. An hourly fee for 5 credits will be assessed by Indiana University for students opting for college credit.



AP® CALCULUS AB Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Pre-Calculus Honors Weight: 5.0 DOE# 2562 **Course Description:**

This is a college Calculus course. It is designed for students who have demonstrated a superior performance in math. The pace of this course is more accelerated and the content depth is greater than in Honors courses. The course includes advanced integration and differentiation techniques. The use of a graphing calculator is central to the course. Students should be prepared to do a self-paced intensive Pre-Calculus review during the summer prior to entering the course. It is required that each student has a graphing calculator. A student may gain college credit with a successful score on the AP® exam. NOTE: In order to receive weighted credit and the Advanced Placement® designation on transcripts, students must successfully complete both semesters of the Advanced Placement® course and take the Advanced Placement® examination in that course.

Penn# 0745 **AP® CALCULUS BC** Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: AP® Calculus AB Weiaht: 5.0 DOE# 2572 **Course Description:**

This is a second year course that complies with and exceeds the College Board standards. It is an in-depth study of advanced techniques of integrations, improper integrals,

sequences and series, differential equations, topics in three-dimensional space and vectors. It is required that each student has a graphing calculator. A student may gain college credit with a successful score on the AP® exam. NOTE: In order to receive weighted credit and the Advanced Placement® designation on transcripts, students must successfully complete both of the semesters Advanced Placement® course and take the Advanced Placement® examination in that course.

Penn# 0747/0749 **MULTIVARIABLE CALCULUS &** DIFFERENTIAL EQUATIONS Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: AP® Calculus BC Ball State- MATH 267 Multivariable Calculus / MATH 374 Differential Equations College Credits: 6 Weiaht: 4.5 DOE# 2544

Course Description:

Topics include three-dimensional vector calculus. Gauss's theorem. Green's theorem. and Stoke's theorem. Introduction to nth-order ordinary differential equations, equations of order one, elementary applications, equations with linear constant coefficients. nonhomogeneous equations, undetermined coefficients, variation of parameters. linear systems of equations. and the Laplace transform. This course includes the use of graphing calculators and computer software. This course is offered as distance learning through Ball State University. Students will participate during the school day. The course requires special registration through

the Counseling Office and the Math Instructional Leader. There will be a fee payable to Ball State University for Dual Credit.

Penn# 0771 OR 0772 PROBABILITY AND STATISTICS Semesters: 1 Credits: 1 Grade Level: 11-12 Prerequisite: Algebra II and Geometry Weight: 4.0 DOE# 2546 **Course Description:**

This course includes the concepts and skills needed to apply statistical techniques in the decision-making process. Students will learn the basics about populations and samples and how to design, implement, collect and interpret a study, and learn the basics of hypothesis testing. The course is designed around in-class use of graphing calculators in addition to simple hand calculations.

Penn# 0767 **AP® STATISTICS** Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Algebra II and Geometry Weight: 5.0 DOE# 2570 **Course Description:**

This course is for mathematically able students who can work at a fast pace and wish to complete studies in high school, equivalent to a one-semester, non-calculus based college course in introductory statistics. It is recommended for juniors or seniors who will be exposed to four broad conceptual themes: exploring data by observing patterns and departures from patterns; planning a study to decide



what and how to measure; producing probability models using and simulation: using and statistical inference to confirm models. The use of computer software and graphing calculator technology will be an integral part of the course. It is required that each student has a graphing calculator with statistical capabilities (the TI-83 or TI-84 is recommended. A student may gain college credit with a successful score on the AP exam.

Penn# 0775 ALGEBRA I LAB Semesters: 2 Credits: 2 Grade Level: 9 Prerequisites: Students are placed in the course based on standardized test scores (NWEA, or ISTEP) and/or teacher recommendation Weight: 4.0 DOE# 2516 Course Description:

Algebra I Lab is a mathematics support course for Algebra I. The course provides students with additional time to build the foundations necessary for high school math courses, while concurrently having access to rigorous, grade-level appropriate courses. The five critical areas of Algebra I Lab align with the critical areas of Algebra I. Relationships between Quantities and Reasoning with Equations; Linear and Exponential Relationships; Descriptive Statistics; Expressions and Equations; and Quadratic Functions and Modeling. However, whereas Algebra I contains exclusivelv arade-level content. Algebra I Lab combines standards from high school courses with foundational standards from the middle grades. Algebra I Lab is designed as a support course for Algebra I. As such, a

student taking Algebra I Lab must also be enrolled in Algebra I during the same academic year.

Penn# 0773 MATH 10 Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Must have attempted Algebra 1 Weight: 4.0 DOE# 2531 Course Description:

Math 10 is a two-semester course designed to reinforce and elevate the Algebra 1 and 7th and 8th grade geometry knowledge and skills necessary for students to successfully complete high school mathematics courses beyond Algebra 1 and essentials for passing the state's graduation qualifying exam in mathematics. Enrollment will be contingent upon diagnostic results of performance in Algebra I and/or mathematics competency assessments. The standards for this course are aligned to the state standards that students need to master for success with the state's graduation qualifying exam in mathematics and the next level math courses.

Counts as a Mathematics Course for the General Diploma only or as an Elective for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas.

Penn# 0739 CCR BRIDGE: MATH Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: Algebra II and Geometry Weight: 4.0 DOE# 2514 Course Description:

The CCR Bridge: Math Ready course will include and reinforce the Algebra 1, Geometry, Algebra 2 and Statistics skills. This course emphasizes understanding of math concepts rather than just memorizing procedures. Math Ready students learn the context behind the procedure: why to use a certain formula or method to solve a problem, for example. This equips them with higher-order thinking skills in order to apply math skills, functions and concepts in different situations. The content of this course is designed to enhance students' math skills so that they are ready for college-level math assignments.

Counts as a Mathematics Course for all diplomas.

Penn# 1790 MEDICAL STATISTICS Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: AP® Statistics Weight: 4.5 DOE# 2543 Course Description:

This is a second year course that applies statistics into the field of science and medicine. The topics that are covered are regression analysis, ANOVA, nonparametric, Chi-Square, and statistical processes. In addition to these topics, students will learn specific concepts that pertain to medical research that will help any student wanting to study a science field or medicine. Students will also learn the of basics abnormal psychology, medical terminology, and read autobiographies that support specific illnesses that are studied during class. Students must have a graphing calculator for this class. In order to receive weighted credit for this class, students must successfully complete the STEM data analysis project given to them each semester.



<u>SCIENCE</u>

Penn# 0935 AP® BIOLOGY Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisites: Biology I and Chemistry I (or concurrent enrollment in Chemistry I) Weight: 5.0 DOE# 3020 Course Description:

Advanced Placement® Biology is a challenging college-level course which follows College Board Entrance Examination guidelines for Advanced Placement® Biology. The AP® Biology the AP® Biology course and Examination stress biological facts, the synthesis of those facts into concepts, themes and science processes. The major areas of study are evolution, energy and systems. Students taking AP® Biology engage in college-level laboratory work.

how biology has both

personal and global implications in It examines central human lives. themes of biology including evolution. biochemistry. aenetics. ecology, and human physiology. Students taking this course will investigate biological concepts while developing critical thinking and problem solving skills. This course meets Indiana University biological departmental standards. To earn five college credits a student must enroll following the **IU-ACP** application procedure, make a necessary tuition payment, and earn a C or better in the class. This course fulfills a science requirement for Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors.

Penn# 0913 ANATOMY AND PHYSIOLOGY Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Biology I and Chemistry I Weight: 4.0 DOE# 5276 Course Description:

Course Description: The course is intended primarily for students interested in medical-related careers. Students will investigate concepts related to Health Science, with

emphasis on interdependence of systems and contributions of each system to the maintenance of a healthy body. The course introduces students to the cell, and covers tissues, integumentary, skeletal, muscular, and nervous systems as an integrated unit. Through extensive anatomy understanding, laboratory dissections,

modeling diagramming for and understanding, researching and medical case studies, students apply concepts associated with Human Anatomy & Physiology. Students will understand the structure, organization and function of the various components of the healthy body in order to apply this knowledge in all health related fields. All students must participate in the laboratory dissections. Students pursuing a medical career in college are highly recommended to take two years of high school chemistry. Students can take anatomy and a second year of chemistry in the same year. This course fulfills a science requirement for all diplomas.

Penn# 0915 (Q) (CMM) INTEGRATED CHEMISTRY-PHYSICS Semesters: 2 Credits: 2 Grade Level: 10 Prerequisite: Algebra I (or concurrent enrollment in Algebra I). Biology I is recommended. Weight: 4.0 DOE# 3108 Course Description:

Integrated Chemistry-Physics is a course focused on the following core topics: motion and energy of macroscopic objects: chemical, electrical, mechanical and nuclear energy; properties of matter; transport energy; magnetism; energy of production and its relationship to the environment and economy. Instruction will focus on developing student understanding that scientific knowledge is gained from observation of natural phenomena and experimentation by designing and conducting investigations guided by theory and by evaluating and communicating the those investigations results of according to accepted procedures. The

will prepare students course to complete future coursework in Chemistry I and Physics I. This course fulfills a science requirement for Core 40. Core 40 with Academic Honors and Core 40 with Technical Honors.

R NCAA Penn# 0921 CHEMISTRY I Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisites: Biology I and Algebra I Weight: 4.0 DOE# 3064 Course Description:

Chemistry lets you understand the world around you. It helps you to understand what you eat, what you wear, and what you observe. It is often called the central science as it connects many other sciences. In this course you will study matter, energy, counting and measuring atoms and their compounds, atomic structure and chemical reactions. The concepts will presented through laboratory be experiments that will involve making observations predictions, and collecting data, analyzing data, and communicating results. Problem solving skills, critical thinking and multiple representations of knowledge will be stressed. Upon successful completion of this course and if you are planning a career in a health, medical or STEM field, you are strongly encouraged to take Chemistry Il during your junior or senior year. fulfills a science This course requirement for Core 40. Core 40 with Academic Honors and Core 40 with Technical Honors.



Penn# 0919 CHEMISTRY I HONORS Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisites: Biology I AND an "A" in Algebra Weight: 4.0 DOE# 3064 Course Description: Chemistry lets you understand the

world around you. It helps you to understand what you eat, what you wear, and what you observe. It is often called the central science as it connects manv other sciences. Chemistry I Honors is designed for the college-bound student interested in a science career (medical related. engineering, etc.), and/or who has a high interest in science. The honors level of chemistry has a much deeper application of mathematics and the pace is much faster than Chemistry I. You will often be expected to independently apply and extend your knowledge to new situations. In this course you will study matter, energy, counting and measuring atoms and their compounds, atomic structure, chemical reactions and bonding. The concepts will be presented through laboratory experiments that will involve making observations and predictions, collecting data, analyzing data, and communicating results. Problem solving skills, critical thinking and multiple representations of knowledge will be stressed. Upon successful completion of this course you will be well prepared and encouraged to take Chemistry II and /or AP® Chemistry during your junior or senior year. This course fulfills a science requirement for Core 40. Core 40 with Academic Honors and Core 40 with Technical Honors.

Q. NCAA Penn# 0923 **CHEMISTRY II** Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Chemistry I Weight: 4.0 DOE# 3066 **Course Description:**

Chemistry II expands and deepens the understanding of concepts studied in Chemistry I. Additional emphasis will be placed on molecular structure, thermodynamics, acid-base theories, hydrolysis, kinetics, equilibrium, and redox reactions. Experiments requiring quantitative calculations and formal written reports will be performed in the laboratory. It differs from AP® Chemistry in that not all AP® Chemistry topics will be studied, or will not be studied at the depth at which they would be assessed on the AP® exam. This course fulfills a science requirement for Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors. Students taking regular Chemistry I are required to take Chemistry II before taking AP® Chemistry.

Penn# 0937 **AP® CHEMISTRY** Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisites: Chemistry I and Pre-Calculus (or pre-Calc concurrently) Weight: 5.0 DOE# 3060 **Course Description:**

Chemistry, Advanced Placement® is a course which follows College Board entrance examination guidelines for Advanced Placement® chemistry. Topics included are atomic and molecular structure, equilibria,

oxidation-reduction, thermochemistry, electrochemistry, kinetics and acid-base chemistry. This course also extensive college-level includes laboratory work stressing data acquisition and interpretation. Students are required to keep a laboratory manual. Students prepare for and are required to take the AP® Chemistry Exam given in May. To succeed in this course, students should be highly motivated, organized, and have good study habits. College credit will be earned upon successful completion of the AP® Exam. Dual credit through Ivy Tech is also available at no cost. Check specific colleges and universities for their policies. There is a short summer assignment over basic Chemistry I principles. This course fulfills a science requirement for Core 40. Core 40 with Academic Honors and Core 40 with Technical Honors.



ASTRONOMY Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Geometry Weight: 4.0 DOE# 3092 Course Description:

NCAA

Astronomy provides for the in-depth investigation of astronomy. The course is comprehensive, sequential, а practical application course that utilizes the P-H-M Digital Video Theater (formerly the Planetarium) in the study of the: Celestial Sphere: Celestial Coordinates: Constellations: Solar Svstem: Moon and Moon Phases: Eclipses; Sun as a star; Theories on the origin of our Solar System, Milky Way Galaxy, and Universe; Scale Models of: Earth-Sun, Solar System to our nearest star Alpha Centauri, and our Galaxy; Stellar Astronomy (all the things beyond the edge of our Solar System); Lives and Deaths of Stars; Spectroscopy; H&R Diagram; Cosmic Time Scale; Time Travel (Relativity); Life in the universe; Interstellar Space Travel; and the History of Manned Space Flight. This course fulfills a science requirement for Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors.

Penn# 0943 ENVIRONMENTAL SCIENCE Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: ICP OR Chemistry I

Weight: 4.0 DOE# 3010 Course Description:

Environmental Science introduces fundamental environmental and ecological issues. Students will do laboratory investigations as well as participate in group & class discussions to debate pertinent topics. Many laboratory activities take place outside will require walking to an outdoor Outside reading and laboratory. research may be required as well as reading from the text. Students will do a significant amount of writing to demonstrate their understanding. Some concepts that will be covered include: Ecology, The Atmosphere, Conservation, Water, and Energy. The goal of the course is to prepare students to be literate citizens capable usina their knowledge of of environmental science to make decisions to solve problems and make personal, social and ethical decisions that will have consequences for theirs and future generations. This course fulfills a science requirement for Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors.



AP® ENVIRONMENTAL SCIENCE Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisites: Chemistry OR Earth/Space Science Weight: 5.0 DOE# 3012 Course Description:

The AP® Environmental Science course is a more advanced study of topics in environmental science. The goal of the AP® Environmental Science course is to provide students with the scientific principles, concepts, methodologies reauired and understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative resolving solutions for and/or preventing them. Considerable emphasis is placed on outdoor field investigations as well as on indoor laboratory study. Students are required to take the AP® Environmental Science Examination upon completion of the course in order to receive the weighted grade. It is necessary to have reading and study skills at a high enough level to read and comprehend college-level text and write college level papers and reports. This course fulfills a science requirement for Core 40. Core 40 with Academic Honors and Core 40 with Technical Honors.



PHYSICS I Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisites: Chemistry I AND Algebra II (or concurrent enrollment in Algebra II) Weight: 4.0 DOE# 3084 **Course Description:**

Physics is the study of the behavior and interactions of matter and energy in space and time. Physics I is designed particularly for students intending to pursue university studies in any of the fields of mathematics, science, or engineering (including architecture.) This course is the content equivalent of AP®-C Mechanics, but does not include the calculus. Topics include kinematics, kinetics, gravitation, circular motion, conservation of energy and momentum, rotational dynamics, statics, and fluid mechanics. Students are challenged with more complex problems in each of these areas. Approximately 33% of the course time is laboratory related with a particular emphasis on error analysis and the explanation of anomalous behavior. The depth of the laboratory work frequently involves reconsideration of the experimental results over a period of weeks or months. Emphasis is placed on problem-solving, laboratory techniques. and applications of interactive software for data acquisition, processing and modeling. Enrollment in the Junior year is encouraged, so that students may elect to enroll in Physics II or AP® E&M in their Senior year. This course fulfills a science requirement for Core 40. Core 40 with Academic Honors and Core 40 with Technical Honors.

R NC44 Penn# 0963

AP® PHYSICS I – C: MECHANICS Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisites: Chemistry I AND Calculus I (or concurrent enrollment in Calculus I) Weight: 5.0 DOE# 3088 **Course Description:** Physics I AP® -C Mechanics is an

advanced and very rigorous first level of physics designed particularly for students intending to pursue university studies in any of the fields of mathematics, science, or engineering. This course is Calculus based and uses differential and integral calculus. This physics course utilizes guided inquiry and student-centered learning techniques to foster the development of critical thinking skills. Students will be challenged with more complex problems in all topic areas, and be given opportunities to further develop creative problem solving skills, data analysis procedures, and experimental design techniques. Emphasis is on problem solving techniques, laboratory techniques, and applications of interactive software for data acquisition and processing. They will also develop skills in the application of interactive software and the use of state-of-the-art laboratory instruments and techniques. Topics include; Kinematics, Projectile motion, Forces, Energy, Momentum, Rotational Motion, and Oscillations, fulfills science This course а requirement for Core 40. Core 40 with Academic Honors and Core 40 with Technical Honors.



Penn# 0933 PHYSICS II Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: Physics I AND Pre-Calculus (or concurrent enrollment in Pre-calculus) Weiaht: 4.0 DOE# 3086 Course Description:

Physics II is an advanced level of physics designed particularly for students intending to pursue university studies in any of the fields of mathematics, science, or engineering, This course is the second half of the algebra based physics sequence. This physics course utilizes guided inquiry and student-centered learning techniques to foster the development of critical thinking skills. Students will be challenged with more complex problems in all topic areas, and be given opportunities to further develop creative problem solving skills, data analysis procedures, and experimental design techniques. Emphasis is on problem solving techniques, laboratory techniques, and applications of interactive software for data acquisition and processing. They will also develop skills in the application of interactive software and the use of state-of-the-art laboratory instruments and techniques. include oscillations. Topics electrostatics, current, DC circuits, magnetism, electromagnetism, thermodynamics, optics, and modern physics.

This course fulfills а science requirement for Core 40. Core 40 with Academic Honors and Core 40 with Technical Honors.

Penn# 0969 **AP® PHYSICS I: ALGEBRA** BASED 2 Semesters 2 Credits Grades: 10-12 Weight: 5.0 DOE# 3080 Prereauisites: Algebra II **IVY TECH - PHYS 101** This is a Quantitative Reasoning

COURSE DESCRIPTION: AP® Physics1 is a course based on the content established and copyrighted by the College Board. The course is not i ntended to be used as a dual credit course. AP® Physics 1: Algebra based is equivalent to a firstsemester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power: mechanical waves and sound. It will also introduce electric circuits.

Penn#0947

course

AP®PHYSICS MAGNETISM Semesters: 2 Credits: 2 Grade Level: 12 Prereauisites: AP® Physics I OR Physics I with concurrent enrollment in Calculus Weight: 5.0 DOE# 3088

Course Description:

AP® E&M is an advanced level of physics designed particularly for students intending to pursue university studies in any of the fields of mathematics, science, or engineering. This course is Calculus based and a good understanding of differential. integral, and vector calculus is required. This physics course utilizes guided inquiry and student-centered learning techniques to foster the development of critical thinking skills.

Students will be challenged with more complex problems in all topic areas, and be given opportunities to further develop creative problem solving skills, data analysis procedures, and experimental desian techniques. Emphasis is on problem solving techniques, laboratory techniques, and applications of interactive software for data acquisition and processing. They will also develop skills in the application of interactive software and the use of state-of-the-art laboratory instruments and techniques. Topics include oscillations, electrostatics, current, DC circuits, magnetism, electromagnetism, and AC circuits. This course is equivalent to a one semester. introductory Electricity & Magnetism college course. This course fulfills a science requirement for Core 40. Core 40 with Academic Honors and Core 40 with Technical Honors.

Penn# 0941 EARTH AND SPACE SCIENCE Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: ICP OR Chemistry I (or concurrent enrollment in Chemistry I)

DOE# 3044 Weight: 4.0 **Course Description:**

Earth and Space science is a science elective for juniors and seniors. Topics include: gems/minerals. earthquakes/plate tectonics, fossil/dinosaurs, space/astronomy, and atmospheric science/weather prediction. Students have opportunities to gain an understanding of the history of the development of the earth and space sciences, to explore the uses of knowledge of the earth and its environment in various careers, and to investigate problems related to

personal needs and social issues. This course fulfills a science requirement for Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors.

Penn# 0951 OR 0952 FORENSIC SCIENCE Semesters: 1 Credits: 1 Grade Level: 10-12 Prerequisites: ICP OR Chemistry (or concurrent enrollment in Chemistry) Weiaht: 4.0 DOE# 3092 **Course Description:**

Forensic science is a laboratory-based course that integrates aspects of biology, chemistry and physics to interpret physical evidence from crime scenes. In this class students will learn how physical evidence is collected and handled and perform laboratory investigations to analyze the evidence. The final project will involve collecting and analyzing evidence from a mock crime scene to solve a case. In the process, students will develop and improve their analytical and problem solving skills, which are imperative to any profession. This course fulfills a science requirement for Core 40. Core 40 with Academic Honors and Core 40 with Technical Honors.

Penn# 0955 OCEANOGRAPHY Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: ICP OR Chemistry I Weight: 4.0 DOE# 3092 **Course Description:**

Oceanography is a Core 40 science elective for juniors and seniors. Topics include: geology, geography, earthquakes/plate tectonics, oceanic



weather/climate, coral reefs, history of our planet, and deep-water exploration. Students will have opportunities to gain an understanding of the history of our oceans, to research the oceanic life-forms, and research problems related to personal needs, social issues, and both human and economic decisions that affect our planet. The goal of this class is to have students recognize the powerful impact of the oceans and how they affect our daily lives. Students will become equipped with the knowledge and skills they need to make educated decisions in the future about our oceanic planet. This course fulfills а science requirement for Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors.

BIOMEDICAL SCIENCE

Penn# 0909 PLTW PRINCIPLES OF BIOMEDICAL SCIENCES (PBS) Semesters: 2 Credits: 2 Grade Level: 9-12 Prerequisite: Biology I (or current enrollment in Biology I) Counts as science course Weight: 4.5 DOE# 5218 Course Description:

Principles of Biomedical Sciences is a hands-on project based Project Lead the Way (PLTW) course. Students investigate various health conditions including heart disease, diabetes. sickle-cell disease. hyper-cholesterolemia, and infectious diseases. The activities and projects introduce students to human physiology, medicine, and research processes. This course provides an overview of all the courses in the Biomedical Sciences program and lays the scientific foundation for subsequent courses. This course is designed for 9th - 12th grade students. College credit is offered if students obtain a satisfactory score on the EoC and a satisfactory grade in the course. This course fulfills a science requirement for Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors.

Penn# 0911 🛛 🗠

PLTW HUMAN BODY SYSTEMS (HBS) Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: PBS Counts as science course Weight: 4.5 DOE# 5216 Course Description:

Human Body systems is a hands-on project based Project Lead the Way (PLTW) course. Students examine the interactions of human body systems as they explore identity, communication, power, movement, protection, and homeostasis. Students desian experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissue on a skeletal manikin, work through interesting real world cases and often play the roles of biomedical professionals to solve medical mysteries. This course is designed for 10th, 11th or 12th grade students. College credit is offered through IUPUI for students that earn an EOC score of a 6 and above and a satisfactory grade in the course. The credit is accepted as a 100 level science elective. IUPUI offers letters of completion to students attending other colleges. Currently there is no fee for credits associated with PLTW for students enrolled at IUPUI. This course fulfills a science requirement for Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors.

Penn# 0961 PLTW MEDICAL INTERVENTIONS (MI) Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisites: PBS AND (HBS or Anatomy & Physiology) Counts as science course

Weight: 4.5 DOE# 5217 Course Description:

Medical Interventions is the third course in the PLTW Biomedical Sciences program. In this year long course, students investigate a variety of interventions involved in the prevention, diagnosis and treatment of disease as they follow the life of a fictitious family. The course is a "How-To" manual for maintaining overall health and homeostasis in the body. Students explore how to prevent and fight infection; screen and evaluate the code in human DNA; prevent, diagnose and treat cancer; and prevail when the organs of the body begin to fail. Through these scenarios, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. This course is designed for 10th - 12th grade College credit is offered students. through IUPUI for students that earn an EOC score of a 6 and above and a satisfactory grade in the course. The credit is accepted as a 100 level science elective. IUPUI offers letters of completion to students attending other colleges. Currently there is no fee for credits associated with PLTW for students enrolled at IUPUI. This course fulfills a science requirement for Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors.

Penn# 0967 PLTW BIOMEDICAL INNOVATION (BI) Semesters: 2 Credits: 2 Grade Level: 12 Prerequisites: MI Weight: 4.5 DOE# 5219 Course Description:

Biomedical Innovation is a capstone course designed to give students the opportunity to design innovative solutions for the health challenges of the 21st century as they work through progressively challenging open ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health. They have the opportunity to work on an independent project and may work with a mentor or advisor from a university, hospital, physician's office or industry. Throughout the course the students are expected to present their work to an adult audience that may include representatives from the local business and health care community. This course fulfills а science requirement for Core 40. Core 40 with Academic Honors and Core 40 with Technical Honors.

Penn# 0949/0950 NANOTECHNOLOGY

Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisites: Biology and ICP or Biology and Chemistry (or concurrent enrollment in Chemistry)

Weight: 4.0 DOE# 3092 Course Description:

Nanotechnology is the fastest growing field of scientific research dealing with technology that is 1,000,000 times smaller than the diameter of the average human hair. This course will modelina and use laboratory investigations to learn how properties of materials change as they progress from the macroscale, through the microscale, to the nanoscale. As we do this, we will learn how things like biosensors. nanomagnets and computer and cell phone microchips are made. Along the way we will discuss and investigate practical applications which are currently being used and those which are being developed for use in the near future.

Penn# 0953 SCIENCE RESEARCH INDEPENDENT STUDY Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisites: Recommendation from Science teacher AND Physics I (or concurrent enrollment in Physics I)

Weight: 4.5 DOE# 3008 Course Description:

This course is designed to provide students with unique opportunities for independent, in-depth study of one specific scientific problem. Students will develop research skills and a familiarity with the laboratory procedures used in research. Students will be expected to complete a science project that will be exhibited in a science fair or comparable competition and/or end-of-course project such as a research paper and poster presentation of their findings. This course counts as a science course for Core - 40, Core-40 with Academic Honors and

Core 40 with Technical Honors diplomas. This course may be taken two years in a row.

AGRICULTURE



😡 = Quantitative Reasoning Course 🌵 = Indiana University Dual Credit 🜌 = Purdue University Dual Credit 脊 = Ivy Tech CC Dual Credit 处 = Ball State University Dual Credit

AGRICULTURE

Penn# 0644 INTRODUCTION TO AGRICULTURE. FOOD. AND NATURAL RESOURCES Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 5056 **Course Description:**

(INT AGFNR) Introduction to Agriculture, Food and Natural Resources is a prerequisite to and a foundation for all other agricultural classes. The nature of this course is to provide students with an introduction to the fundamentals of agricultural science and business. Topics to be covered include: animal science, plant and soil science, food science, horticultural science, agricultural business management, landscape management, natural resources. agriculture power, structure and technology, leadership development, supervised agricultural experience and career opportunities in the area of agriculture, food and natural resources. Counts as an elective Course for the Core 40. Core 40 with Academic Honors and Core 40 with Technical Honors diplomas.

Penn# 0647 AGRIBUSINESS MANAGEMENT Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.5 DOE# 5002

Ivy Tech AGRI 102 Agribusiness and Farm Management College Credits: 3 Course Description:

This dual credit course presents the concepts necessary for managing agriculture-related businesses such lawn and garden centers, landscape nurseries. lawn care services. greenhouses, animal supply stores, pet care shops, farm supply stores, produce markets, livestock production, machinery repairs and environmental consulting firms. Concepts covered include: identification of careers; safety management; entrepreneurship; the planning, organizing, controlling and directing of an agribusiness; effects of government organizations; economic principles; credit; record keeping; budgeting; fundamentals of cash flow; the tax system; insurance; marketing; cooperatives; purchasing; technology; resources: management; human business relations and responsibilities. speakers. field Guest trips. laboratories, and business simulation projects will aid in course instruction.

Students may use this course to meet one of the requirements for the Academic or Technical Honors Diploma if they fulfill the following: Students completing the course with a grade of "C" or higher will earn free college credit from Ivy Tech Community College Indiana. Any student earning dual credit may apply those credits to the academic or technical honors diploma.

Penn# 0643 岽 ANIMAL SCIENCE Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Biology I or permission of instructor College Credits: 3 Counts as 3rd science course Weiaht: 4.5 DOE# 5008 Ivy Tech AGRI 103 Animal Science Course Description:

This year long course provides students with an overview of the field of animal science. Students will study large and small animal species. Topics to be addressed include: careers in animal science. animal science. anatomv. physiology, genetics, reproduction, nutrition, common diseases and parasites, management practices for the care and maintenance of animals, social and political issues related to the animal industry, and aquaculture. Guest speakers, field practical skills laboratories, trips, multimedia projects, and actual "hands on" experience with animals will aid in course instruction. Students may use this course to meet one of the requirements for the Academic or Technical Honors Diploma if they fulfill the following: Students completing the course with a grade of "C" or higher will earn free college credit from Ivy Tech Community College Indiana. Anv student earning dual credit may apply those credits to the academic or technical honors diploma.

Penn# 0649 岽 NATURAL RESOURCES Semesters: 2 Credits: 2 Grade Level: 10-12 Counts as 3rd science course

Weight: 4.5 DOE# 5180 Ivy Tech AGRI 115 Natural Resources Management College Credits: 3 Course Description:

This dual credit course provides students with a background in natural resource management. Students are introduced to career opportunities in natural resource management and related industries, the history of the forest industry and forest policy, the importance and uses of forest plants, factors which influence the forests, development of forest improvement and management, proper care and use of forest tools, effects of management practices on the environment. soil conservation practices, water and its importance, hazardous waste management, native wildlife. waterfowl and fish management, surveying and map use, management of recreational areas, outdoor safety, weather, and energy resources. Guest speakers, field trips, practical skills laboratories, and natural resource improvement projects will aid in course instruction. Students will be involved with the Water Watchers of Indiana, River Watch Project and the Environmental and Natural Resources Management Career Development Competition. Students may use this course to meet one of the requirements for the Academic or Technical Honors Diploma if they fulfill the following: Students completing the course with a grade of "C" or higher will earn free college credit from Ivy Tech Community College Indiana. Any student earning dual credit may apply those credits to the academic or technical honors diploma.

Penn# 0659 HORTICULTURE SCIENCE Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.5 DOE# 5132 Ivy Tech AGRI 116 Survey of Horticulture College Credits: 3 Course Description:

This course provides students with an overview of the field of horticulture science. It addresses the biology and technology involved in the production, marketing processina. and of horticulture plants (such as flowers, houseplants, landscape plants, fruits, nuts and vegetables) and their products. Topics covered include: reproduction and propagation of plants, plant arowth. growth media. greenhouse management, marketing, concepts, production of herbaceous, woody and nursery stock plants, fruit, nut and vegetable production and pest management. Students will be involved in the management and operation of the Penn High School greenhouse. Students may use this course to meet one of the requirements for the Academic or Technical Honors Diploma if they fulfill the following: Students completing the course with a grade of "C" or higher will earn free college credit from

Ivy Tech Community College Indiana. Any student earning dual credit may apply those credits to the Academic or Technical honors diploma.

Penn# 0651 Quantitative Reasoning Course Weight: 4.5 DOE# 5136

Ivy Tech AGRI 164 Landscape Design I College Credits: 3 Course Description:

Landscape Management is a year-long course that provides the student with an overview of the field of landscape management. Students are introduced to the procedures used in the planning and design of landscapes, the principles and procedures involved with landscaping construction. the of determination maintenance schedules. communications. and management skills necessarv in landscaping operations and the care and use of equipment utilized by landscapers. Students will design and be involved in the installation of the Penn High School Building Trades house landscape. Students will also be involved with the operation and management of the Penn High School Junior and senior greenhouse. students will have the opportunity to earn Accredited Horticulturist Certification from the Indiana Nursery Landscape Association and and Landscape Industry Certified Technical Certification from the Professional Landscape Network (PLANET). Students completing the course with a grade of "C" or higher will earn free college credit from Ivy Tech Community College Indiana. Any student earning dual credit may apply those credits to the Academic or Technical honors diploma.

Penn# 0645 🛛 😣 😤 🚾

ADVANCED LIFE SCIENCES: ANIMALS Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Biology I, Chemistry I & Animal Science Weight: 4.5 DOE# 5070 Ivy Tech AGRI 107 Advanced Animal Science College Credits: 3

Course Description:

Students should not take this class concurrently with Animal Science. This lona Advanced Credit year Examination (ACE) course allows students to investigate concepts that enable them to understand animal life and animal science as it pertains to animals. Students companion interested in careers in Veterinary Medicine, Veterinary Technology, Biotechnology, and Life Sciences will be challenged through instruction, including laboratory and fieldwork. will recognize concepts They associated with animal taxonomy, life at the cellular level, organ systems, genetics, evolution, ecology, and historical and current issues in animal agriculture. Students will have the opportunity to "test out" of Animal Science 106 at Purdue University. This end of course assessment will grant students who successfully complete the test the opportunity to earn Purdue University College Advanced credit (at minimal cost) and move directly into more advanced level science and agricultural science studies. This course fulfills a Core 40 science requirement for the General Core 40, Core 40 with Academic Honors or the Core 40 with Technical Honors high school diploma.

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Engineering & Technology Course Offerings

Engineering Design & Development 608*#	Welding II 622	Building Trades II 635	Robotics II & Internship II 610# & 678 (FRC)
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Civil Engineering & Architecture 655*#	Digital Electronics 613*#	Aerospace 653*#	Networking I 239	Architecture III 654#	Building Trades 633	Robotics I & Internship I 609# & 677 (FRC)
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612 or 616

Intro to Engineering Design 605*# or 606*# (606 is an all girls class)	Computers in Design & Production (Exploratory STEM) 603	IT Support I (Fix,Build, Understand Computers) 615#	Advanced Manufacturing I 625	Architecture I 604#	Intro to Construction 629	FIRST Tech Challenge - FTC 9 602 or 614
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* Indicates a PLTW Course # Indicates Dual Credit with Ivy Tech

ⓐ = Quantitative Reasoning Course Ψ = Indiana University Dual Credit 𝔅 = Purdue University Dual Credit ♀ = Ivy Tech CC Dual Credit 🌭 = Ball State University Dual Credit

ENGINEERING & TECH

ENGINEERING:

Project Lead the Way (PLTW)

PLTW (Project Lead the Way) helps students develop the skills needed to succeed in our global economy. PLTW courses are aligned with State Standards for Math and English Next Language Arts, Generation Science Standards, and other national and state standards. Courses and units are designed to complement math and science courses. Courses can meet requirements for the Core 40 Academic Honors Diploma and Technical Honors Diploma.

Penn# 0605 PLTW INTRODUCTION TO ENGINEERING DESIGN (IED) Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.5 DOE# 4802 Ivy Tech- DESN 101 Intro to Design Technology College Credits: 3 Course Description:

(IED) Introduction to Engineering and Design is an introductory course, which develops student problem solving skills with emphasis on the development of three-dimensional (3-D) solid models. Students will work both individually and in teams to design solutions to a variety of problems using 3D modeling

software. Students use the design process, applying math, science, and engineering standards to hands-on Models of product solutions projects. created. analyzed are and communicated using Autodesk Inventor. This course also works in a variety of project based learning activities such as The Innovation Challenge, Canstruction, and Mission to Engineer.

Penn# 0606 PLTW INTRODUCTION TO ENGINEERING DESIGN (IED) All Girls Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.5 DOE# 4802 Ivy Tech- DESN 101 Intro to Design Technology College Credits: 3 Course Description:

(IED) Introduction to Engineering and Design is an introductory course, which develops student problem solving skills with emphasis on the development of three-dimensional (3-D) solid models.

Students will work both individually and in teams to design solutions to a variety of problems using 3D modeling Students use the design software. process, applying math, science, and engineering standards to hands-on projects. Models of product solutions are created. analyzed and communicated usina Autodesk Inventor. This course also works in a variety of project based learning activities such as The Innovation Challenge, Canstruction, and Mission to Engineer.

Penn# 0607 * 🔒 PLTW PRINCIPLES OF **ENGINEERING (POE)** Semesters: 2 Credits: 2 Grade Level: 10-12 Pre/Co-requisite: Introduction to Engineering Design (IED) Counts as 3rd science course Weight: 4.5 DOE# 5644 Ivy Tech- DESN 104 Mechanical Graphics **College Credits: 3 Course Description:** Principles of Engineering (POE) is a

course that focuses on the process of applying engineering, technological, scientific and mathematical principles in the design, production, and operation of products, structures, and systems. This is a hands-on course designed to provide students interested in engineering careers to explore experiences related specialized to fields such as civil, mechanical, electrical and materials engineering. will engage in research, Students development, planning, design, production, and project management to simulate a career in engineering. The topics of ethics and the impacts of engineering decisions are also addressed. Classroom activities are organized to allow students to work in teams and use modern technological processes, computers, CAD software, and projection systems in developing and presenting solutions to engineering problems.

Penn# 0653Image: Constraint of the systemPLTW AEROSPACE ENGINEERING
(AE)Semesters: 2Credits: 2Grade Level: 10-12Pre/Co-requisite: POECounts as 3rd science courseWeight: 4.0DOE# 5518Course Description:AerospaceEngineeringignites

students' learning in the fundamentals of atmospheric and space flight. Aerospace Engineering is one of the specialization courses in the PLTW Engineering program. The course deepens the skills and knowledge of an engineering student within the context of atmospheric and space flight. Students explore the fundamentals of flight in air and space as they bring the concepts to life by designing and testing components related to flight such as an airfoil, propulsion systems, and rocket. They l earn orbital а mechanics concepts and apply these by creating models using industryalso apply standard software. They aerospace concepts to alternative applications such as a wind turbine and parachute. Students simulate а progression of operations to explore a planet, including creating a map of the terrain with a model satellite and using the map to execute a mission using an autonomous robot.

Penn# 0655 PLTW CIVIL ENGINEERING AND ARCHITECTURE (CEA) Semesters: 2 Credits: 2 Grade Level: 10-12 Pre/Co-requisite: POE Weight: 4.5 DOE# 5650 Ivy Tech- DESN 105 Architectural Design I

College Credits: 3 Course Description:

Civil Engineering and Architecture introduces students to the fundamental design and development aspects of civil engineering and architectural planning Application and design activities. principles will be used in conjunction with mathematical and scientific Computer software knowledge. programs (Revit) will allow students opportunities to design, simulate, and evaluate the construction of buildings and communities. During the planning and design phases, instructional emphasis will be placed on related transportation, water resource, and environmental issues. Activities will include the preparation of cost estimates, structure design, surveying, model building, as well as a review of regulatory procedures that would affect the project design.

Penn#0613 ¥ Q PLTW DIGITAL ELECTRONICS (DE) Semesters: 2 Credits: 2 Grade Level: 10-12 Pre/Co-requisite: POE Weight: 4.5 DOE# 5538 Ivy Tech- EECT 112 Digital Fundamentals College Credits: 3 Course Description:

Digital Electronics is a course of study in applied digital logic that encompasses the design and application of electronic circuits and devices found in video games, watches, calculators, digital cameras, and thousands of other devices. Instruction includes the application of engineering and scientific principles as well as the use of Boolean algebra to solve design problems. Using computer software that reflects current industry standards, activities will provide opportunities for students to design, construct, test, and analyze simple and complex digital circuitry. Software will be used to develop and evaluate the product design. This course engages students in critical thinking and problem-solving skills, time management and teamwork skills.

Penn# 0608

PLTW ENGINEERING DESIGN & DEVELOPMENT (EDD) Semesters: 2 Credits: 2 Grade Level: 12 Pre/Co-requisite: AE or CEA or DE or permission from instructor Weight: 4.0 DOE# 5698 Course Description: Engineering Design and Development is an engineering research course in

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which students work in teams to research, design, test, and construct a solution to an open-ended engineering problem. The product development life cycle and a design process are used to guide the team to reach a solution to the problems. The team presents and defends their solution to a panel of outside reviewers at the conclusion of the course. The EDD course allows students to apply all the skills and knowledge learned in previous pre-engineering courses. This course also engages students in critical thinking and problem-solving skills, time management and teamwork skills, a valuable set for students' future careers.

ROBOTICS:

Penn# 0602 (0614 - 0 Hour) FIRST TECH CHALLENGE FTC 9 Semesters: 2 Credits: 2 Grade Level: 9 Weight: 4.5 DOE# 4794 Course Description:

Students can choose to take this course as a 0 hour class or a normal class. 0 hour class will meet outside the school day. FTC is designed for students to work together solving an engineering problem. Teams of students are responsible for designing, buildina. and programming their competition robots. Competitions are held throughout Indiana and the nation. Students will learn and use the design process to guide their work in class. Families will be expected to attend informational meetings in the evenings. Many skills and processes are learned in FTC to build the individual towards an effective team member for the

Robotics Classes (FRC 11th and 12th grade years). Students get to Design, build, and program robots, Apply real-world math and science concepts, Develop strategic problem solving, organizational, and team building skills, Compete and cooperate in Alliances at tournaments, Earn a place in the World Championships, Qualify for scholarships 100 at over colleges/universities

*There will be evening and weekend commitments to participating in this class. Students will ride a school bus and stay overnight at certain competitions.

Penn# 0612 (0616 - 0 Hour) FIRST TECH CHALLENGE FTC 10 Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.5 DOE# 4728 Course Description:

Students can choose to take this course as a 0 hour class or a normal class. 0 hour class will meet outside the school day. FTC is designed for students to work together solving an engineering problem. Teams of students are responsible for designing, programming buildina. and their competition robots. Competitions are held throughout Indiana and the nation. Students will learn and use the design process to guide their work in class. Families will be expected to attend informational meetings in the evenings. Many skills and processes are learned in FTC to build the individual towards an effective team member for the Robotics Classes (FRC 11th and 12th grade years). Students get to Design, build, and program robots, Apply real-world math and science concepts, Develop strategic problem solving, organizational, and team building skills,

Compete and cooperate in Alliances at tournaments, Earn a place in the World Championships, Qualify for scholarships at over 100 colleges/universities

*There will be evening and weekend commitments to participating in this class. Students will ride a school bus and stay overnight at certain competitions.

Penn# 0609 ♦ AUTOMATION & ROBOTICS I

Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Application required Weight: 4.0 DOE# 5610 This course is weighted on a 4.5 scale if taken with Penn FIRST Robotics Internship I. Ivy Tech- INDT 113 Basic Electricity College Credits: 3 Course Description:

This course is designed to give students an experience in the Design Process as it relates to building a competition robot. Since 1998 this class has participated in the FIRST (for inspiration and recognition of Science and Technology) Competition. Students will dedicate the entire year learning the necessary skills and processes needed to contribute to building Penn High School's FRC "The Black Robot. Knight!" Experiences such as 3D Modeling, 3D Printing, Machining, Welding, Wiring, Programming, Assembling, Controlling, and Driving are all topics of study. Students that successfully complete both classes Automation & Robotics and Penn FIRST Robotics Internship will receive a weighted grade.

*Students should plan to take both Automation & Robotics as well as Penn FIRST Robotics Internship.

Penn# 0610 🛛 🔻 😣

AUTOMATION & ROBOTICS II Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: Automation & Robotics I AND Application Weight: 4.0 DOE# 5612 This course is weighted on a 4.5 scale if taken with Penn FIRST Robotics Internship II. Ivy Tech- ADMF 122 Automation Mechatronics Electrical Systems College Credits: 3

Course Description:

This course is designed to give students an experience in the Design Process as it relates to building a competition robot. Since 1998 this class has participated in the FIRST (for inspiration and recognition of Science and Technology) Competition. Students will dedicate the entire year learning the necessary skills and processes needed to contribute to building Penn High School's FRC Robot. "The Black Knight!" Experiences such as 3D Modeling, 3D Printing, Machining, Welding, Wiring, Programming, Assembling, Controlling, and Driving are all topics of study. Students that successfully complete both classes Automation & Robotics and Penn FIRST Robotics Internship will receive a weighted grade.

*Students should plan to take both Automation & Robotics as well as Penn FIRST Robotics Internship.

Penn# 0677 PENN FIRST ROBOTICS INTERNSHIP I (WBL) Semesters: 2 Credits: 2 Grade Level: 11-12

Prerequisite: Application required Weight: 4.0 DOE# 5974 This course is weighted on a 4.5 scale if taken with Automation & Robotics I.

Course Description:

This course is offered as a 0 hour class. Students will report to class outside of the school day. Classes will meet at 7:30am on Gold Days and 3:30pm to 5:30 pm one day per week. This class is offered in conjunction with the Automation & Robotics | & || classes. Robotics Internship students participate in Penn's school-based enterprise "The Black Knight" FRC Robot in all facets of operations, including marketing, fundraising, and community outreach. Students that successfully complete both classes Automation & Robotics and Penn FIRST Robotics Internship will receive a weighted grade.

*Students should plan to take both Automation & Robotics I as well as Penn FIRST Robotics Internship I.

Penn# 0678 PENN FIRST ROBOTICS INTERNSHIP II (WBL) Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Penn First Robotics Internship I AND Application Weight: 4.0 DOE# 5974 This course is weighted on a 4.5 scale if taken with Automation & Robotics II.

Course Description:

This course is offered as a 0 hour class. Students will report to class outside of the school day. Classes will meet at 7:30am on Gold Days and 3:30pm to 5:30 pm one day per week. This class is offered in conjunction with the Automation & Robotics I & II classes. Robotics Internship students participate in Penn's school-based

enterprise *"The Black Knight" FRC Robot* in all facets of operations, including marketing, fundraising, and community outreach. Students that successfully complete both classes *Automation & Robotics and Penn FIRST Robotics Internship* will receive a weighted grade.

*Students should plan to take both Automation & Robotics II as well as Penn FIRST Robotics Internship II.

ARCHITECTURE:

Penn# 0604 ARCHITECTURAL DESIGN I Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.5 DOE# 5640 Ivy Tech- DESN 101 Intro to Design Technology College Credits: 3 Course Description:

Architectural Drafting and Design I gives students a basic understanding of the detailing skills commonly used by architectural technicians. Areas of study include: sketching, proper use of equipment, geometric constructions, and general residential design. This course includes the creation and interpretation of construction documents. Methods of geometric construction, three-dimensional drawing techniques, and sketching will be presented as well as elementary aspects of residential design and site work. Areas of emphasis will include print reading and drawing. This course also provides students with a basic understanding of the features and considerations associated with the operation of a computer-aided design (CAD) system. They will be expected to complete several projects relating to

command topics. Topics include: 2D drawing commands, coordinate systems, editing commands, paper and model space, inquiry commands, layers, plotting, text, and basic dimensioning.

Penn# 0656 ¥ ARCHITECTURAL DESIGN II Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisites: Architectural Design I Weight: 4.5 DOE# 5652 Ivy Tech- DESN 105 Architectural Design I College Credits: 3

Course Description:

Architectural Design II builds on the concepts of Architectural Design I and presents a history and survey of architecture with a focus on the creative design of buildings in a studio environment. This course covers site analysis, facilities programming, space planning, conceptual design, and the proper use of materials. Students will develop presentation drawings, give oral presentations, and critique works. Generation of form and space is addressed through basic architectural theory, related architectural styles, design strategies, and a visual representation of the student's design process. This course will focus on advanced Computer Aided Design (CAD) techniques. It includes an overview of modeling, graphical manipulation, part structuring, and strategies. modelina Various Architectural software packages and applications will be used.

Penn# 0654 ARCHITECTURAL DESIGN III Semesters: 2 Credits: 2

Grade Level: 11-12 Prerequisites: Architectural Design II Weight: 4.5 DOE# 5650 Ivy Tech- DESN 105 Architectural Design I

College Credits: 3

Course Description:

Course Description: CEA Non PLTW introduces students to the fundamental design and development aspects of civil engineering and architectural planning activities. Application and design principles will be used in conjunction with mathematical and scientific knowledge. Computer software programs should allow students opportunities to design, simulate, and evaluate the construction of buildings and communities. During the planning and design phases, instructional emphasis should be placed on related transportation, water resource, and environmental issues. should Activities include the preparation of cost estimates as well as a review of regulatory procedures that would affect the project design.

TECHNOLOGY:

Penn# 0603 COMPUTERS IN DESIGN & PRODUCTION Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.5 DOE# 4800 Ivy Tech- DESN 101 Intro to Design Technology College Credit: 3 Course Description:

Computers in Design and Production is a course that specializes in design using code and 3D modeling while addressing various topics in Engineering, Architecture, Electronics and Robotics. Students will use the design process and documentation process while producing hands-on projects.

MANUFACTURING:

Penn# 0625 ADVANCED MANUFACTURING I Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 5608 Course Description:

Advanced Manufacturing I is designed to provide students with a basic understanding of the precision machining processes used in industry, manufacturing. maintenance. and repair. The course instructs students in industrial safety, terminology, tools and machine tools. measurement and lavout. Students will become familiar with the setup and operation of power saws, drill presses, lathes, milling machines, grinders, welding and an introduction to CNC (computer controlled) machines.

Penn# 0627 ADVANCED MANUFACTURING II Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Advanced Manufacturing I Weight: 4.0 DOE# 5606 Course Description:

Advanced Manufacturing II is a more in-depth study of skills learned in Advanced Manufacturing I, with a stronger focus in CNC setup/operation/programming.

Classroom activities will concentrate on precision set-up and inspection work as

well as machine shop calculations. Students will develop skills in advanced machining and measuring parts.

Penn# 0620 WELDING TECHNOLOGY I Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Advanced Manufacturing I Weight: 4.0 DOE# 5776 Course Description:

Welding Technology includes classroom and laboratory experiences that develop a variety of skills in oxy-fuel cutting and Shielded Metal Arc welding. This course is designed for individuals who intend to make a career as a Welder, Technician, Sales, Designer, Researcher or Engineer. Emphasis is placed on safety at all times. OSHA standards and guidelines endorsed by the American Welding Society (AWS) are used. Instructional activities emphasize properties of metals, safety issues, blueprint reading, electrical principles, welding symbols, and mechanical drawing through projects and exercises that teach students how to weld and be prepared for college and career success. This course qualifies for the General, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas.

Penn# 0622 WELDING TECHNOLOGY II (Double Block)

Semesters: 2 Credits: 4 Grade Level: 11-12 Prerequisite: Welding Technology I Weight: 4.0 DOE# 5778 Course Description:

Welding Technology II is a 2 block class. It includes classroom and

laboratory experiences that develop a variety of skills in Gas Metal Arc welding, Flux Cored Arc Welding, Gas Tungsten Arc welding, Plasma Cutting and Carbon Arc Cutting. This course is designed for individuals who intend to pursue careers as Welders. Technicians, Sales Reps, Designers, Researchers or Engineers. Emphasis is placed on safety at all times. OSHA standards and guide-lines endorsed by the American Welding Society (AWS) Instructional are used. activities emphasize properties of metals, safety issues, blueprint reading, electrical principles, welding symbols, and mechanical drawing through projects and exercises that teach students how to weld and be prepared for college and career success.

CONSTRUCTION:

Penn# 0629 CONSTRUCTION TRADES I Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 5580 Course Description:

Construction Trades I is an entry-level course that emphasizes the use of tools, materials, and techniques used in the construction industry. Students will learn how to safely operate various hand and power tools. Joinery and assembly methods will also be studied. Students will use these methods to produce a wide variety of projects.

Penn# 0631 CONSTRUCTION TRADES II Semesters: 2 Credits: 2 Grade Level: 10-12

Prerequisite: Introduction to Construction or Introduction to Engineering Design Weight: 4.0 DOE# 5578 Course Description:

Construction Trades II is a specialized course that builds on the fundamentals acquired in the Introduction to Construction class to further understand the technological processes used in the building trades industry. Students will learn common processing and assembly methods and employ those techniques to create a wide variety of projects.

Penn# 0633 (with 1357) VOCATIONAL BUILDING TRADES I (4 Blocks) Semesters: 2 Credits: 6 Grade Level: 11-12 Prerequisite: Application required Weight: 4.0 DOE# 4830 Course Description:

Transportation will be provided to the construction site and back to the school.

Students will spend 1st and 2nd periods every day at the Building Trades site. This course is designed to give students practical experiences in the different phases of house construction through the building of a house on a site near the school. Students will gain some knowledge and experience in house wiring, plumbing, heating, concrete and masonry work, painting, drywall application, landscaping, and carpentry. After successful completion of this course, students should be prepared to enter some phase of the building trades. This class will help with future projects in your home! Students will earn an OSHA 10 certification. Students will need a basic

set of tools. Students are responsible

for their own transportation to the construction site and back to school after class.

Penn# 0635 (with 1357) 🔒

VOCATIONAL BUILDING TRADES II (4 Blocks) Semesters: 2 Credits: 6 Grade Level: 12 Prerequisite: Vocational Building Trades I AND application Weight: 4.0 DOE# 4832 Course Description: Transportation will be provided to the construction site and back to the school.

Students will spend 1st and 2nd periods every day at the Building Trades site. Students will have the same opportunities that they had in Vocational Building Trades I. Students will be able to specialize in a specific area of house construction, with an emphasis on the installation, operation, and maintenance of HVAC systems. After successful completion of the course, students will be prepared to enter some phase of the building trades. Students will earn an OSHA 10 certification. Students will need a basic set of tools. Students are responsible for their own transportation to the construction site and back to school after class.

WORLD LANGUAGES


WORLD LANGUAGES

With the exception of Spanish for Spanish Speakers. all World Language courses qualify for CORE 40 and Academic Honors Diploma. Students may qualify for Core 40 without world language; however, many colleges require 2 years of World Language for admission. check Please with individual admissions colleges for requirements.

For students to receive Academic Honors, students must take the class in a traditional classroom setting and not through any online program.



FRENCH I Semesters: 2 Credits: 2 Grade Level: 9-12 DOE# 2020 Weight: 4.0 **Course Description:**

Level I French provides instruction enabling students to discuss the many reasons for learning languages and to develop an understanding of the people who speak them. Students are able to apply effective strategies for language learning and show a willingness to experience various aspects of the cultures. Within this context, the course provides students with opportunities to respond to and give oral directions and commands and to make routine requests in the classroom and in public places, understand and use appropriate forms of address in courtesy expressions and be able to tell about daily routines and events, ask and answer simple questions and participate in brief guided conversations related to their needs and interests, read isolated words and phrases in a situational context, such as menus, signs, and schedules, comprehend brief written directions and information, read short narrative texts on simple topics and, write familiar words and phrases in appropriate contexts and respond in writing to various stimuli. Additionally, about students learn nonverbal communication, such as gestures and body language, about awareness of current events in the cultures, the major holidays and geographical features of the countries being studied, greeting and leave taking behaviors in a variety of social situations, the appropriate way to respond to introductions and use courtesv behaviors and, appropriate etiquette in a variety of social settings

Penn# 0403 FRENCH II Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: French I DOE# 2022 Weight: 4.0 **Course Description:**

Level II French enables students to participate in classroom and extracurricular activities related to the language studied as well as to participate in conversations dealing with daily activities and personal interests. Students will be able to ask questions regarding routine activities, participate in conversations on a variety of topics, relate a simple narrative about a personal experience or event, interact in a variety of situations to meet personal needs, such as asking permission, asking for

or responding to an offer of help, and expressing preferences pertaining to everyday life, understand main ideas and facts from simple texts over familiar topics. read aloud with appropriate intonation and pronunciation and, write briefly in response to given situations, for example postcards, personal notes, phone messages, and directions, as well as write letters using culturally appropriate format and stvle. Additionally, students become familiar with major geographical features, historical events. and political structures of the countries being studied, familiar with different aspects of the culture, including the visual arts, architecture, literature and music, using the foreign language where able to extend and appropriate. respond to hospitality as a host or guest and, aware of time expectations, such as arriving for appointments and social engagements

NCAA Penn# 0405 FRENCH III Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: French II Weight: 4.0 DOE# 2024 **Course Description:**

Level III French provides instruction enabling students to understand and appreciate other cultures by comparing social behaviors and values of people using the languages being learned. Students must be willing to initiate and participate in discussions concerning these cultures. In addition, students will be able to respond to factual and interpretive questions and interact in a variety of social situations, such as expressing regrets, condolences, and



complaints, and using more than rote memory formula phrases, read for comprehension from a variety of authentic materials. such as advertisements in newspapers and magazines, and cartoons and personal correspondence, read short literary selections of poetry, plays, and short stories, complete authentic forms and documents and take notes that require familiar vocabulary and structures, write paraphrases, summaries, and brief compositions, describe different aspects of the culture, using the foreign language where appropriate, including: (1) major historical events, (2) political structures, (3) value systems, (4) visual arts, (5) architecture, (6) literature, and (7) music and, seek help in a crisis situation and participate appropriately at special family occasions, such as birthdays, weddings, funerals, and anniversaries

Penn# 0407 FRENCH IV Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: French III Weight: 4.0 DOE# 2026 Course Description:

Level IV French enables students to participate in classroom and extra-curricular activities related to the language studied. such as presentations to the student body and to parent groups and taking leadership roles in language clubs. Students must to participate be willing in conversations with native and advanced non-native speakers, either in their community or in the school. This course also enables students to respond to factual and interpretive questions, interact in complex social situations, and express opinions and

make judgments, give presentations on cultural topics including: (1) traditions, (2) historical and contemporary events, and (3) major historical and artistic figures, paraphrase or restate what someone else has said, read for comprehension from a variety of longer authentic materials. such as newspapers and magazine articles, novels, and essays, as well as make judgments about what is read, write well organized compositions on a given topic and, begin using the language creatively in writing simple poetry and prose

Students are also aware of the relationship between various art forms in at least one major historical period, aware of the major literary, musical, and artistic periods and genres of at least one of the cultures in which the language is spoken, able to adjust speech appropriate to the situation and audience and, able to participate appropriately in a variety of specific circumstances which could include public meetings, attending concerts, and using public transportation

NCAA

Penn# 0408

AP® FRENCH Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: French III Weight: 5.0 DOE# 2032 Course Description:

Advanced Placement® French enables students to participate in activities beyond the classroom that could include concerts, theatre performances. and community Students are willing to activities. participate in conversations with native speakers in the community and promote among their peers, and others, the benefits of foreign language

study and the study of the cultures in which the language is spoken. In addition, students are able to initiate and participate in conversations on current or past events that are of significance in the foreign culture, develop and propose solutions to issues and problems that are of concern to members of their own culture and the foreign culture being studied, demonstrate an understanding of the principal elements of nonfiction, articles in newspapers, magazines, and e-mail on topics of current and historical importance to members of the culture, analyze the main plot, subplot, characters and their descriptions, roles, and significance in authentic literary texts, create stories and poems, short plays, and skits based on personal experiences and exposure to themes, ideas, and perspectives from the foreign cultures and, summarize the content of an article intended for native speakers in order to discuss the topics in writing for speakers of the language. Additionally, students gain a general knowledge of the major literary and artistic movements within the cultures where the foreign language is spoken, become aware of the relationships, in these periods among the various art forms and, demonstrate near native behaviors, using the appropriate verbal and nonverbal cues in a variety of cultural contexts, that reflect both peer group and adult activities within the cultures studied.

Penn# 0409 GERMAN I Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 2040 Course Description: Level I German provides instruction enabling students to discuss the many reasons for learning languages and to develop an understanding of the people who speak them. Students are able to apply effective strategies for language learning and show a willingness to experience various aspects of the cultures. Within this context, the course provides students with opportunities to respond to and give oral directions and commands and to make routine requests in the classroom and in public places, understand and use appropriate forms of address in courtesy expressions and be able to tell about daily routines and events, ask and answer simple questions and participate in brief guided conversations related to their needs and interests. read isolated words and phrases in a situational context, such as menus, signs, and schedules, comprehend brief written directions and information, read short narrative texts on simple topics and, write familiar words and phrases in appropriate contexts and respond in writing to various stimuli. Additionally, learn. about nonverbal students communication, such as gestures and body language, about awareness of current events in the cultures, the major holidays and geographical features of the countries being studied, greeting and leave taking behaviors in a variety of social situations, the appropriate way to respond to introductions and use courtesv behaviors and, appropriate etiquette in a variety of social settings



Prerequisite:German IWeight: 4.0DOE# 2042Course Description:

Level II German enables students to participate in classroom and extracurricular activities related to the language studied as well as to participate in conversations dealing with daily activities and personal interests. Students will be able to ask questions regarding routine activities, participate in conversations on a variety of topics, relate a simple narrative about a personal experience or event - orally or written, interact in a variety of situations to meet personal needs. understand main ideas and facts from simple texts over familiar topics. read aloud with appropriate intonation and pronunciation, and give short formal presentations, write briefly in response to given situations, for example write letters using culturally appropriate format and stvle. Additionally, students become familiar with different aspects of the culture

Penn# 0413 🛛 🗠

GERMAN III Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: German II Weight: 4.0 DOE# 2044 Course Description:

Level III German provides instruction enabling students to understand and appreciate other cultures by comparing social behaviors and values of people using the languages being learned. Students must be willing to initiate and participate in discussions concerning these cultures. In addition, students will be able to respond to factual and interpretive questions and interact in a variety of social situations, read for comprehension from a variety of authentic materials, and short literary selections which include fairy tales, short stories and books of appropriate length for third year students.

Penn# 0415 GERMAN IV Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: German III Weight: 4.0 DOE# 2046 Course Description:

Level IV German students will learn 20th Century German history and advanced grammar topics; students will read authentic works from the 19th & 20th Centuries, including poetry, short stories and plays; students will write lengthy essays and creative pieces. The German IV class is conducted in German and students will speak German.

Penn# 0416 AP® GERMAN Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: German III Weight: 5.0 DOE# 2052 Course Description:

Advanced Placement® German enables students to participate in activities beyond the classroom that could include concerts. theatre performances. and community activities. Students are willing to participate in conversations with native speakers in the community and promote among their peers, and others, the benefits of foreign language study and the study of the cultures in which the language is spoken. In addition, students will be able to

initiate and participate in conversations on current or past events that are of significance in the foreign culture, develop and propose solutions to issues and problems that are of concern to members of their own culture and the foreign culture being studied, demonstrate an understanding of the principal elements of nonfiction, articles in newspapers, magazines, and e-mail on topics of current and historical importance to members of the culture, analyze the main plot, subplot, characters and their descriptions, roles, and significance in authentic literary texts, create stories and poems, short plays, and skits based on personal experiences and exposure to themes, ideas, and perspectives from the foreign cultures and, summarize the content of an article intended for native speakers in order to discuss the topics in writing for speakers of the language. Additionally, students gain a general knowledge of the major literary and artistic movements within the cultures where the foreign language is spoken, become aware of the relationships, in these periods among the various art forms, and demonstrate near native behaviors, using the appropriate verbal and nonverbal cues in a variety of cultural contexts, that reflect both peer group and adult activities within the cultures studied.

Penn# 0475

GERMAN AMERICAN PARTNERSHIP PROGRAM (GAPP)

Semesters: 1 (Summer) Credits: 1 Grade Level: 10-11 Prerequisites: German II AND application Counts as an Elective for all diplomas Weight: 4.0 DOE# 0514 Course Description:

weeks 3+ to be determined approximately one year before travel. Course is limited to 18 participants A course in humanities provides for the study of content drawn from history, philosophy, literature, languages, and The Penn GAPProgram the arts. includes an in-depth study of the Culture and German Language, History. Broad emphasis will be placed on the National Standards for Foreign Language Learning. The students will live with host families, attend school and travel. It is through these activities and experiences that students will gain an understanding of the target language; develop insight into the nature of the culture and communicate in a language other than English. Pre-trip preparations and course work will help the students develop an understanding of the German language, its culture and its rich history and how to actually apply it to the human environment.

NCAA

JAPANESE I Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 2060 Course Description:

Penn# 0425

Level I Japanese provides instruction enabling students to discuss the many reasons for learning languages and to develop an understanding of the people who speak them. Students are able to apply effective strategies for language learning and show a willingness to experience various aspects of the cultures. Within this context, the course provides students with opportunities to respond to and give oral directions and commands and to make routine requests in the classroom and in public places,

understand and use appropriate forms of address in courtesy expressions and be able to tell about daily routines and events, ask and answer simple questions and participate in brief guided conversations related to their needs and interests, read isolated words and phrases in a situational context, comprehend brief written directions and information, read short narrative texts on simple topics and, write familiar words and phrases in appropriate contexts and respond in writing to various stimuli. Additionally, students learn about nonverbal communication, such as gestures and body language, about awareness of current events in the cultures, the major holidays and geographical features of the country being studied, greeting and leave taking behaviors in a variety of social situations, the appropriate way to respond to introductions and use courtesv behaviors and, appropriate etiquette in a variety of social settings

Penn# 0431 JAPANESE II Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Japanese I Weight: 4.0 DOE# 2062 Course Description:

Level II Japanese enables students to participate in classroom and extracurricular activities related to the language studied as well as to participate in conversations dealing with daily activities and personal interests. Students will be able to ask questions regarding routine activities, participate in conversations on a variety of topics, relate a simple narrative about a personal experience or event, interact in a variety of

situations to meet personal needs, such as asking permission, asking for or responding to an invitation, and expressing preferences pertaining to everyday life, understand main ideas and facts from simple texts over read aloud familiar topics. with intonation appropriate and pronunciation and, write briefly in response to given situations, for example postcards, personal notes, and phone messages, as well as write letters using culturally appropriate format and style. Additionally, students become able to extend and respond to hospitality as a host or guest and, aware of time expectations, such as arriving for appointments and social engagements.



Level III Japanese provides instruction enabling students to understand and appreciate other cultures by comparing social behaviors and values of people using the languages being learned. Students must be willing to initiate and participate in discussions concerning these cultures. In addition, students will be able to respond to factual and interpretive questions and interact in a variety of social situations, such as expressing regrets, condolences, and complaints, and using more than rote memory formula phrases, read for comprehension from a variety of authentic materials. such as advertisements in newspapers and magazines, and cartoons and personal correspondence, complete authentic forms and documents and take notes that require familiar vocabulary and structures, write paraphrases, summaries, and brief compositions.

Penn# 0435

JAPANESE IV Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: Japanese III Weight: 4.0 DOE# 2066 Course Description:

Level IV Japanese enables students to participate in classroom and extracurricular activities related to the language studied. Students must be willing to participate in conversations with native and advanced non-native speakers, either in their community or in the school. This course also enables students to respond to factual and interpretive questions, interact in complex social situations, and express opinions and make judgments, write well organized compositions on a given topic, begin using the language creatively in writing simple poetry and prose and conversation, seek help in a crisis situation and participate appropriately at special familv such occasions, as birthdays, weddings and anniversaries. Students will also become able to adjust speech appropriate to the situation and audience and able to participate appropriately in a variety of specific circumstances which could include public meetings, attending concerts, and using public transportation.

Penn# 0427 JAPANESE V Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: Japanese IV

Weight: 4.0 DOE# 2068 Course Description:

Level V Japanese is an advanced study of the Japanese language and culture.Some independent study may be required.

Penn# 0417 SPANISH I Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 2120 Course Description:

Level 1 Spanish introduces students to the Spanish language by practicing reading, writing, listening, and speaking skills on a daily basis. The goal of level 1 is to establish a solid foundation in the Spanish language. Students will learn strategies to become effective language learners. Within this context, the course provides students with opportunities to comprehend new language through dialogues, clip art, rhymes, visuals, and video, practice communication through use of technology, answer questions and opinions both express personal verbally and in writing, compare languages and cultures through grammar study, pronunciation, art, and readings in authentic settings, demonstrate all language skills through a variety of tasks and projects presented in the classroom.

Penn# 0445 SPANISH I ACCELERATED Semesters: 2 Credits: 2 Grade Level: 9 Weight: 4.0 DOE# 2120 Course Description: Spanish I Accelerated is designed to

prepare highly capable, motivated

students for future AP study and examination. This course is the first in a series of accelerated courses. Through a compacted curriculum. students will learn more vocabulary and more grammatical structures than is typically possible in a regular level I language class. Students need to have an adeptness for applying effective language learning strategies, as demonstrated on a language aptitude test administered prior to enrollment and show a willingness to experience various aspects of the cultures. Students will move quickly through the basic language acquisition skills of listening, speaking, reading, and writing. Within this context, Spanish I Accelerated provides students with opportunities to comprehend new language through dialogues, clip art, rhymes, visuals, and video, practice communication through listenina exercises, paired and group activities, and through using technology, answer questions and express personal opinions both verbally and in writing, compare languages and cultures through grammar study, pronunciation, art, and readings in authentic settings, demonstrate all language skills through a variety of tasks and projects presented in the classroom.

Penn# 0419

SPANISH II Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Spanish I Weight: 4.0 DOE# 2122 Course Description:

Level II takes what the student learned in Level I and builds upon it. We continue to practice the language by reading, writing, listening, and speaking Spanish on a daily basis. The goal of Level II is to expand students' ability to talk about school activities, living in the city, one's daily routine, and other topics that the student might use in real life. As the library of useful vocabulary grows for the student, so does the ability to talk and write about more topics in a more authentic way. The course provides the students with opportunities to comprehend new language through dialogues, clip art, visuals, and video, practice communication through listenina exercises. paired activities, and through the use of technology, answer questions and express personal opinions both verbally and in writing, compare languages and cultures through grammar study, pronunciation and cultural information, demonstrate all language skills through a variety of tasks and projects

Penn# 0453 SPANISH II ACCELERATED Semesters: 2 Credits: 2 Grade Level: 10 Prerequisites: Spanish I Accelerated or teacher recommendation Weight: 4.0 DOE# 2122 Course Description:

This accelerated course is designed to continue to prepare the students for the AP Program in their senior year. More material will be covered than in the regular Spanish 2 program with the doal of further enhancing the development of the basic skills of listening, speaking, reading, and writing. Oral proficiency and sentence structure are emphasized. Students continue to learn about the countries where Spanish is spoken, as well as

about the Spanish-speaking population of the United States.

Penn# 0421 SPANISH III Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Spanish II Weight: 4.0 DOE# 2124 Course Description:

Level III takes what the student learned in Levels I and II and builds upon it. We continue to practice the language by reading, writing, listening, and speaking Spanish on a daily basis. The goal of Level III is to expand students' ability to talk about different situations in life. The students explore the world of Spanish art, getting a job, going on vacation, and other authentic As the library of useful situations. vocabulary grows for the student, so does the ability to talk and write about more topics in a more authentic way. Sentence structure becomes more sophisticated. The students talk about the present, the past, and the future. The course provides the students with opportunities to comprehend new language through dialogues, clip art, visuals. and video. practice communication through listening activities. exercises. paired and through the use of the language laboratory, answer questions and express personal opinions both verbally and in writing, compare languages and cultures through grammar study, pronunciation, art, and cultural information, demonstrate all language skills through a variety of tasks and projects, write more in the target language, describe different aspects of the culture using technology where appropriate.



SPANISH III ACCELERATED Semesters: 2 Credits: 2 Grade Level: 11 Prerequisite: Spanish II Accelerated or teacher recommendation Weight: 4.0 DOE# 2124 Course Description:

This accelerated course is designed to continue prepare the students for the AP Program in their senior year. More material will be covered than in the regular Spanish 3 program with the doal of further enhancing the development of the basic skills of listening, speaking, reading, and writing. Oral proficiency and sentence structure are emphasized. Students continue to learn about the countries where Spanish is spoken, as well as about the Spanish-speaking population of the United States.



NCAA

Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Spanish III Weight: 4.0 DOE# 2126 Course Description:

Level IV takes what the student learned in Levels I, II, and III and builds upon it. We continue to practice the language by reading, writing, listening, and speaking Spanish on a daily basis. The goal of Level IV, however, is to expand the students' ability to talk about cultural differences in the world. The students explore the history, art, political development, and cultural traditions of Spain, South America, and Central America. As the library of useful vocabulary grows for the student, so does the ability to talk and write about more topics in a more authentic way in Spanish. Sentence structure becomes even more sophisticated. The students talk about the various countries they study using the verb tenses in Spanish they are practicing or learning. The course the students provides with opportunities to comprehend new language through dialogues, clip art, visuals. and movies. practice communication through listening exercises, paired activities, the use of technology, as well as native speakers, questions and answer express personal opinions both verbally and in compare languages and writing, cultures through grammar study, art. and cultural pronunciation. information, demonstrate all language skills through a variety of tasks and projects, write more in the target language, read more in the target language using both short novels and essays, describe different aspects of the culture using the foreign language.

Penn# 0424 AP® SPANISH Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: Spanish III OR Spanish III Accelerated Weight: 5.0 DOE# 2132 Course Description:

Advanced **Placement**® Spanish enables students to participate in activities beyond the classroom. Students must be willing to participate in conversations, promote the benefits of foreign language study and the study of the cultures in which the language is spoken. In addition, students will be able to initiate and participate in conversations on current or past events, analyze the main plot, subplot,

characters and their descriptions, roles, and significance in authentic literary texts, create stories and poems, short plays, and skits based on themes, ideas, and perspectives from the foreign cultures, summarize the content of an article, a story, and to discuss these topics in Spanish

NOTE: American Sign Language is not counted as World Language credit by all colleges. Students are responsible for checking.

Penn# 0437 AMERICAN SIGN LANGUAGE I Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 DOE# 2156 Course Description:

American Sign Language I introduces American Sign Language (ASL) and the Deaf community. It focuses on used signs through a frequently functional-notional approach and discusses cultural features of the Deaf community. Emphasis is placed on the receptive and expressive skills. In the areas of reading, composition, and receptive and expressive communication skills, students have the opportunity to develop visual acuity, verbal follow brief instructions, understand short statements. questions, and dialogues, originate short descriptions from prompts, read and discuss texts written by Deaf authors about their experiences, read and discuss the history of the Deaf community, begin to understand the current Glossing system used to write ASL. Students also learn to recognize the difference between the pathological definitions and psychological of dispel common myths deafness.

associated with deafness and ASL, recognize the widespread use of ASL throughout the United States, and develop an understanding of the intricate relationship between languages and cultures in general.

Penn# 0439 🛛 🗠

AMERICAN SIGN LANGUAGE II Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: American Sign Language I Weight: 4.0 DOE# 2158 Course Description:

American Sign Language II continues the focus on frequently used signs through a functional-notional approach and the cultural features of the Deaf community. Emphasis is placed on a more advanced level of learning the receptive and expressive communication skills in American Sign Language. In the areas of reading, receptive composition, and and expressive communication skills. students are given opportunities to understand longer and more intricate grammatical features as they occur in context, watch and understand short stories, dialogues, and poetry in ASL, continue to develop visual discrimination, begin to understand various dialects of ASL by interacting with ASL users with the Deaf community, begin to use classifiers perform appropriately, original translations from English to ASL, awareness of common increase experiences within the Deaf community, continue to study the history of ASL the Deaf and community, begin to examine the current linguistic research done in ASL, continue the mastery of the current Glossing system used in texts to write

ASL and, begin to write in gloss their own simple dialogues, poetry, and translations

Penn# 0441 🔤 AMERICAN SIGN LANGUAGE III

Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: American Sign Language II Weight: 4.0 DOE# 2162 Course Description:

American Sign Language III continues to develop expressive and receptive signing skills as well as cultural awareness. Vocabulary will be reviewed and increased from previous courses. Emphasis will be placed on non-manual grammar. Students will interact with member(s) of the Deaf community. Class will be conducted in ASL; ASL will be the language used by the teacher and students in the classroom.

Penn# 0443

AMERICAN SIGN LANGUAGE IV Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: American Sign Language III Weight: 4.0 DOE# 2164 Course Description:

American Sign Language IV continues to develop expressive and receptive signing skills. Issues, current or else, in ASL and Deaf culture are shared throughout the course. Students will explore the use of literature and storytelling in ASL. Students will also incorporate non-manual grammatical features and classifiers into their signing. ASL will be used at all times by everyone in the classroom. Penn# 0481-0485 AMERICAN SIGN LANGUAGE INTERNSHIP (WBL) Semesters: 1 or 2 Credits: 1 or 2 Grade Level: 12 Prerequisite: American Sign Language III Weight: 4.0 DOE# 5974 Course Description:

This class is offered to ASL students that desire to continue in the profession as either a teacher of the Deaf, an interpreter or a speech pathologist. Student will be placed by the corporation Deaf H/H consult teacher. Placement will be made in coordination to the students availability and age of placement (Level of school k-12) and availability in and outside our corporation. Students will be placed through a screening and will be required to adhere to a contract of conduct.

Penn# 0447 CHINESE I Semesters: 2 Credits: 2 Grade Level: 9-12 Weight: 4.0 DOE# 2000 Course Description:

This beginning class introduces students to the Chinese Mandarin and the culture with language emphasis producing modern. on authentic communication. In this two-semester course, Hanyu Pinyin will be taught in the first semester. Although the textbook will use simplified Chinese characters, the traditional Chinese characters will also be taught. The course is designed for students who don't know Hanyu Pinyin and have had little exposure to Chinese language. Upon the completion of this course, students will be able to develop basic proficiencies in listening, speaking, reading and writing on the topics studied. Students will also develop understanding of the culture, philosophy and lifestyles of the Chinese speaking countries through learning of the various Chinese festivals, songs and poems, and engaging in some cultural activities, games and crafts. Computer-assisted technology and online course materials are an integral part of the instruction in this class.

Penn# 0449 CHINESE II

Semesters: 2 Credits: 2 Grade Level: 9-12 Prerequisites: Chinese I OR heritage language learners (those who come from Chinese or bilingual home background) who know Hanyu Pinyin (PRC) and at least 50 - 100 Chinese Characters. Weiaht: 4.0 DOE# 2002 **Course Description:**

The two-semester course is a continuation of Chinese I. The course aims at further developing fundamental language skills. All four skills (speaking, reading, listening and writing) will be emphasized and learned in communicative context. Students are expected to actively participate in class by engaging in interactive activities and reading and writing practices. Both simplified and traditional Chinese character forms will be taught in class. Students will also develop understanding the culture. of philosophy and lifestyles of the Chinese speaking countries through learning of the various Chinese festivals, songs and poems, and engaging in some cultural activities, games and crafts. Upon the completion of this course, students will develop oral proficiencies in topics studied. They will be able to read and write paragraphs, statements, and dialoques. Computer-assisted technology and online course materials are an integral part of the instruction in this class.

Penn# 0457 CHINESE III Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisites: Chinese II Weight: 4.0 DOE# 2004 Course Description:

The two-semester course is continuation of Chinese 2. While continuing to strengthen the skills of speaking, writing, listening, and reading with Mandarin Chinese, the course also continues to incorporate the study of Chinese culture and history. By increasing students' vocabulary and their knowledge of sentence patterns, the course will promote students to obtain advanced reading and writing skills. Level III Chinese is also designed to improve students' abilities communicate effectivelv to and appropriately in real life social contexts. In addition, some computer-assisted technology and online course materials are an integral part of the instruction to enhance oral and listening proficiency. Students who are interested in taking Chinese SAT II subject test currently or in the future year will get help in learning about the test and preparing the test.

NCAA Penn# 0467 **CHINESE IV** Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisites: Chinese III Weight: 4.0 DOE# 2006

Course Description:

This course provides intermediate-level training in spoken and written Chinese in cultural context, based on language skills developed in Chinese III. By increasing students' vocabulary and their knowledge of sentence patterns, the course focuses on speaking and writing in coherent and well-formed paragraphs. By the end of the semester students should be able to (1) carry out rather fluent conversations about daily activities, (2) write compositions of 300-500 characters on subjects of their daily life and personal experiences. The course is also designed to improve students' abilities to communicate effectively and appropriately in real life social contexts. In addition, some computer-assisted technology and online course materials are an integral part of the instruction to enhance oral and listening proficiency. Students who are interested in taking Chinese SAT II subject test will get help in identifying their strength and weakness in four aspects through some practice material. With the assistance from the teacher, students will develop a study plan so as to ensure the success of the Chinese SAT Il subiect test.

NCAA Penn# 0469 **AP® CHINESE** Semesters: 2 Credits: 2 Grade Level: 12 Prerequisite: Chinese III Weight: 5.0 DOE# 2014 **Course Description:**

Advanced Placement® Chinese & Culture course is Language continuation of Chinese 3. The course objective is to further improve students' proficiency in listening, speaking, reading, and writing skills to be ready



for the AP® Chinese exam held every May. Students enrolled in this course will also have the maximum exposure to Chinese cultural elements that are integrated in the process of learning the language. The primary goal of this course is to enable students to communicate through the exploration of topics reflecting multiple aspects of Chinese society and culture. Each unit study comprises vocabulary, of sentence patterns, text analysis, application of vocabulary and patterns, supplementary reading, and finally, assignments writing and tests. Students should be able to achieve the following objectives: Develop communicative competence in listening, speaking, reading, and writing skills, Understand the textbook lessons and supplementary materials and participate in discussions of the cultural aspects of the readings in Chinese. Use the knowledge gained through course materials to develop critical thinking and writing skills to compose essays in Chinese on given topics, Use the Chinese language to communicate effectively both in the school setting and in real-life situations, Use the Chinese language as they seek clarifications through the use of communication and language learning strategies that are running elements of course. and carry the on а conversation or a discussion with other students in class.

WORK BASED LEARNING (WBL)

Penn# 0680, 0681, 0682, 0683, 0684, 0685, 0686, 0687- 1 block 0674, 0675, 0679- 2 blocks WORK BASED LEARNING INTERNSHIP (WBL) Semesters: 1 or 2 One Block: 1 credit per semester Two Blocks: 2 credits per semester Grade Level: 11-12 Prerequisite: One CTE Course Weight: 4.0 IDOE: 5974 Course Description:

Students must provide their own transportation. Professional Career Internship is a career course that is designed to provide opportunities for students to explore careers that require additional degrees, certifications or training beyond high school. The emphasis of the experience is on applying skills developed through instruction from an adult mentor and learning new career competencies at the internship site. Activities can be tailored to the unique needs and interests of the students. Internships may be paid or unpaid. A teacher monitors students in their field experiences. Students should enroll in the Internship class because the program provides an opportunity for a student to experience all aspects of "real world" requirements for success and the program is a means of linking academic learning with career and community experiences. As part of this Work-Based Learning experience, students will complete a number of components resulting in a portfolio.

Penn# 1603 PEER LEADERS (WBL) Semesters: 2 Credits: 2 Grade Level: 10-12 Prerequisite: Interview with course instructor Weight: 4.0 IDOE: 5974 Course Description:

This course is designed to give high school students the opportunity to interact with and learn about people with disabilities. Students will provide 5 blocks over two weeks of in-class and/or community based instruction to students with moderate and severe disabilities under the personal supervision and direction of the course instructor or classroom teaching staff.

Penn# 1611

PEER LEADERS- YAP (WBL) Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Peer Leaders- 1603 Weight: 4.0 IDOE: 5974 Course Description:

This course is designed to give high school students the opportunity to interact with people with disabilities and learn how to work with them. Students will provide 5 blocks over two weeks of in-class and/or community based instruction to students with moderate and severe disabilities in the Young Adult Program under the personal supervision and instruction of the YAP director.

Penn# 0661 BBBS: 0662 WITH 1851 OR 1865 KINGSMEN TUTOR INTERNSHIP (WBL)

Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Application, interview, teacher recommendations, clean disciplinary and attendance record

Weight: 4.0 IDOE: 5974 Course Description:

Kingsmen Tutor Internship provides students with opportunities to tutor peers and assist a teacher during the school year in the classroom. Tutors will receive training and attend monthly meetings with the Kingsmen Tutor Leaders. If you take second semester for no credit then this internship is considered volunteer experience, earning approximately 70 volunteer hours in the semester. Many college admission offices and scholarship committees are looking for this kind of long term service. We strongly advise you to take this class as an elective, but it can also be taken in place of a study hall. The grade will be based on homework assignments, attendance and teacher evaluations. Kingsmen Tutors will be placed in classrooms for various subjects including but not limited to foreign language, Algebra I and II, Geometry, Biology, ICP, English and Chemistry.

Penn# 1869 COMMUNICATION & PUBLIC RELATIONS INTERNSHIP (WBL) Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 IDOE: 5974 Course Description:

This internship - which is focused on promoting the events and people of Penn Hiah School and the Penn-Harris-Madison School Corporation – is designed for students who wish to apply the practices of public relations (written and visual) in order to gain experience and build a portfolio. Students should already have a strong understanding of writing, journalistic and public relations principles, or students need to have graphic design/videography strona

skills and a command of Adobe Photoshop, Adobe Illustrator, InDesign, and/or videography skills, including Adobe Premiere Pro. Students will implement media relations strategies such as crafting press releases, writing news/features articles, or producing graphic designs or videos to promoting Penn/P-H-M events/people through social/traditional media.

Penn# 1239-1246 WORK EXPERIENCE (WBL)

Semesters: 2 Variable Credit Grade Level: 11-12 Prerequisites: Must be recommended in the Individual Education Plan. Weight: 4.0 IDOE: 5974

Course Description:

These courses are designed to give students in exceptional education an opportunity to gain work experience through in school or community jobs. This program provides the first opportunity for students to experience real world requirements for success in the workplace. Job coaching and frequent evaluations are used to teach students employability/workforce readiness skills (communication. organization, teamwork, punctuality, critical thinking/problem solving, social cues, adaptability and work ethic). Placement is made on the recommendation of the case conference committee.

Penn# 0161

TV BROADCAST INTERNSHIP (WBL) Semesters: 2 Credits: 2 Grade Level: 12 Weight: 4.0 DOE# 5974 Course Description:

In this class, students may develop media literacy through instruction and practice, and they engage in all facets of production in the PNN television studio. Students may also participate in a professional internship with local Media companies. Members of the class produce a variety of projects in the studio, and they take them from concept to complete. Students develop a portfolio of work that includes television productions, news segments, music videos. public service announcements, commercial spots, live broadcasts, and multimedia stories. Students gain experience in all aspects of production in the PNN television studio, and they sometimes produce news shows for pnn.phmschools.org. This publications class lays the groundwork for further study in this field and other publications classes such as MASS MEDIA / TECH COMM II, 0371. More information can be found at massmediastudies.net.

Penn# 1864 (1860 -0 credit) THEATER INTERNSHIP (WBL) Semesters: 2 Credits: 2 Grade Level: 10-12 Weight: 4.0 DOE# 5974 Course Description:

This internship focuses on theatre management, giving students hands-on experience maintaining and preparing both a proscenium stage theatre and a black box theatre. Students will learn how to do basic maintenance with audio and visual cables, hang and focus lighting equipment, place and route sound on stage, troubleshoot control surfaces, build sets, and learn the inner workings of a theatre.

Penn# 1850 OFFICE STUDENT INTERNSHIP (WBL) Semesters: 1 or 2 Credit: 1 per semester of completion Grade Level: 11-12

Weight: 4.0 DOE# 5974 Course Description:

Athletic & Student Activity Office, Academv Offices. Bookstore. Counseling Office, IMC, Main Office. Penn High School Office Internships provide opportunities for students to assume office assistant duties and responsibilities within the school Students are expected to buildina. conduct themselves in accordance with a professional office setting. Students must report on time, always meet the PHS dress code, must always display PHS ID, follow directions from adult supervisors, properly greet visitors, and meet all other high school office rules and expectations. Specific responsibilities may vary from office to Some of the required office. responsibilities, for all students, include completion of writing assignments, career research assignments and creating a professional correspondence letter. In order to be one of the office student interns in Athletics/Student Activity, Bookstore, Division Offices, Guidance Office. IMC and the Main Office, students must enroll in course 1850.

Penn# 0481-0485 AMERICAN SIGN LANGUAGE INTERNSHIP (WBL) Semesters: 1 or 2 Credits: 1 or 2 Grade Level: 12 Prerequisite: American Sign Language III Weight: 4.0 DOE# 5974 Course Description:

This class is offered to ASL students that desire to continue in the profession as either a teacher of the Deaf, an interpreter or a speech pathologist. Student will be placed by the corporation Deaf H/H consult teacher. Placement will be made in coordination to the students availability and age of placement (Level of school k-12) and availability in and outside our corporation. Students will be placed through a screening and will be required to adhere to a contract of conduct.

Penn# 0677

PENN FIRST ROBOTICS INTERNSHIP I (WBL) Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Application required Weight: 4.0 DOE# 5974 This course is weighted on a 4.5 scale if taken with Automation & Robotics I.

Course Description:

This course is offered as a 0 hour class. Students will report to class outside of the school day. Classes will meet at 7:30am on Gold Days and 3:30pm to 5:30 pm one day per week. This class is offered in conjunction with the Automation & Robotics I & II classes. Robotics Internship students participate in Penn's school-based enterprise "The Black Knight" FRC Robot in all facets of operations, including marketing, fundraising, and community outreach. Students that successfully complete both classes Automation & Robotics and Penn FIRST Robotics Internship will receive a weighted grade.

*Students should plan to take both Automation & Robotics I as well as Penn FIRST Robotics Internship I.

Penn# 0678 PENN FIRST ROBOTICS INTERNSHIP II (WBL) Semesters: 2 Credits: 2 Grade Level: 11-12 Prerequisite: Penn First Robotics Internship I AND Application Weight: 4.0 DOE# 5974

This course is weighted on a 4.5 scale if taken with Automation & Robotics II.

Course Description:

This course is offered as a 0 hour class. Students will report to class outside of the school day. Classes will meet at 7:30am on Gold Days and 3:30pm to 5:30 pm one day per week. This class is offered in conjunction with the Automation & Robotics | & || classes. Robotics Internship students participate in Penn's school-based enterprise "The Black Knight" FRC Robot in all facets of operations, including marketing, fundraising, and community outreach. Students that successfully complete both classes Automation & Robotics and Penn FIRST Robotics Internship will receive a weighted grade.

*Students should plan to take both Automation & Robotics II as well as Penn FIRST Robotics Internship II.

Penn High School 4 + 4 Year Worksheet*

Grade 9	Grade 10	Grade 11	Grade 12
English 9 (Honors)	English 10 (Honors)	English 11 (Honors/AP)	English 12 (ACP/AP/Ivy Tech)
Math (Honors)	Math (Honors)	Math (Acc./Honors/AP/AC P/Ivy Tech)	Math (ACP/AP/Ivy Tech)
Biology (Honors)	ICP or Chem. (Honors)	Science	Science
Geography Hist. of the World (Honors)	Health Elective	US History (AP/ACP/Ivy Tech)	US Gov./Econ (AP/ACP)
Physical Education	Achievement Academy Elective	Achievement Academy Elective	Achievement Academy Elective
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective
PCC & Intro to Communication	Interactive Media	Internship/Dual Credit/Study Hall	Internship/Dual Credit/Study Hall

Post-secondary

	Two Year College	Vocational Training Apprenticeship	Four Year College
Schools of Interest			
Area of Interest			

*This plan will be reviewed and updated annually! **Indiana requires two credits of Mathematics or Quantitative Reasoning junior or senior year to earn a diploma.

My Achievement Academy: __Fine Arts/Communication __STEM __MBA __Health & Human Services

				HEALTH SCIENCE	NCE				
Biomedical	Biotechnology	Comprehensive Health Science &/or Emerging Careers	Dental	Dietetics & Nutrition Science	Health Career Specialities	Health Science Careers - Pharmacy	Health Science - Physical Therapy	Nursing	Veterinary
				IVYT 111 & PCC					
Nutrition and Wellness	PLTW Principles of Biomedical Sciences (PBS)	Nutrition and Wellness	Interpersonal Relationships / Personal Management	Nutrition and Wellness	Child Development	Nutrition and Wellness	Nutrition and Wellness	Nutrition and Wellness	Animal Sciences
PLTW Principles of Biomedical PLTW Human Body Systems Interpersonal Relationships Sciences (PBS) / Personal Management	PLTW Human Body Systems (HBS)	Interpersonal Relationships / Personal Management	EACC- Dental Health Careers	Interpersonal Relationships / Personal Management	Nutrition and Wellness	Interpersonal Relationships / Personal Management	Interpersonal Relationships / Personal Management	Interpersonal Relationships / Personal Management	Medical Terminology
PLTW Human Body Systems (HBS)	PLTW Medical Interventions	Hurman Development and Wellness		Advanced Nutrition and Wellness	Human Development and Wellness	Human Development and Wellness	Human Development and Wellness	Human Development and Wellness	Human Anatomy & Physiology
PLTW Medical Interventions	PLTW Biomedical Innovation	Child Development		Human Development and Wellness	Interpersonal Relationships / Personal Management	Child Development	Child Development	Child Development	EACC- Veterinary Careers
PLTW Biomedical Innovation		Medical Terminology		Child Development	Medical Terminology	Human Anatomy & Physiology	EACC- Intro Health Career / EACC- Medical Assisting	Medical Terminology	EACC- Veterinary Careers
		EACC- Intro Health Career / EACC- Medical Assisting			Human Anatomy & Physiology	Medical Terminology	Medical Terminology	Human Anatomy & Physiology	
		Human Anatomy & Physiology			EACC- Intro Health Career / EACC- Medical Assisting		Human Anatomy & Physiology	EACC- Intro Health Career / EACC- Medical Assisting	
		EACC- Medical Assisting / EACC- Cardiology			EACC- CNA Preparation		Intro to Physical Therapy	Intro to Physical Therapy EACC- CNA Preparation	
					Intro to Physical Therapy			EACC- Medical Assisting / EACC- Cardiology	
					EACC- Medical Assisting / EACC- Cardiology				
			Business	Business Related Classroom Experience Capstone Course	Ice Capstone Course				
			Work	Work Based Learning Capstone, Multiple Pathways	Aultiple Pathways				

D TRAINING	Education Careers	CC	Child Development	Advanced Child Development	Interpersonal Relationships / Personal Management	Education Professions I			stience Capstone Course	ie, Multiple Pathways	
EDUCATION AND TRAINING	Early Childhood	IMT 111 & PCC	Nutrition and Wellness	Child Development	Advanced Child Development	Interpersonal Relationships / Personal Management	EACC- Early Childhood Education	EACC- Early Childhood Education	Business Related Classroom Experience Capstone Course	Work Based Learning Capstone, Multiple Pathways	

		MANUFAC	MANUFACTURING & LOGISTICS	STICS		
Advanced Manufacturing	Electronics	Engineering	Logistics & Supply Chain Management	Logistics & Supply Chain Management	Machine Tool	Welding
			IN/T 111 & PCC			
Computers in Design & Production	Computers in Design & Production	Computers in Design & Production	Introduction to Business	Computers in Design and Production	Computers in Design & Production	Computers in Design and Production
FIRST Tech Challenge IED-FTC 9	Introduction to Engineering and Design (IED)	FIRST Tech Challenge IED-FTC 9	Business Law and Ethics	0625 Prior to 2018 / EACC- Machine Shop	Architectural Drafting and Design I & EACC Mfg & Eng	Introduction to Engineering and Design (IED)
FIRST Tech Challenge POE-FTC 10	FIRST Tech Challenge IED-FTC 9	Introduction to Engineering and Design (IED)		0627 Prior to 2018 / EACC- Machine Shop	0625 Prior to 2018 / EACC- Machine Shop	FIRST Tech Challenge IED-FTC 9
Principles of Engineering (POE)	Architectural Drafting and Design I & EACC Mfg & Eng	FIRST Tech Challenge POE-FTC 10			0627 Prior to 2018 / EACC- Machine Shop	Architectural Drafting and Design I & EACC Mfg & Eng
Architectural Drafting and Design I & EACC Mfg & Eng	Automation and Robotics II / Automation & Eng Tech.	Principles of Engineering (POE)				Welding Technology I
Advanced Manufacturing I (2018-2019 on)	PLTW Digital Electronics (DE)	Non PLTW Civil Engineering and Architecture				Welding Technology II
Advanced Manufacturing II (2018-2019 on)	Automation and Robotics I / EACC- Automation and Eng Technology	Computer Science I				
		Architectural Drafting and Design I & EACC Mfg & Eng				
		Automation and Robotics II / Automation & Eng Tech.				
		PLTW Civil Engineering and Architecture (CEA)				
		PLTW Digital Electronics (DE)				
		PLTW Aerospace Engineering (AE)				
		Engineering Design and Development PLTW				44
		Automation and Robotics I / EACC- Automation and Eng Technology				
		Business Related C	Business Related Classroom Experience Capstone Course	one Course		
		Work Based Le:	Work Based Learning Capstone, Multiple Pathways	thways		
		Penn FIRST Robotics Internship (before 2018-2019) / Graphic Design Internship	iip (before 2018-2019) / Graj	ohic Design Internship		

Automotive Technology Aviation Descriptions Aviation Feature Mointenance Diseat Services Technology Recreation & Mobile Equipment FIRST Tech Challenge FIRST Tech Challenge FIRST Tech Challenge FIRST Tech Challenge EACC- Technology EACC- Automotive Service FIRST Tech Challenge FIRST Tech Challenge FIRST Tech Challenge EACC- Technology EACC- Automotive Service Introduction to Engineering Introduction to Engineering Introduction to Engineering Motorcycle/Outdoor Power FEACC- Automotive Service Introduction to Engineering Introduction to Engineering EACC- Tech Tech Technology FEACC- Automotive Service Introduction to Engineering EACC- Dissel Service Motorcycle/Outdoor Power Technology Tech Challenge FRST Tech Challenge FACC- Tech Tech Challenge FIRST Tech Challenge FIRST Tech Challenge FRST Tech Challenge POCE-FTC 10 Tech POCE-FTC 10 PUTW Aerospace FIRST Tech Challenge FIRST Tech Challenge POCE-FTC 10 POCE-FTC 10 PUTW Aerospace FIRST Tech Challenge FIRST Tech Challenge POCE-FTC 10 POCE-FTC			TRANSPOR	TRANSPORTATION AND LOGISTICS	ISTICS		
INJT 111 & PCC EACC- Automotive Service FIRST Tech Challenge FIRST Tech Challenge EACC- Diesel Service Motorcycle/Outdoor Power Technology IED-FTC 9 IED-FTC 9 IED-FTC 9 Motorcycle/Outdoor Power EACC- Automotive Service Introduction to Engineering Introduction to Engineering Introduction to Engineering EACC- Diesel Service Motorcycle/Outdoor Power EACC- Automotive Service Introduction to Engineering Introduction to Engineering EACC- Diesel Service Motorcycle/Outdoor Power Technology and Design (IED) and Design (IED) Tech Technology EACC- PCE-FTC 10 POE-FTC 10 POE-FTC 10 POE-FTC 10 POE-FTC 10 POE-FTC 10 POE-FTC 10 POE-FTC 10 PUTW Aerospace PLTW Aerospace PLTW Aerospace PLTW Aerospace PLTW Aerospace Business Related Classroom Experience Capstone Course Motifiele Pathways Automotive PLTW	Automotive Collision	Automotive Technology	Aviation Flight & Operations	Aviation Maintenance	Diesel Services Technology	Recreation & Mobile Equipment	Tractor Trailer Operations
EACC- Automotive Service FIRST Tech Challenge FIRST Tech Challenge EACC- Diesel Service Motorcycle/Outdoor Power Technology IED-FTC 9 IED-FTC 9 EACC- Tech Motorcycle/Outdoor Power Technology Introduction to Engineering Introduction to Engineering EACC- Diesel Service Motorcycle/Outdoor Power FACC- Automotive Service Introduction to Engineering Introduction to Engineering EACC- Diesel Service Motorcycle/Outdoor Power Technology and Design (IED) and Design (IED) Tech Technology POE-FTC 10 POE-FTC 10 POE-FTC 10 POE-FTC 10 POE-FTC 10 POE-FTC 10 POE-FTC 10 POE-FTC 10 Regineering (AE) Engineering (AE) Engineering (AE) Aerospace Business Related Classroom Experience Capstone Course Motorcycle/Outdoor Power Aerospace				INJT 111 & PCC			-
EACC- Automotive Service Introduction to Engineering EACC- Diesel Service Motorcycle/Outdoor Power Technology and Design (IED) and Design (IED) and Design (IED) Technology FIRST Tech Challenge FIRST Tech Challenge FIRST Tech Challenge FIRST Technology POE-FTC 10 POE-FTC 10 POE-FTC 10 PCTW Aerospace Busines Related Classroom Experience Capstone Puttive Aerospace Engineering (AE)	EACC- Automotive Collision Repair		FIRST Tech Challenge IED-FTC 9	FIRST Tech Challenge IED-FTC 9	EACC- Diesel Service Tech	EACC- Motorcycle/Outdoor Power Technology	EACC- Automotive Service Technology
FIRST Tech Challenge FIRST Tech Challenge POE-FTC 10 PLTW Aerospace FLTW Aerospace Engineering (AE) Classroom Experience Capstone Course Learning Capstone, Multiple Pathways	EACC- Automotive Refinishing	005016	10000	Introduction to Engineering and Design (IED)	EACC- Diesel Service Tech	EACC- Motorcycle/Outdoor Power Technology	EACC- Automotive Collision Repair
PLTW Aerospace Engineering (AE) ated Classroom Experience Capstone Course ed Learning Capstone, Multiple Pathways			FIRST Tech Challenge POE-FTC 10	FIRST Tech Challenge POE-FTC 10		1	EACC- Automotive Refinishing
Business Related Classroom Experience Capstone Course Work Based Learning Capstone, Multiple Pathways			PLTW Aerospace Engineering (AE)	PLTW Aerospace Engineering (AE)			EACC- Automotive Service Technology
Work Based Learning Capstone, Multiple Pathways			Business Related	Classroom Experience Capstol	ne Course		
			Work Based Le	earning Capstone, Multiple Pat	Iways		
	Crimin	hal Justice		EMT/Paramedic		Fire & Rescu	er
Criminal Justice EMT/Paramedic Fire & Rescue	Charles and Charles an	A CONTRACTOR OF A CONTRACTOR O		 Additional and a straight an 		A DATA STORY AND A DATA	1640 1

	PUBLIC SAFETY	
Criminal Justice	EMT/Paramedic	Fire & Rescue
	INYT 111 & PCC	
Interpersonal Relationships / Personal Management	Human Development and Wellness	Interpersonal Relationships / Personal Management
EACC- Law Enforcement	EACC- Intro Health Career / EACC- Medical Assisting	EACC- Firefighting
EACC- CSI Crime Scene Investigation	EACC- Cardiology / EACC- EMT	EACC- Cardiology / EACC- EMT
	EACC- Firefighting	
	Business Related Classroom Experience Capstone Course	
	Work Based Learning Capstone, Multiple Pathways	

		ARCH	ARCHITECTURE & CONSTRUCTION	DNSTRUCTION			
Architectural	Building and Facility Maintenance	Commercial & Residential Facilities Management	Construction	Electrical	Heavy Equipment	HVAC	Μεςhanical
			PCC/IVYT 111	5			
Computers in Design & Production	Introduction to Communication	Introduction to Construction	Introduction to Construction	Introduction to Construction	Introduction to Construction	Introduction to Construction	Computers in Design & Production
FIRST Tech Challenge IED-FTC 9	Introduction to Construction	Introduction to Housing and Interior Design	Construction Trades & EACC Construction Trades	Vocational Building Trades 1 & EACC Construction Trades	Vocational Building Trades 1 & EACC Construction Trades	Vocational Building Trades	Introduction to Design Processes
Introduction to Engineering and Design (IED)	Vocational Building Trades I & EACC Construction Trades		Vocational Building Trades I & EACC Construction Trades			Vocational Building Trades 1 & EACC Construction Trades	FIRST Tech Challenge IED-FTC 9
Introduction to Design Processes							Introduction to Engineering and Design (IED)
Introduction to Housing and Interior Design							FIRST Tech Challenge POE-FTC 10
FIRST Tech Challenge POE-FTC 10							Principles of Engineering (POE)
Principles of Engineering (POE)							Architectural Drafting and Design I & EACC Mfg & Eng
Architectural Drafting and Design I & EACC Drafting							Vocational Building Trades I & EACC Construction Trades
Architectural Drafting and Design II & EACC Drafting							
		W	Business Related Classroom Experience Capstone Course Work Based Learning Capstone, Multiple Pathways	rience Capstone Course e, Multiple Pathways			
			AGRICULTURE	URE			
Agribusiness	2. 	Animal Science	Food Science		Horticulture & Landscape		Natural Resources
	<u>12</u>		PCC/IVYT 111	11			
		Introducti	Introduction to Agriculture, Food and Natural Resources	and Natural Resources			
Animal Sciences		Animal Sciences	Nutrition and Wellness		Horticultural Science OR Floral Design- EACC		Natural Resources
Agribusiness Management		Advanced Life Science: Animals	Advanced Nutrition and Wellness		Landscape Management I OR Landscape Management- EACC	OR ACC	
Agriculture Mechanics- EACC	EACC				Floral Design- EACC		
		M	Work Based Learning, Multiple Pathways	litiple Pathways			
				200			

	HOSPITALITY & HUMAN SERVICES	MAN SERVICES	
Cosmetology	Culinary Arts	Hospitality Management	Human & Social Services
	IVYT 111 & PCC	PCC	
Introduction to Business	Nutrition and Wellness	Nutrition and Wellness	Nutrition and Wellness
Interpersonal Relationships / Personal Management	Introduction to Culinary Arts and Hospitality	Introduction to Culinary Arts and Hospitality	Introduction to Business
Nutrition and Wellness	Advanced Nutrition and Wellness	Introduction to Business	Advanced Nutrition and Wellness
Advanced Nutrition and Wellness	Interpersonal Relationships / Personal Management	Advanced Nutrition and Wellness	Child Development
Cosmetology / EACC- Cosmetology	Culinary Arts and Hospitality Management & EACC- Cul Art & Hosp	Interpersonal Relationships / Personal Management	Human Development and Wellness
Cosmetology / EACC- Cosmetology	EACC- Culinary Arts and Hospitality	Culinary Arts and Hospitality Management & EACC- Cul Art & Hosp	Interpersonal Relationships / Personal Management
			Adult Roles and Responsibilities / Community Living
	Business Related Classroom Experience Capstone Course	berience Capstone Course	
	Work Based Learning Capstone, Multiple Pathways	one, Multiple Pathways	

	INFORMATION	INFORMATION TECHNOLOGY	
Computer Science	Networking	PC Support/IT Technology	Programming
	IVyT 11	IvyT 111 & PCC	
Introduction to Computer Science	Introduction to Computer Science	Introduction to Computer Science	CINS 101 Intro to Microcomputers
CINS 101 Intro to Microcomputers	CINS 101 Intro to Microcomputers	CINS 101 Intro to Microcomputers	Computer Science I
Computer Science I	Computer Science I	Computer Science I	Computer Science II: Programming
Computer Science II: Programming	Computer Tech Support / EACC- Comp Network PC Support	Computer Tech Support / EACC- Comp Network PC Support	Computer Science II: Special Topics Projects, Game & Design
Computer Science II: Special Topics Projects, Game & Design	EACC- Computer Networking PC Maintenance	EACC- Computer Networking PC Maintenance	EACC- Computer Networking PC Maintenance
	Business Related Classroom	Business Related Classroom Experience Capstone Course	
	Work Based Learning Ca	Work Based Learning Capstone, Multiple Pathways	

STEM Froineering
Computers in Design & Production
FIRST Tech Challenge IED-FTC 9
Introduction to Engineering and Design (IED)
FIRST Tech Challenge POE-FTC 10
Principles of Engineering (POE)
Non PLTW Civil Engineering and Architecture
Computer Science I
Architectural Drafting and Design I & EACC Mfg & Eng
Automation and Robotics II / Automation & Eng Tech.
PLTW Civil Engineering and Architecture (CEA)
PLTW Digital Electronics (DE)
PLTW Aerospace Engineering (AE)
Engineering Design and Development PLTVV
Automation and Robotics I / EACC- Automation and Eng Technology
Business Related Classroom Experience Capstone Course
Work Based Learning Capstone, Multiple Pathways
Penn FIRST Robotics Internship (before 2018-2019) / Graphic Design Internship

	B	BUSINESS AND MARKETING	ARKETING		
Accounting and Finance	Entrepreneurship & Management, Business Management focus	Entrepreneurship & Management, Entrepreneurship focus	Marketing Management, Hospitality & Tour	Marketing Management, Marketing	Marketing Management, Sports and Entertainment
		IVYT 111 & PCC			
CINS 101 Intro to Microcomputers	CINS 101 Intro to Microcomputers	CINS 101 Intro to Microcomputers	CINS 101 Intro to Microcomputers	CINS 101 Intro to Microcomputers	Introduction to Business
Introduction to Business	Introduction to Business	Introduction to Business	Introduction to Business	Introduction to Business	Principles of Marketing
Introduction to Accounting	Introduction to Accounting	Introduction to Accounting	Principles of Marketing	Principles of Business Management	Sports and Entertainment Marketing
Principles of Business Management	Principles of Marketing	Principles of Business Management	Business Law and Ethics	Principles of Marketing	Strategic Marketing
Business Law and Ethics	Principles of Business Management	Principles of Marketing	Strategic Marketing	Strategic Marketing	Business Law and Ethics
Advanced Accounting	Business Law and Ethics	Business Law and Ethics		Business Law and Ethics	
Banking and Investment Capstone	Advanced Accounting	Sports and Entertainment Marketing			
Entrepreneurship and New Ventures Capstone & Startup Moxie	Entrepreneurship and New Ventures Capstone & Startup Moxie	Advanced Accounting			
		Entrepreneurship and New Ventures Capstone & Startup Moxie			
	Busine	Business Related Classroom Experience Capstone Course	nce Capstone Course		
	Offic	Office Student Internship & TV Broadcast Intern & CSI	adcast Intern & CSI		
	3/A	Work Based Learning Capstone, Multiple Pathways	Multiple Pathways		

	ARTS, AV TECH	AV TECHNOLOGY AND COMMUNICATION	AUNICATION	
Commercial Photography	Fashion , Textiles & Design	Interactive Media	Radio/TV	Visual Communication
		IVYT 111 & PCC		
Introduction to Communication	Introduction to Fashion and Textiles	Introduction to Communication	Introduction to Communication	Introduction to Communication
Introduction to Design Processes	Introduction to Design Processes	Interactive Media	Radio & Television I & EACC- Audio Video Production	EACC- Commercial Photography
EACC- Commercial Photography	Fashion and Textile Careers I	EACC- Graphic Design	EACC- Graphic Design	Interactive Media
EACC- Commercial Photography & EACC Graphic Design	EACC- Graphic Design	Web Design	Radio & Television II & Telecom Intern & EACC- A/V Prod.	EACC- Graphic Design
	Fashion Merchandising OR Fashion & Textile Careers II	EACC- Commercial Photography & EACC Graphic Design		Web Design
				EACC- Commercial Photography & EACC Graphic Design
				Fashion Merchandising OR Fashion & Textile Careers II
	Business Re	Business Related Classroom Experience Capstone Course	e Course	
	Work Ba	Work Based Learning Capstone, Multiple Pathways	Mays	

INDEX

Message from the Principal	. 1
School Board and Administration	. 2
Important Telephone Numbers	. 4
PHM Mission, Vision, Values	5
PHM Profile of a Graduate	6
Mission Statement	. 7
Academic Planning	
Planning Your Schedule	8
<u>Schedule Change Policy</u>	
Penn High School Graduation Requirements	9
High School Courses Taken in Middle School	9
Class of 2020-2022 Graduation Requirements	9
Indiana Core 40 Expectations	
Indiana Core 40 w/Academic Honors	.9
Indiana Core 40 w/Technical Honors	10
<u>General Diploma</u>	10
<u>Core 40</u>	12
Graduation Requirements Beginning with the Class of 2023	
Smaller Learning Communities (SLC)	15
Freshman Academy	15
Achievement Academies	
Early College Academy	16
Work Based Learning	17
Four Year Plan	17
Graduation Exams	
Remediation Policy	18
Assessment Philosophy	
Grading Standards for Penn High School	
Weighted Grades.	
Incompletes Due to Excessive Absences	
Withdrawing From a Course	20
Course Repeats	20
Report Cards	
Summer School	20
<u>Skyward</u>	
Commencement Participation Policy	21
NCAA Athletic Eligibility Policy	
Fees.	21
Counseling Services	
Mission Statement	
Your Counselors	
The SAT® and ACT	22

College Application Procedures	
Awards	
Honor Roll	
High Honor Roll	
Academic Excellence	
Academic Letter	
National Honor Society	
Graduation with High Honors	
Latin Honors System	
Scholarships	

Special Programs

Early Graduation	25
Advanced Placement®	
Advanced College Project	
Dual Credit Courses	
Project Lead the Way Classes	
Elkhart Area Career Center	27
Advanced CTE Program.	29
Code of Conduct	32
Student Assistants	32
Student Interns.	32
Kingsmen Tutor Internship	32
Peer Leaders	32
Foreign Exchange	33
Freshman Mentors	33
Pharmacy Technician Training (Seniors only).	33
Pennway Alternative School.	34
Pennway Night School	34
Independent Study	

COURSE DESCRIPTIONS

Family & Consumer Sciences	104
Business	108
Mathematics	116
Science	122
Agriculture	131
Engineering & Technology	
World Languages	142
Work Based Learning	153
Four Year Plan Sheet	156
Pathways Addendum	157
Index.	167